Information about the subject

Degree: Official Master''s Degree in Bioethics

Faculty: Faculty of Medicine and Health Sciences

Code: 1730012 **Name:** Master's Thesis

Credits: 12,00 **ECTS Year:** 1 **Semester:** 1/2

Module: MA Final Project

Subject Matter: MA Final Project **Type:** Final Degree Project

Department:

Type of learning: Online

Languages in which it is taught: Spanish

Lecturer/-s:

BIOET	Julio Tudela Cuenca **(Responsible Lecturer)**	JULIO.TUDELA@UCV.ES
	Carmen Gloria Casanova Mayordomo	GLORIA.CASANOVA@UCV.ES
	Cristian Hilario Gómez Torrijos	
	David Vicente Guillem-Tatay Perez	david.guillem@ucv.es
	Encarnacion Isabel Perez Bret	
	Enrique Eduardo Burguete Miguel	enrique.burguete@ucv.es
	Gines Santiago Marco Perles	gines.marco@ucv.es

BIOET	Ignacio Ventura González	ignacio.ventura@ucv.es
	Javier Maria Lluna Gonzalez	jm.lluna@ucv.es
	Jose Alfredo Peris Cancio	josealfredo.peris@ucv.es
	Jose Lopez Guzman	
	Jose Marti Marti	jose.marti@ucv.es
	Juan Pablo Reig Mezquida	
	Lucia Gómez Tatay	lucia.gomez@ucv.es
	Margarita Cañadas Perez	margarita.canadas@ucv.es
	Maria Jesus Vega Bello	mj.vega@ucv.es
	Maria Jose Salar Sotillos	mariajose.salar@ucv.es
	Mónica Del Pilar Roselló Piera	
	Nuria Aznar Ramon	nuria.aznar@ucv.es
	Pablo Tudela Torras	pablo.tudela@ucv.es
CAOL	Julio Tudela Cuenca **(Responsible Lecturer)**	JULIO.TUDELA@UCV.ES

Module organization

MA Final Project

Subject Matter	ECTS	Subject	ECTS	Year/semester
MA Final Project	12,00	Master's Thesis	12,00	1/2

Recommended knowledge

Not needed

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   Students will be able to demonstrate the knowledge gained from the MA in Bioethics programme and present said knowledge in a Final Project.

R2   Students will be able to effectively communicate the most relevant aspects of their Final Project in a well-structured and organised manner.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB6	Possess knowledge and understanding of content that will ensure a sound basis or opportunity for original thinking in the development and/or application of ideas in a research context.			x	
CB7	Know how to apply acquired knowledge and problem-solving skills to new or unfamiliar settings within a wider (or multidisciplinary) context related to their field of study.				x
CB8	Be able to integrate different areas of knowledge and apply them to the complex task of formulating opinions based on incomplete or limited information; applying said knowledge and opinions to reflect upon social and ethical responsibilities.				x
CB9	Be able to convey their conclusions, knowledge and the reasons which support them to specialist and non-specialist audiences clearly and unambiguously.				x
CB10	Possess the learning skills that will allow them to continue their studies in a manner that is largely self-directed or autonomous.			x	

GENERAL		Weighting			
		1	2	3	4
G1	Acquire advanced knowledge and demonstrate detailed and well-reasoned understanding of theoretical and practical aspects in a scientific and technological research-based or highly-specialized context.			x	
G2	Know how to apply and integrate knowledge and understanding of the topic, its scientific basis and related problem-solving skills to new contexts and professional situations which pose ethical issues that are related to human life.				x

		1	2	3	4
G3	Know how to assess and select appropriate scientific theories and specific methodologies, and apply them to the formulation of opinions based on incomplete or limited information and reflect upon social or ethical responsibility associated to the solution proposed in each case when necessary or pertinent.			x	
G4	Know how to clearly and unambiguously communicate to a specialist or non-specialist audience the results of scientific and technological research or information from the field of advanced innovation, as well as their main underlying theories.				x
G5	Develop a sufficient level of autonomy to be able to participate in research projects and scientific and technological collaborative work within a context that fosters a respect for human life.				x

SPECIFIC		Weighting			
		1	2	3	4
E1	Critically analyse a range of issues in bioethics.				x
E2	Develop the skills needed to analyse ethical issues related tohuman life.				x
E5	Analyse any given topic with scientific rigour whilst bearing in mind the human factor.				x
E6	Acquire the skills needed to convey theirknowledge of bioethics in an accessible manner.			x	
E7	Prepare a coherent oral text in the field of Bioethics.				x
E8	Make themselves understood to an audience that does nothave specialist knowledge in Bioethics.				x
E10	Apply knowledge acquired in the course to bibliographic research online related to topics in bioethics.				x
E16	Evaluate the limitations of scientific advances.			x	
E17	Use sources that are relevant to Bioethics.				x
E18	Prepare scientific material orreasoned arguments that are appropriate and original.				x
E19	Design work plans and projects, compose scientific articles and formulate reasonedhypotheses.			x	

E20	Provide opinions based on relevant criteria, external standards andpersonal opinions.		X	
E21	Present ideas, procedures or research reports in public.			X
E26	Interpret current legislation in the field of Bioethics.		X	
E28	Develop scientific rigour for use in formulating arguments.			X
E29	Learn general concepts related to methodology in scientific research.			X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	100,00%	Final evaluation

Observations

Criterio de Evaluación del Trabajo Final de Máster

Los sistemas de evaluación aplicables a la materia de Trabajo Final de Máster se detallan a continuación:
  ·Trabajo escrito Final de Máster: Ponderación 60%
  ·Defensa Publica: Ponderación 30%
  ·Evaluación seguimiento Tutor TFM: Ponderación 10%

El primer criterio corresponde al porcentaje asignado al trabajo escrito Final de Máster y supone el 60% de la nota final.

El segundo criterio corresponde al porcentaje asignado a la exposición (defensa oral del TFM) y supone el 30% de la nota final.

El tercer criterio corresponde a la evaluación del seguimiento del alumno por parte del tutor del trabajo.

Herramientas que se emplearán para garantizar la autoría, e identidad de los trabajos y pruebas de evaluación, así como el control del entorno:

Todo usuario de la plataforma virtual UCVnet tiene asignado un usuario y contraseña propio, personal e intransferible, que le da acceso a la plataforma virtual UCVnet, medio reglamentario para realizar las actividades evaluables.

La plataforma UCVnet tiene integrada la aplicación Turnitin, que garantiza la integridad académica a través de paneles que ayudan a identificar riesgos de autoría, comparando los trabajos con la base de datos más completa del mercado.

Esta herramienta también permite revelar manipulaciones en el texto que busquen evadir la verificación de plagio, comprobando la originalidad de los escritos incluso en una posible compra de ensayos.

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M3   Students will receive personalised attention, in person, via learning platform and in small groups. Instruction and/or orientation period provided by professor in order to revise and discuss materials and topics presented in class.

M9   All the oral and/or written exams that are part of the basic evaluation scheme or additional work provided by student.

M10   Student work: Individual reading, preparation of essays, assignments, reports, and problem-solving opportunities etc. for presentation or submission during in-person lectures and/or small group tutorials. Work carried out on UCV platform.

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
EVALUATION M9	R1, R2	1,00	0,04
TUTORIAL M3	R1, R2	10,00	0,40
TOTAL		**11,00**	**0,44**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M10	R1, R2	289,00	11,56
TOTAL		**289,00**	**11,56**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
MA Final Project	The Final Project for the MA programme is preparedthroughout the course. It involves research-based workbased on one of the topics proposed by the MAcoordinators. Possible topics are based on those seen inthe programme and the lines of research currently pursuedby the Life Sciences Institute.To carry out the Final Project, the student will have thesupport of the Final Project course coordinator, who will bein charge of advising them in the selection of a topic andsupervisor. The supervisor will provide guidance as to thesteps to follow when researching the topic, providing adviceand suggestions throughout to ensure that the project issuccessfully executed.At the end of the programme, the student is asked to submittheir project in both electronic and paper format. The projectmust then be defended in front of a committee made up ofthree members, at least one of which must have a doctorate.The members will be selected by the programme teachingstaff or the UCV, depending on the topic of the project inquestion.The Committee will assess not only the content of theproject, but also the oral presentation given by the student.

References

Each supervisor will recommend a reading list for the student that is in keeping with their project.