



Information about the subject

Degree: Official Master's Degree in Municipal Sports Management

Faculty: Faculty of Physical Activity and Sport Sciences

Code: 1770011 **Name:** Master's Thesis

Credits: 12,00 **ECTS Year:** 1 **Semester:** 2

Module: Master's Dissertation.

Subject Matter: Master's Dissertation. **Type:** Final Degree Project

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:

CATR Eduardo Mata Varea (Responsible Lecturer)

eduardo.mata@ucv.es

GESMUNI Eduardo Mata Varea (Responsible Lecturer)

eduardo.mata@ucv.es

Jose Vicente Sánchez-Alarcos Díaz-Pintado

jvicente.sanchez@ucv.es

Hector Esteve Ibañez

hector.esteve@ucv.es

Jaime Tortosa Grobas

jaime.tortosa@ucv.es

Pablo Vidal Gonzalez

pablo.vidal@ucv.es

Sergio Lopez Garcia

sergio.glopez@ucv.es



Universidad
**Católica de
Valencia**
San Vicente Mártir

Course guide

Year 2023/2024
1770011 - Master's Thesis

GESMUNI Victor Sánchez Sanz

victor.sanchez@ucv.es





Module organization

Master's Dissertation.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Master's Dissertation.	12,00	Master's Thesis	12,00	1/2

Recommended knowledge

To take this module, a minimum of prior knowledge is required, equivalent to that taken in subjects related to sports planning for undergraduate or bachelor's degrees in Physical Activity and Sports Sciences. In the event that the student does not have such knowledge, the necessary study material will be provided. The public defense of the same may not be carried out until having exceeded 85% of the total ECTS credits of the Master

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 R.1. Knowing how to apply the knowledge acquired to solve a specific municipal sports solution-problem, chosen by the student.
- R2 R.2. To be able to integrate the knowledge acquired and face making judgments about the diagnoses made in real situations and municipal sports states.
- R3 R.3. Be able to recognize the sports possibilities of the sports services of the municipalities.
- R4 R. 4. Learn to communicate the conclusions that have been reached after the completion of the work.
- R5 R.5. Being able to recognize the opportunities offered by municipalities for the promotion of sport as health and quality of life, and its application.
- R6 R.6. Understand the importance of sports research as a basic element of progress in the management of municipal sports; as well as the permanent updating of knowledge.
- R7 R.7. Understand the importance of continuous study in such a changing society.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.			X	
CB7	That students know how to apply the knowledge acquired and their ability to solve problems in environments new or little known within broader (or multidisciplinary) contexts related to their area of study.				X
CB8	That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of your knowledge and judgment.			X	
CB9	That students know how to communicate their conclusions and the knowledge and ultimate reasons that support them to audiences specialized and non-specialized in a clear and unambiguous way.				X
CB10	That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.				X
GENERAL		Weighting			
		1	2	3	4
CG6	Understand the scientific literature in English and in other languages ??of significant presence in the scientific field through proper information management.			X	
CG7	Knowing how to apply information and communication technologies (ICT).			X	
CG8	Develop skills for solving problems through decision making.			X	
CG9	Transmit any related information properly both in writing and orally.				X



CG10	Plan and organize any activity efficiently.				X	
CG11	Develop interpersonal relationship skills and teamwork, both in international and national contexts and in interdisciplinary and non-interdisciplinary teams.	X				
CG12	Being able to carry out critical reasoning using the knowledge acquired.					X
CG13	Recognize multiculturalism and diversity.	X				
CG14	Know and act within the ethical principles necessary for proper professional practice.					X
CG15	Develop skills for adaptation to new situations and for autonomous learning.					X
CG16	Develop skills for creativity, initiative and entrepreneurship.					X
CG17	Develop leadership skills.	X				
CG18	Be able to apply theoretical knowledge in practice.					X
CG19	Use the internet properly as a means of communication and as a source of information.					X
CG20	Transmit the knowledge acquired both to people specialized in the matter and to people not specialized in The subject in question.					X
CG21	Understand the proposals of other specialists and communicate with them, both in their language and in a second language foreign.		X			
CG22	Know other cultures and customs and be able to adapt their activity to them.	X				
CG23	Be able to self-evaluate.	X				
CG24	Develop habits of excellence and quality in professional practice.					X

SPECIFIC	Weighting			
	1	2	3	4



Year 2023/2024
1770011 - Master's Thesis

that a municipal sports manager may face, by the different solutions, among others.	X
plan, control, evaluate, administer, coordinate a municipal sports service. For this, it will require own leadership skills, such as motivation, flexibility in dealing with people, and in turn,	X
draw the conclusions to a working group of a municipality in a clear, fluid and unambiguous way.	X
design the lines of work in municipal sports services, the use of data and information that may be generated by the same service, citizens who enjoy sports and the general public.	X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R5, R6, R7	70,00%	Jobs and projects.
R1, R2, R4, R6	10,00%	Participation in the activities of the seminars..
R2, R4	20,00%	Master's Final Project defense.

Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M3 Individual student work (Information search, text analysis and practical application to real cases, study individual).
- M4 Seminars (Monographic sessions referring to the conceptual, procedural and attitudinal preparation of the students to deal with successful practices).
- M5 Tutoring (Personalized and small group attention. Guidance carried out by a tutor in order to facilitate the work and monitor student practices).
- M6 Evaluation (Collection and presentation of works, sharing and reflection on their experiences. Carrying out tests, tests and exercises.)



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practical class / seminar. M4	R1, R6, R7	5,00	0,20
Tutorships. M5	R2	15,00	0,60
Evaluation. M6	R1, R2, R3, R4, R5, R6, R7	2,50	0,10
TOTAL		22,50	0,90

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work. M3	R1, R2, R3, R4, R5, R6, R7	277,50	11,10
TOTAL		277,50	11,10

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents



Temporary organization of learning:

Block of content

Number of sessions

Hours

References

- Moreno-Pulido, A., & Sánchez-Fernández, R. (2015). Papel de la biblioteca en la enseñanza de competencias informacionales en posgrados de la Universidad Nacional de Educación a Distancia (UNED). *El Profesional de la Información*, 24(5), 665.
<https://doi.org/10.3145/epi.2015.sep.15>
- Navas, M. del C. O., García-Castilla, F. J., & OLiva, Á. D. J. (2021). *Guía para la elaboración de trabajos fin de máster de investigación educativa*. Ediciones Octaedro.
- Sánchez de Serdio Martín, A. (2013). *Guía para la realización del trabajo final de master*.
<https://diposit.ub.edu/dspace/handle/2445/33842>
- Sanz, G., Paz, M., editor, Clares, M., Pilar, & editor. (2012). *Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster*. 1-387.
- Tur Viñes, V., Rodríguez Ferrándiz, R., Olivares Delgado, F., Mora Contreras, F. J., López Sánchez, C., Ramos Soler, I., Monserrat Gauchi, J. M., Campillo Alhama, C., Segarra-Saavedra, J., & Borrás García-Viso, M. (2013). Planificación y evaluación de la asignatura Trabajo Fin de Máster. *La producción científica y la actividad de innovación docente en proyectos de redes*, 2013, ISBN 978-84-695-9336-3, págs. 86-104, 86-104.
<https://dialnet.unirioja.es/servlet/articulo?codigo=5874036>
- Vicario-Molina, I., Martín-Pastor, E., Gómez-Gonçalves, A., & González Rodero, L. M. (2020). Nuevos desafíos en la Educación Superior: Análisis de resultados obtenidos y dificultades experimentadas en la realización del Trabajo Fin de Grado de estudiantes de los Grados de Maestro de la Universidad de Salamanca. *Revista Complutense de Educación*, 31(2), 185-194.
<https://doi.org/10.5209/rced.62003>
- Viejo, C., & Ortega-Ruiz, R. (2018). COMPETENCIAS PARA LA INVESTIGACIÓN: EL TRABAJO FIN DE MÁSTER Y SU POTENCIALIDAD FORMATIVA. *Revista de Innovación y Buenas Prácticas Docentes*, 46-56. <https://doi.org/10.21071/ripadoc.v5i.10970>
- Zamora Polo, F., & Sánchez Martín, J. (2015). Los Trabajos Fin de Grado: Una herramienta para el desarrollo de competencias transversales en la Educación Superior. *REDU. Revista de Docencia Universitaria*, 13(3), 197-212. <https://doi.org/10.4995/redu.2015.5426>



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: