



Information about the subject

Degree: Official Master's Degree in Education and Rehabilitation of Addictive Behaviours

Faculty: Faculty of Psychology

Code: 1750007 **Name:** Socioeducational Community Practicum

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: EXTERNAL INTERNSHIP

Subject Matter: External internship **Type:** Internship

Department:

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

CONDUC David Melero Fuentes (**Responsible Lecturer**)

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Module organization

EXTERNAL INTERNSHIP

Subject Matter	ECTS	Subject	ECTS	Year/semester
External internship	15,00	Socioeducational Community Practicum	6,00	1/2
		Therapeutic or Clinical Practicum	9,00	1/2

Recommended knowledge

Not required.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is able to acquire the professional profile in the aspects of prevention in the field of addictive behaviors.
- R2 The student is able to work in an interdisciplinary team, developing critical and self-critical reasoning, and knowing his/her own skills and limitations, and those of other professionals.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.			X	
CB9	The ability to communicate their findings and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.			X	

GENERAL		Weighting			
		1	2	3	4
CG12	The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.			X	

SPECIFIC		Weighting			
		1	2	3	4
CEM28	The ability to energize healthy leisure attitudes and develop critical attitudes towards social influence.			X	
CEM36	Acquisition and assessment of strategies and attitudes for inter- and multidisciplinary work in the clinical context.			X	
CEM41	The ability to search for and review the most relevant information on the subject of drug addiction.				X
CEM42	The ability to identify areas of intervention or priority issues that can be researched and shared with the professional or academic community.				X



TRANSVERSAL		Weighting			
		1	2	3	4
CT2	Capacity for teamwork and effective collaboration with other professionals (with the possibility of working in an interdisciplinary and international context).			X	
CT4	Problem-solving and decision-making skills.				X
CT5	The ability to adapt to new situations.			X	
CT9	Organizational and planning skills.				X
CT10	Self-critical attitude, that is, assessing one's own performance by knowing one's own competences and limitations, putting possible frustrations in perspective, showing interest in the quality of one's own performance and developing systems that guarantee the quality of one's own services.				X
CT12	The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	70,00%	EXTERNAL INTERNSHIP TUTOR'S REPORT
R1, R2	30,00%	ASSESSMENT OF INTERNSHIP REPORTS

Observations

In the event that the student does not comply with the internship procedure foreseen in the Master's, he/she will be graded as a No Show.

CRITERIA TO AWARD THE MENTION OF DISTINCTION:

Better results from 9.5 in the final grade, and show levels of excellence in all competencies and learning outcomes.

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:

In order to pass the course, the student must pass the different evaluation systems separately (Report of the external internship tutor and Evaluation of the internship reports).

ETHICAL USE OF ARTIFICIAL INTELLIGENCE:

Citation and attribution criteria:

- All use of AI tools must be explicitly stated in the submitted document (for example, in a footnote or an appendix).
- The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the part of the work where it was used must be indicated.
- Responsible use of AI will be assessed as part of the criteria for originality and academic honesty.

Students may use AI for:

- Translation of texts into another language or improvement of writing and presentation of written documents.
- Searching for alternative resources and references for study.
- Any other activity agreed upon with the faculty.

Students may not use the AI to:

- Record or transcribe, in whole or in part, any classroom activity in order to obtain summaries or notes created by the AI.
- Present work generated by the AI as their own.
- Provide the AI with statements, exercises, or assessment tests to obtain automated responses.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M5 Application of interdisciplinary knowledge.
- M8 Group preparation of readings, case studies, seminars, papers, etc. to be presented or delivered in theory classes, practical classes or in small group tutorials.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARS M8	R1, R2	8,00	0,32
TUTORIAL M5	R1, R2	90,00	3,60
TOTAL		98,00	3,92

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M5	R1, R2	52,00	2,08
TOTAL		52,00	2,08

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

Practicum

Community Socio-educational



Temporary organization of learning:

Block of content	Number of sessions	Hours
Practicum	45,00	90,00

References

Becoña Iglesias, E. (2023). *Guía de buenas prácticas y calidad en la prevención de las drogodependencias y de las adicciones*. Madrid: Ministerio de Sanidad. Delegación del Gobierno para el Plan Nacional sobre Drogas.