Information about the subject

Degree: Official Master's Degree in Comprehensive Care of People with an Intellectual Disability

Faculty: Faculty of Psychology

Code: 1570007 **Name:** Master's Thesis

Credits: 12,00 **ECTS Year:** 1 **Semester:** 2

Module: SUPERVISED INTERNSHIPS AND FINAL MASTER'S PROJECT

Subject Matter: Master's thesis **Type:** Final Degree Project

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

Module organization

SUPERVISED INTERNSHIPS AND FINAL MASTER'S PROJECT

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	12,00	Practicum	12,00	1/2
Master's thesis	12,00	Master's Thesis	12,00	1/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   Students show ability to express and reflect acquired skills.

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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.				x
CB8	The ability to integrate knowledge and deal with the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.				x

GENERAL		Weighting			
		1	2	3	4
CG1	Information management skills.				x
CG11	Analysis and synthesis skills.				x
CG13	The ability to share and disseminate academic and professional knowledge.			x	

SPECIFIC		Weighting			
		1	2	3	4
CE51	Search and review the most relevant information in the field of intellectual disability.				x
CE52	Development of basic knowledge, skills and attitudes for intervention in people with intellectual disability.				x

TRANSVERSAL		Weighting			
		1	2	3	4
CT7	Oral and written communication skills.				x
CT11	Analysis and synthesis skills.				x
CT12	The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.				x
CT13	The ability to share and disseminate academic and professional knowledge.			x	

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1	90,00%	Global assessment of the Master's Thesis by the court (written presentation, originality, quality and oral defense)
	10,00%	Asistencia y participación activa en las sesiones de tutorización del Trabajo Final de Máster

Observations

ASSESSMENT CRITERIA
·In order to pass the course, the student must pass the different assessment systems separately.
·The evaluation of the subject will involve a compendium of evidence of attendance and participation in the informative sessions, the evaluation of the TFM tutoring process by the director, as well as the evaluation of the TFM (written document and defence) by the examining board.
CRITERIA FOR THE AWARDING OF HONOURS:
·The mention of Matrícula de Honor may be awarded to students who have obtained a grade equal to or higher than 9.5 and demonstrate levels of excellence in the performance of the TFM, as well as in the attendance and active participation in the informative sessions on the same. In accordance with the general regulations, only one matriculation of honour may be awarded for every 20 students, not per fraction of 20, with the exception of groups of less than 20 students in total, in which one matriculation may be awarded.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M3   M3 Supervised monographic sessions with shared participation

M4   M4 Study of the student -with / without support on the platform- that includes individual preparation of readings, reports, evaluations, problem solving, case analysis, programs, memories, etc. to expose or deliver in theoretical classes, practical classes and / or tutorials.

M6   M6 Application of interdisciplinary knowledge through the presentation of individual and / or group works.

M7   M7 Personalized and small group attention during the period of instruction and / or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the sessions, seminars, readings, completion of work, etc.

M8   M8 Individual personalized attention during the training period and / or orientation carried out by a tutor in order to review and discuss the materials and topics presented in the sessions, seminars, readings, completion of work, etc.

M9   M9 Set of oral and / or written tests used in the initial, formative or summative evaluation of the student.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARIO M3	R1	2,00	0,08
EXPOSICIÓN DE TRABAJOS M6, M9	R1	1,00	0,04
TUTORÍA INDIVIDUAL M8, M9	R1	12,00	0,48
TOTAL		**15,00**	**0,60**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
TRABAJO AUTONÓMO INDIVIDUAL (CON O SIN APOYO EN PLATAFORMA) M4	R1	285,00	11,40
TOTAL		**285,00**	**11,40**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
SEMINAR	·Presentation of the subject of Master's Thesis ·Introduction to the TFM Information Dossier ·Procedure and Scheduling ·Tutor assignment
INDIVIDUAL TUTORING	Monitoring and review of the development of the Master's Thesis through individualized tutorials with the assigned tutor
DEFENSE OF THE MASTER'S FINAL PROJECT	Defense of the Master's Final Project before an evaluation tribunal

Temporary organization of learning:

Block of content	Number of sessions	Hours
SEMINAR	1,00	2,00
INDIVIDUAL TUTORING	18,00	36,00
DEFENSE OF THE MASTER'S FINAL PROJECT	1,00	2,00

References

·Garcia, M. P. & Martinez, P. (2012). Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster. EDITUM.

·ACCID. (2017). Cómo investigar: Trabajo fin de grado, tesis de máster, tesis doctoral y otros proyectos de investigación. Profit Editorial.