



Information about the subject

Degree: University Master in Inclusive Education

Faculty: Education

Code: 1630017

Name: Master's Dissertation (TFM)

Credits: ECTS

Semester: 2/2

Module: Practicum and Master's Dissertation

Subject Matter: Master's Dissertation

Type: Obligatory

Department: Inclusive Education, Social Community Development and Occupational Sciences.

Type of learning: Obligatory

Language(s) in which it is taught: english

Lecturer/-s

Name and surname Claudia Tatiana Escorcía Mora

e-mail: claudia.escorcía@ucv.es



Module organization

BASIC THEORETICAL TRAINING

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum and Master's Dissertation	18	Practicum	12	2
		Master's Dissertation	6	2



Recommended Knowledge

None

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

Code	Learning outcomes
R2	The student designs, in an educational context, a brief investigation project and assesses the results.
R3	The student obtains and selects relevant information regarding inclusive education dealing with several scientific and documentary sources.
R4	The student transmits specific didactic or investigation proposals in official educational contexts.
R10	The student develops a scientific work using advisable bibliographic sources and a suitable methodology

Competences

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

Code	General	Weighting			
		1	2	3	4
G1	To be able to use new technological applications of information and communication applied to inclusive education contexts.		X		
G2	Critical thinking and self-criticism.			X	
G4	To develop new knowledge and specialized techniques, suitable for investigation and development		X		

Code	Basic	Weighting			
		1	2	3	4
B7	To have and understand knowledge which gives a basis and opportunity to be original in the development and application of ideas, in a context of investigation.			X	
B8	Students should be able to integrate knowledge and deal with the complexity of making judgments based on information that, despite being incomplete and limited, includes considerations about social and ethical responsibilities linked to the application of their knowledge and judgments				X
B9	Students should know how to transmit their conclusions and the knowledge and reasons that support them to specialized and not specialized audiences in a clear and not ambiguous way.		X		
B10	Students should have learning abilities that allow them to carry on studying in a self-sufficient and self-directed way.			X	

Code	Specific	Weighting			
		1	2	3	4
E2	To guarantee the critical and active knowledge of the legal and ethical requirements that are required to facilitate the inclusion of people with diverse educational needs, and make		X		

	professional judgments that improve the educational practice				
E3	To be able to carry out and explain an investigation applied to the inclusive educational context.		X		
E4	To critically assess educational contexts (classroom and school) in their environment and to promote their quality and adaptation so that the well-being and accessibility of students are guaranteed.			X	
E5	To be able to design, plan and assess programs that include ordinary and specific measures to attend diversity which are predicted in the current regulation, according to different specific needs of educational support and individual differences detected in centres, from an inclusive perspective.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3, R4, R10	55%	Master's Dissertation
R2, R4, R10	30%	Dissertation defense
R3, R10	5%	Attendance to face-to-face tutorials
R2, R3, R4, R10	10%	Attendance to on-campus session and participation in activities

Mention of Distinction: Criteria for the awarding of Honors Grades: In accordance with the regulations governing the evaluation and grading of the subject in force at the UCV, the mention of 'Honors Grade' may be awarded to students who have obtained a grade equal to or higher than 9.0. The number of 'Matrícula de Honor' may not exceed five percent of the students enrolled in the group in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only one 'Matrícula de Honor' may be awarded.

Exceptionally, honors may be allocated between the different groups of the same subject as a whole. However, the total number of honors to be awarded will be the same as if they were assigned by group, but these may be distributed among all students according to a common criterion, regardless of the group to which they belong. The criteria for awarding 'Honors' will be carried out according to the criteria stipulated by the lecturer responsible for the subject detailed in the 'Observations' section of the assessment system of the teaching guide.

NOTE: Use of Artificial Intelligence:

The use of AI is permitted for:

- Study support (generating alternative explanations, concept maps, or self-assessment exercises)
- Receiving feedback on the clarity or coherence of one's own text.

The use of AI is not permitted for:

- Performing assessable tasks, unless required in a specific activity and indicated by the teacher.

If AI is used in any of the activities under the permitted conditions, it must be stated in which part of the activity it has been used, which AI tool has been used and for what purpose.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	PARTICIPATORY MASTER CLASS
M2	PRACTICAL CLASSES
M3	FACE-TO-FACE AND VIRTUAL TUTORING
M4	ASYNCHRONOUS VIRTUAL SESSIONS
M5	CONTINUOUS ASSESSMENT
M6	AUTONOMOUS WORK



In-class learning

IN-CLASS LEARNING ACTIVITIES				
Activity	Learning Outcomes	Methodology	ECTS	Hours
PRACTICAL CLASSES	R2, R3, R4, R10	Group work sessions supervised by the professor. Case studies. Meaningful construction of knowledge through interaction and activity of the student	0.4	10
FACE-TO-FACE TUTORIALS	R2, R3, R4, R10	Personalized attention for the student, individual or in a small group. Period of instruction and/or orientation carried out by a tutor for the purpose of reviewing and discussing the materials and topics presented in class	0,4	10
ASSESSMENT	R2, R3	Group of oral and/or written tests, expositions and paper discussions used for the initial, training and additive assessment of the student	0.16	4
Total			0.96	24

On-line learning

ASYNCHRONOUS LEARNING ACTIVITIES				
Activity	Learning Outcomes	Methodology	ECTS	Hours
ONLINE TUTORING	<p>Personalised attention to the student in a virtual and individual way through the university e- learning platform: https://campusvirtual.ucv.es</p> <p>It's a period of instruction and orientation carried out by a teacher which has as purpose to review and discuss the materials and issues covered in class, to help with the activities of the ongoing assessment, etc.</p>	R2, R4, R10	0.48	12



ONGOING ASSESSMENT ACTIVITIES	Commentaries, summaries, book reviews, critical analysis and development of texts, glossaries, web quests, tests, etc., which are designed in order to assess the level of acquisition of the learning outcomes of different subjects through the university e-learning platform: https://campusvirtual.ucv.es/ .	R2, R3, R4	0.48	12
Total			0.96	24

Autonomous work

LEARNING ACTIVITIES OF AUTONOMOUS WORK				
Activity	Learning Outcomes	Methodology	ECTS	Hours
INDEPENDENT WORK	R2, R3, R4, R10	Student study: Group or Individual preparation of readings, essays, concept maps, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or Small group tutoring sessions. It can also be submitted to the university e-learning platform. https://campusvirtual.ucv.es/ .	4.08	102
Total			4.08	102

Description of the contents

Description of the necessary contents to acquire the learning outcomes:

CONTENT BLOCK	Contents
Knowledge and deepening of the organizational and educational aspects, methods, techniques, skills and competences required in official and non-official educational environments.	B6, B7, B8, G1, G2, E3, E5, E7
To promote intervention, investigation and innovation in order to develop and encourage inclusive cultures which allow a better adaptation to the different abilities of every student.	B8, B9, B10, G2, G4, E3, E4, E6
To develop a master's dissertation related to the concept of inclusive education which can be the development of a theoretical or applied work	B7, B8, G3, G5, G6, E4, E5, E11



Temporary organization of learning

BLOCK OF CONTENT/DICACTIC UNIT	Number of sessions	Hours
Knowledge and deepening of the organizational and educational aspects, methods, techniques, skills and competences required in official and non-official educational environments.	2	4
To promote intervention, investigation and innovation in order to develop and encourage inclusive cultures which allow a better adaptation to the different abilities of every student.	2	4
To develop a master's dissertation related to the concept of inclusive education which can be the development of a theoretical or applied work	2	4

References

Fontes de Gracia, S., García Gallego, C., Garriga-Trillo, A.J., Pérez Llantada, M.C. & Sarriá Sánchez, E. (2001). Diseños de investigación en Psicología. Madrid: UNED

Navas Ara, J. (2001). Métodos, diseños y técnicas de investigación psicológica. Madrid: UNED.

Real Decreto 1393/2007 de 29 de octubre por el que se establece la ordenación de las enseñanzas universitarias oficiales. Ministerio de Educación y Ciencia:
<http://www.boe.es/boe/dias/2007/10/30/pdfs/A44037-44048.pdf>

Reglamento sobre trabajos fin de máster de la Universidad Católica de Valencia San Vicente Mártir:
<https://www.ucv.es/Portals/0/documentos/normativa/Normativa%20TFM.pdf>