



## Information about the subject

**Degree:** Official Master's Degree in Municipal Sports Management

**Faculty:** Faculty of Physical Activity and Sport Sciences

**Code:** 1770019 **Name:** Municipal Economic Administration and Management

**Credits:** 3,00 **ECTS** **Year:** 1 **Semester:** 1

**Module:** Sports legislation and economic control.

**Subject Matter:** Municipal Administration and Economic Management **Type:** Compulsory

**Department:** Physical Activity and Sport Sciences

**Type of learning:** Blended

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### Sports legislation and economic control.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Sports Legislation and Economic Control.	3,00	Sports Legislation of Application to the Municipal System	3,00	1/1
Municipal Administration and Economic Management	3,00	Municipal Economic Administration and Management	3,00	1/1

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Understand the content and competent functions of the Administrations public premises , and its relationship with the other access routes to sport and the systems that each of the genres.
- R2 Have specialized knowledge in matters of sports law and regulatory administration of municipal sports, essential to be able to develop the functions of coach, coordinator and sports manager in a local Administration
- R3 Have basic knowledge of economic and budgetary legislation applied to the municipal sports system, sufficient to be able to develop functions techniques in a local corporation.
- R4 Have basic knowledge in labor matters, necessary to be able to hold management positions in local administrations.
- R5 Understand the content and scope of the legislation on liability, civil and patrimonial, in the professional performance in the local Administrations.
- R6 Know and understand the complementary legislation with the greatest incidence in the professional performance in local administrations.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.			X	
CB7	That students know how to apply the knowledge acquired and their ability to solve problems in environments new or little known within broader (or multidisciplinary) contexts related to their area of study.		X		
CB8	That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of your knowledge and judgment.		X		
CB9	That students know how to communicate their conclusions and the knowledge and ultimate reasons that support them to audiences specialized and non-specialized in a clear and unambiguous way.		X		

GENERAL		Weighting			
		1	2	3	4
CG6	Understand the scientific literature in English and in other languages ??of significant presence in the scientific field through proper information management.	X			
CG7	Knowing how to apply information and communication technologies (ICT).	X			
CG8	Develop skills for solving problems through decision making.	X			
CG9	Transmit any related information properly both in writing and orally.			X	
CG10	Plan and organize any activity efficiently.			X	



CG12	Being able to carry out critical reasoning using the knowledge acquired.				X
CG14	Know and act within the ethical principles necessary for proper professional practice.				X
CG15	Develop skills for adaptation to new situations and for autonomous learning.			X	
CG16	Develop skills for creativity, initiative and entrepreneurship.	X			
CG17	Develop leadership skills.			X	
CG18	Be able to apply theoretical knowledge in practice.			X	
CG19	Use the internet properly as a means of communication and as a source of information.	X			
CG20	Transmit the knowledge acquired both to people specialized in the matter and to people not specialized in The subject in question .	X			
CG22	Know other cultures and customs and be able to adapt their activity to them.	X			
CG24	Develop habits of excellence and quality in professional practice.	X			

SPECIFIC		Weighting			
		1	2	3	4
CE1	Have basic and specialized knowledge of the basic subjects related to Municipal Sports Management, so that the manager successfully manages the municipal sports services.				X
CE2	Know how to apply the specific knowledge acquired in the theoretical sessions, in order to be able to solve problems that may arise in the Municipal Sports Services and detect opportunities in new environments within broader contexts, national and international.				X
CE3	Reflect on the social and ethical responsibilities that the future municipal sports manager will have and know how to apply the knowledge acquired through the master's degree to solve problems.				X
CE5	Recognize and respond to the increasingly specific demand of the citizen.				X



CE6	Identify the real problems that a municipal sports manager may face, as well as define and apply the different solutions, among others.				X
CE8	Know how to communicate conclusions to a working group of a municipal sports service, in a clear, fluid and unambiguous way.			X	

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6	20,00%	Written and oral tests.
R1, R2, R3, R4, R5, R6	80,00%	Resolving problems and practical cases in person or remotely.

### Observations

Attendance at in-person and virtual sessions is mandatory. Failure to attend more than 20% of the sessions will result in failure to pass the subject.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Presentation of content by the teacher.
M2	Group dynamics and activities. (Resolution of problems and cases. Meaningful construction of knowledge through student interaction and activity).
M3	Individual student work (Information search, text analysis and practical application to real cases, study individual).



- M5 Tutoring (Personalized and small group attention. Guidance carried out by a tutor in order to facilitate the work and monitor student practices).
- M6 Evaluation (Collection and presentation of works, sharing and reflection on their experiences. Carrying out tests, tests and exercises.)

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical class. M1	R1, R2, R3, R4, R5, R6	6,25	0,25
Practical class / seminar. M2, M3	R1, R2, R3, R4, R5	5,00	0,20
Tutorships. M5	R2, R3, R4	2,50	0,10
Evaluation. M1, M2, M3, M5, M6	R1, R2, R3, R4, R5, R6	1,25	0,05
<b>TOTAL</b>		<b>15,00</b>	<b>0,60</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Team work. M2, M3	R1, R2, R3, R4, R5, R6	22,50	0,90
Autonomous work. M3	R1, R2, R3, R4, R5, R6	37,50	1,50
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
ADMINISTRATION AND MANAGEMENT MUNICIPAL ECONOMIC	2.1: Management models in public administration 2.2: The budget law 2.3: Contract law 2.4: Subsidies

### Temporary organization of learning:

Block of content	Number of sessions	Hours
ADMINISTRATION AND MANAGEMENT MUNICIPAL ECONOMIC	7,50	15,00



## References

Blanco, E. (2011). Los modelos asociativos del deporte en España. Tesis Doctoral. Universitat de Lleida. Carta Europea del Deporte. Cazorla, L. M. (1992). Derecho del deporte. Madrid. Ed. Tecnos. Decreto 52/2010, de 26 de marzo, del Consell, por el que se aprueba el Reglamento de desarrollo de la Ley 4/2003, de 26 de febrero, de la Generalitat, de Espectáculos Públicos, Actividades Recreativas y Establecimientos Públicos. Jiménez, I y Arana, E (2005). El derecho deportivo en España: 1975-2005" Sevilla. Junta de Andalucía. Ley 10/1990, de 15 de octubre del Deporte, BOE, núm. 249 de 17 de octubre de 1990. Ley 7/1985, de 2 de abril, Reguladora de las Bases del Régimen Local (y actualizaciones) Ley 31/1995, de 8 de noviembre, de Prevención de Riesgos Laborales. Ley Orgánica 15/1999, de 13 de diciembre, de Protección de Datos de Carácter Personal. Ley 19/2007, de 11 de julio, contra la violencia, el racismo, la xenofobia y la intolerancia en el deporte. Ley 14/2010, de 3 de diciembre, de la Generalitat, de Espectáculos Públicos, Actividades Recreativas y Establecimientos Públicos. Ley 2/2011, de 22 de marzo, de la Generalitat, del Deporte y la Actividad Física de la Comunitat Valenciana, BOE, núm. 91 de 16 de abril de 2011. Ley 9/2017, de 8 de noviembre, de Contratos del Sector Público. Real Decreto Legislativo 2/2004, de 5 de marzo, aprueba el Texto Refundido de la Ley Reguladora de las Haciendas Locales y su modificación por el Real Decreto Ley 19/2012, de 25 de mayo (BOE, 126, de 26 de mayo). Real, G. (1991). Derecho público del deporte. Madrid, Ed. Cívitas. BIBLIOGRAFÍA COMPLEMENTARIA Cuchi, J. M. (2005). La distribución de competencias deportivas en España. Ed. Bosch. Hontangas, J. (2012). El deporte no competitivo en España. Ed. Bosch. Orts, F. y Mestre, J. A. (2011). El derecho educativo del menor en la gestión del deporte escolar. Barcelona. Ed. Inde. Palomar, A. (2009). El deporte en la jurisprudencia. Ed. Aranzadi. Palomar, A. y Espartero, J. (2011). Titulaciones y regulación del ejercicio profesional en el deporte: bases y perspectivas. Ed. Dykinson. Palomar, A. (2011). El sistema deportivo español: una visión diferente y pautas de reforma. Ed. Thomson. Rodríguez, J. (2008). Deporte y derecho administrativo sancionador. Ed. Reus. Sánchez-Calero, B. (2011). Honor, intimidad e imagen en el deporte. Ed. Reus. Terol, R. (2006). Los animales en el deporte. Ed. Thomson. Terol, R. (2006). El deporte universitario en España: actualidad y perspectivas de futuro. Ed.