



Information about the subject

Degree: Official Master's Degree in Comprehensive Care of People with an Intellectual Disability

Faculty: Faculty of Psychology

Code: 1570005 **Name:** Intellectual Disability and Life Cycle II

Credits: 6,00 **ECTS** **Year:** 1 **Semester:** 2

Module: INTELLECTUAL DISABILITY AND LIFE CYCLE

Subject Matter: Intellectual Disability and Life Cycle II **Type:** Compulsory

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

INTELLECTUAL DISABILITY AND LIFE CYCLE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Intellectual Disability and Life Cycle I	6,00	Intellectual Disability and Life Cycle I	6,00	1/1
Intellectual Disability and Life Cycle II	6,00	Intellectual Disability and Life Cycle II	6,00	1/2



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Know the main concepts of evolutionary psychology applied to people with intellectual disabilities.
- R2 Know the main life events of persons with intellectual disabilities, the characteristics of the transitions from childhood to adolescence, to adulthood and aging.
- R3 Students know the services offered.
- R4 Comprehend and analyse the impact of the birth of a person with an intellectual disability on a family nucleus.
- R5 Carry out family orientation functions.
- R6 Analyse the different contexts (from family environments to protected environments and sheltered housing) and the main characteristics by which persons with intellectual disabilities can carry out their life cycle.
- R7 Students prove ability to design interventions that involve all persons related to the person with intellectual disability.
- R8 Show abilities to design interventions for the people related with the intellectual disabled person.
- R9 Know the main formulas for social and labour insertion of persons with intellectual disabilities.
- R10 Know intervention techniques related to sensorial stimulation.
- R11 Know and design interventions related to the premature ageing of persons with intellectual disabilities.
- R12 Know and practice the attitudes of the professional profile in the different contexts in which they can carry out their professional work: empathy, active listening, social competence, awareness of being a model towards the users of a service, to know their possibilities, to motivate learning, to dynamize the context and to strengthen learning.
- R13 Know the main legal aspects necessary for a good practice.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.				X
CB9	The ability to communicate their findings and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.				X
GENERAL		Weighting			
		1	2	3	4
CG1	Information management skills.				X
CG4	Problem-solving and decision-making skills.				X
SPECIFIC		Weighting			
		1	2	3	4
CE43	In-depth knowledge of the various professional qualification programs.				X
CE44	Have an in-depth knowledge of the transition process to adult life of the person with ID.				X
CE45	Guide the person with ID to the various employment, occupational, social health, day care and housing services aimed at the adult stage based on the capabilities and limitations of the person with ID.				X
CE46	Design personal projects for adults with ID.				X



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|------|---|---|
| CE47 | Promote actions of active citizenship and respect for the rights of the person with ID. | X |
| CE48 | Know in depth the main techniques of intervention aimed at people with ID and with great dependence. | X |
| CE49 | Evaluate the main functional limitations derived from aging processes, cognitive impairment, senile dementia and Alzheimer's disease in people with ID. | X |
| CE50 | Design a grieving process. | X |

TRANSVERSAL	Weighting			
	1	2	3	4
CT1 Information management skills.				X
CT7 Oral and written communication skills.			X	
CT10 Self-critical attitude, that is, assessing one's own performance by knowing one's own competences and limitations, putting possible frustrations in perspective, showing interest in the quality of one's own performance and developing systems that guarantee the quality of one's own services.				X
CT12 The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	Carrying out objective tests
	20,00%	Individual monitoring of attendance in face-to-face and practical sessions
	10,00%	Individual monitoring of active participation in face-to-face and practical sessions
	30,00%	Realization of individual theoretical-practical activities assessable

Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 M1 Presentation of content by teachers, analysis of competencies, explanation and demonstration of capacities, skills and knowledge in person or synchronously through videoconferences.
- M2 M2 Group work sessions supervised by the teacher, case studies, diagnostic analysis, problems, field study, visits to resources, data search (libraries, online, Internet, etc.) Significant construction of knowledge through the interaction and activity of the student.
- M4 M4 Study of the student -with / without support on the platform- that includes individual preparation of readings, reports, evaluations, problem solving, case analysis, programs, memories, etc. to expose or deliver in theoretical classes, practical classes and / or tutorials.



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- M8 M8 Individual personalized attention during the training period and / or orientation carried out by a tutor in order to review and discuss the materials and topics presented in the sessions, seminars, readings, completion of work, etc.
- M9 M9 Set of oral and / or written tests used in the initial, formative or summative evaluation of the student.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
CLASES PRESENCIALES M1	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13	35,00	1,40
TUTORÍA INDIVIDUAL M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13	2,00	0,08
ACTIVIDADES DE EVALUACIÓN M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13	3,00	0,12
TOTAL		40,00	1,60

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
TRABAJO AUTONÓMO INDIVIDUAL (CON O SIN APOYO EN PLATAFORMA) M4		110,00	4,40
TOTAL		110,00	4,40



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1.	·Person-centered planning
Unit 2.	·Housing and independent living
Unit 3.	·Health in Intellectual Disability and supports for its promotion
Unit 4.	·Health in Intellectual Disability and supports for its promotion
Unit 5.	·Aging in the person with Intellectual Disability



Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1.	4,00	8,00
Unit 2.	4,00	8,00
Unit 3.	4,00	8,00
Unit 4.	4,00	8,00
Unit 5.	4,00	8,00



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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:



Microsoft Teams



Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

- Microsoft Teams
- Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:



The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.



The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: