



Information about the subject

Degree: Official Master's Degree in Oral Surgery and Implantology

Faculty: Faculty of Medicine and Health Sciences

Code: 1440016 **Name:** Hospital Practice I

Credits: 3,00 **ECTS Year:** 1 **Semester:** 1

Module: MÓDULO 5

Subject Matter: PRÁCTICA HOSPITALARIA I **Type:** Internship

Department:

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

CIRU1 Lucia Miralles Jorda (**Responsible Lecturer**)

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Module organization

MÓDULO 5

Subject Matter	ECTS	Subject	ECTS	Year/semester
PRÁCTICA HOSPITALARIA I	3,00	Hospital Practice I	3,00	1/1

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Después de éste módulo el alumno deberá conocer la actividad quirúrgica propia del servicio de cirugía maxilofacial de un hospital concertado y adquirir las habilidades propias de las técnicas quirúrgicas que se desarrollen.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Tener capacidad de análisis y síntesis			X	
CG2	Demostrar capacidad de organización y planificación, sabiendo gestionar la información				X
CG3	Ser capaz de comunicar correctamente las conclusiones de su trabajo			X	
CG4	Saber tomar decisiones				X
CG5	Desarrollar un razonamiento crítico con un compromiso ético				X
CG6	Ser capaz de trabajar en equipo y de forma interdisciplinar				X
CG7	Tener iniciativa y espíritu emprendedor: proactividad, flexibilidad, creatividad				X
CG8	Mostrar sensibilidad por temas medioambientales y sanitarios			X	
CG9	Poseer habilidad en relaciones interpersonales				X
CG10	Ser capaz de aprender de forma autónoma				X
SPECIFIC		Weighting			
		1	2	3	4
CE1	Realizar una correcta recopilación de datos y una exploración clínica dental, neurológica, ósea y muscular del complejo cráneo-maxilar para elaborar una historia clínica completa del paciente y una adecuada planificación quirúrgica.				X



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CE2	Obtener un conocimiento amplio y avanzado de todos los medios diagnósticos en el campo de la cirugía oral. Conocer las nuevas tecnologías de adquisición de imágenes médicas basadas en la ortopantomografía digital y la tomografía computarizada (TC)		x
CE3	Tener capacidad para elaborar un juicio diagnóstico inicial y establecer una estrategia diagnóstica razonada, siendo competente en el reconocimiento de las situaciones que requieran una atención odontológica urgente		x
CE4	Aplicar los conocimientos de las ciencias básicas propias de la asignatura al diagnóstico, la prevención y el tratamiento de la patología bucal y maxilofacial.		x
CE5	Obtener los conocimientos y destrezas necesarias para poder realizar desde un soporte vital básico hasta una resucitación cardiopulmonar. Saber el manejo de los fármacos esenciales en la RCP.		x
CE6	Demostrar el conocimiento del instrumental, material y los fármacos que se utilizan en los diferentes tratamientos de cirugía bucal.		x
CE7	Efectuar una correcta asepsia del personal, instrumental, superficies y aislamiento del campo operatorio.		x
CE8	Saber utilizar e interpretar los diferentes métodos diagnósticos empleados en cirugía bucal e implantología.		x
CE9	Conocer y simular las intervenciones propias de la cirugía bucal en los diversos tipos de patologías.		x
CE14	Conocer la anatomía del complejo cráneo-maxilar		x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	REALIZACIÓN DE TRABAJOS
	50,00%	INFORME DE ACTIVIDAD Y PARTICIPACIÓN EN PRÁCTICAS

Observations

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M2 Sesiones monográficas supervisadas con participación compartida orientadas a aspectos y aplicaciones de actualidad de la materia
- M3 Aplicación de conocimientos interdisciplinarios
- M4 Atención personalizada y en pequeño grupo: Periodo de instrucción y/o orientación realizado por un tutor con el objetivo de revisar y discutir los materiales y temas presentados en las clases, seminarios, lecturas, realización de trabajos, etc.



- M8 Sesiones de trabajo grupal en grupos supervisadas por el profesor. Estudio de casos, análisis diagnósticos, problemas, estudio de campo, aula de informática, visitas, búsqueda de datos, bibliotecas, en red, Internet, etc. Construcción significativa del conocimiento a través de la interacción y actividad del alumno.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
CLASES PRÁCTICAS Sesiones de trabajo grupal en grupos supervisadas por el profesor. Estudio de casos, análisis diagnósticos, problemas, estudio de campo, visitas, búsqueda de datos, bibliotecas, en red, Internet, etc. Construcción significativa del conocimiento a través de la interacción y actividad del alumno. M2, M3, M4, M8	R1	67,50	2,70
TOTAL		67,50	2,70

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
TRABAJO AUTÓNOMO M3	R1	7,50	0,30
TOTAL		7,50	0,30

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents



Temporary organization of learning:

Block of content

Number of sessions

Hours

References



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:

The practice sessions will be performed when the sanitary situation lets it. The practice session's won't be switched by online sessions.



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: