



Information about the subject

Degree: Official Master's Degree in Marriage and Family Sciences

Faculty: Faculty of Philosophy, Letters and Humanities

Code: 1740009 **Name:** Family Ethics

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Family and Philosophy

Subject Matter: Ética familiar **Type:** Compulsory

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

MATRIM Eduardo Ortiz Llueca (**Responsible Lecturer**)

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Module organization

Family and Philosophy

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|------------------------|------|----------------------|------|---------------|
| Ética familiar | 6,00 | Family Ethics | 6,00 | 1/1 |
| Ética de la sexualidad | 6,00 | Ethics and Sexuality | 6,00 | 1/1 |

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|---|
| | 10,00% | Attendance and active participation in class |
| | 30,00% | Completion of theoretical and practical activities during class |
| | 60,00% | Objective tests and/or questionnaires |

Observations



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M2 Reading and analyzing texts.
- M3 Presentation and analysis of practical cases.
- M5 Presentation of content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities, and knowledge in the classroom.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|--------------------|-------------------|--------------|-------------|
| Assessment | | 2,00 | 0,08 |
| Face-to-face class | | 26,00 | 1,04 |
| TOTAL | | 28,00 | 1,12 |

LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|---------------------------------|-------------------|---------------|-------------|
| Independent work by the student | | 102,00 | 4,08 |
| TOTAL | | 102,00 | 4,08 |

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|---------------------|-------------------|-------------|-------------|
| Individual tutoring | | 4,00 | 0,16 |
| TOTAL | | 4,00 | 0,16 |

ASYNCHRONOUS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|---------------------|-------------------|--------------|-------------|
| Audiovisual content | | 16,00 | 0,64 |
| TOTAL | | 16,00 | 0,64 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|-------------------------|--|
| Truth and Relativism | Truth and Faith/Rason and Faith (Believe to understand. Understand to believe). Current currents of thought from the perspective of the unity of faith and reason. Relativism. Pluralism |
| Action Theology | Morality between crisis and renewal. Moral conscience and their formation in the Church. The moral absolutes in Discussion |
| Ethics of the Good Life | Ethics as a doctrine of the good life. Stages and types of the love. The passions and affections in the moral life The practical rationality and the virtues |

Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|-------------------------|--------------------|-------|
| Truth and Relativism | 3,50 | 7,00 |
| Action Theology | 3,50 | 7,00 |
| Ethics of the Good Life | 7,00 | 14,00 |



References

- Aristóteles, *Ética a Nicómaco*, Madrid, Instituto de Estudios Políticos, 1989, 5ª ed.
- Sto. Tomás de Aquino, *Suma de Teología*, I-II, II-II (a), t.2 y 3, Madrid, BAC, 1988.
- Catecismo de la Iglesia Católica. Nueva edición conforme al texto latino oficial, Madrid, Asociación de editores del Catecismo 1999.
- Foot, Ph. *Bondad Natural*, Barcelona, Paidós, 2002.
- Frankfurt, Harry, *Las razones del amor*, Barcelona, Paidós, 2005.
- Frankfurt, Harry G., *Sobre la charlatanería. Sobre la verdad*. Paidós Contextos, Barcelona, 2013.
- Juan Pablo II, *Fides et ratio*, BAC, Madrid, 1998
- Juan Pablo II, *Veritatis splendor*, BAC, 1993.
- Llano, A., *Gnoseología*, Pamplona, EUNSA, 1988.
- Melina, L., *Moral entre la crisis y la renovación*, Barcelona, EIUNSA, 1996.
- Ratzinger, J., *Fe, verdad y tolerancia*, Salamanca, Sígueme, 2005.
- Rodríguez Duplá, L., *Ética de la vida buena*, Bilbao, Desclée de Brouwer, 2006.
- Scola, A. – Melina, L. "Profezia del mistero nuziale. Tesi sull'insegnamento dell' *Humanae vitae*" en *Anthropotes* 14/2(1998) 155-172
- Spaemann, R., *Felicidad y Benevolencia*, Rialp, Madrid, 1991
- Wadell, P.J., *La primacía del amor. Una introducción a la ética de Tomás de Aquino*, Palabra, Madrid, 2002.
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- Brewer, T., *The Retrieval of Ethics*, Oxford, Oxford University Press, 2009
- Grisez, G. "The First Principle of Practical Reason: A Commentary on the *Summa theologiae*, 1-2, Question 94, Article 2", *Natural Law Forum*, 10 (1965) 168-201.
- López Moratalla, N. "Ethical principles in research related to regenerative therapy", *Cuad.Bioet*, 19 (2008) 195-210



Melina, L. – Noriega, J. – Pérez-Soba, J.J., Caminar a la luz del amor. Los fundamentos de la moral cristiana, Madrid, Palabra 2007.

Ortiz, E. “Acerca del lugar del amor en la acción humana”, en Melina, L.-Noriega, J. (eds.), Camminare nella Luce. Prospettive della teologia morale a partire da Veritatis Splendor, Roma, Lateran University Press, 2004, 715-725.

Ortiz, E., “Bienes básicos y relaciones interpersonales. Respuesta al Profesor Oderberg”, SCIO 2 (2007) 51-68

Pinckaers, S., Las fuentes de la moral cristiana. Su método, su contenido, su historia, Pamplona: Eunsa 1988

Ratzinger, J. – Von Balthasar, H.U. – Schürmman, H., Principios de Moral Cristiana compendio, Valencia, Edicep 1999

Waldstein, M., “Introduction” to John Paul II, Man and Woman He Created Them. A Theology of the Body, Boston, Pauline Books & Media, 2006, 1-128.