



Information about the subject

Degree: Official Master's Degree in Comprehensive Care of People with an Intellectual Disability

Faculty: Faculty of Psychology

Code: 1570006 **Name:** Practicum

Credits: 12,00 **ECTS Year:** 1 **Semester:** 2

Module: SUPERVISED INTERNSHIPS AND FINAL MASTER'S PROJECT

Subject Matter: Practicum **Type:** Internship

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

SUPERVISED INTERNSHIPS AND FINAL MASTER'S PROJECT

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	12,00	Practicum	12,00	1/2
Master's thesis	12,00	Master's Thesis	12,00	1/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Know the practice in different services, so that the student can intervene putting into practice the knowledge and skills acquired, in the different areas of interest of the course.
- R2 Communicate with a multidisciplinary team.
- R3 Students can transmit information to non-specialist audiences.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.				X
CB8	The ability to integrate knowledge and deal with the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.				X
CB9	The ability to communicate their findings and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.				X
CB10	Having the learning skills that will allow them to continue studying in a largely self-directed or autonomous manner.		X		
GENERAL		Weighting			
		1	2	3	4
CG1	Information management skills.			X	
CG6	The ability to take responsibility.				X
CG7	Oral and written communication skills.				X
CG12	The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.				X
CG13	The ability to share and disseminate academic and professional knowledge.			X	



SPECIFIC	Weighting			
	1	2	3	4
CE51 Search and review the most relevant information in the field of intellectual disability.				X
CE52 Development of basic knowledge, skills and attitudes for intervention in people with intellectual disability.				X

TRANSVERSAL	Weighting			
	1	2	3	4
CT5 The ability to adapt to new situations.				X
CT6 The ability to take responsibility.				X
CT9 Organizational and planning skills.				X
CT11 Analysis and synthesis skills.			X	
CT12 The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.				X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	20,00%	Report of the tutors of the external practices
R1, R2, R3	80,00%	Assessment of practice memory

Observations



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M3 M3 Supervised monographic sessions with shared participation
- M4 M4 Study of the student -with / without support on the platform- that includes individual preparation of readings, reports, evaluations, problem solving, case analysis, programs, memories, etc. to expose or deliver in theoretical classes, practical classes and / or tutorials.
- M7 M7 Personalized and small group attention during the period of instruction and / or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the sessions, seminars, readings, completion of work, etc.
- M8 M8 Individual personalized attention during the training period and / or orientation carried out by a tutor in order to review and discuss the materials and topics presented in the sessions, seminars, readings, completion of work, etc.
- M10 M10 Completion of external internships in Centers for Attention to People with Intellectual Disabilities



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARIO M3	R1, R2, R3	20,00	0,80
TUTORÍA GRUPAL M7	R1, R2, R3	2,00	0,08
TUTORÍA INDIVIDUAL M8	R1, R3	18,00	0,72
PRACTICAS EXTERNAS EN CENTROS DE ATENCIÓN A PERSONAS CON DISCAPACIDAD INTELECTUAL M10	R1, R2, R3	150,00	6,00
TOTAL		190,00	7,60

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
TRABAJO AUTÓNOMO INDIVIDUAL (CON O SIN APOYO EN PLATAFORMA) M4	R1, R3	110,00	4,40
TOTAL		110,00	4,40



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. Presentation of the Subject.	Objectives, characteristics, professional competencies, learning outcomes, content of practical activities. Choice of center and self-management. Orientation to students. Relationship with the collaborating entity. Academic tutor and external tutor. Calendar and procedure, documentation and management of agreements, if applicable. Beginning of practices and continuous evaluation. Follow-up tasks. Final Evaluation and Memory.
2. Practical seminars.	Guidance on aspects related to practice in services to people with intellectual disabilities, Training in skills for interaction with users and with members of the multidisciplinary team
3. Seminar for incorporation into the internship center.	Practical guidance on intervention programs in the chosen context Final assignment. Delivery of Annexes F1 to the Agreement authorizing the start.
4. Assessment of the subject	Preparation of Practice Report. Guidance on the script. Contents and format. Annexes and types of content. Graphic Evidence. Orientations. Tutor evaluation. Weights in the rating.
5. Individualized follow-up interviews and / or by stakeholders.	Effective monitoring of practices, through personal and / or group interviews. Monitoring of the adequate development of the tasks performed by the students and of the Training Project agreed upon at the beginning. Follow-up of incidents and their resolution.



Temporary organization of learning:

Block of content	Number of sessions	Hours
1. Presentation of the Subject.	1,00	2,00
2. Practical seminars.	1,00	2,00
3. Seminar for incorporation into the internship center.	1,00	2,00
4. Assessment of the subject	1,00	2,00
5. Individualized follow-up interviews and / or by stakeholders.	6,00	12,00

References

Ministry of Social Welfare and Housing of the Principality of Asturias. GUIDE OF GOOD PRACTICES IN CENTERS TO SUPPORT THE INTEGRATION OF PEOPLE WITH DISABILITIES (2010) Available at: https://sid.usal.es/idocs/F8/FDO26397/centros_de_apoyo.pdf
SIIS, Documentation and Studies Center, Foral Institute of Social Welfare of the Provincial Council of Álava (2011) LIVING BETTER GOOD PRACTICES IN CARING FOR PEOPLE WITH DISABILITIES. Available at: <https://www.ifbscalidad.eus/es/>



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: