



SUBJECT
MASTER'S DISSERTATION
Field
Practicum and Master's Dissertation

Official Master in Inclusive Education
Catholic University of Valencia

Year 2023-24

**COURSE GUIDE OF THE SUBJECT**

		ECTS
Subject: Master's dissertation		18
Type of Learning ¹ : Obligatory	YEAR: 1 Semester: 2 nd	
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SUBJECT ORGANIZATION

Fields and Subjects			
Field	SUBJECT	ECTS	Year/ Semester
Practicum and Master's Dissertation	Master's Dissertation	6	1/2

COURSE GUIDE FOR SUBJECT**Prerequisites:** None**GENERAL GOALS**

To investigate the educational, methodological and organizational aspects and to promote intervention, investigation and innovation in order to develop and promote inclusive cultures that allow a better adaptation to the different abilities of every student in official and non-official contexts.

¹ Basic learning (common subject), Compulsory subjects, Optional subjects, External practices, Grade final project.



BASIC COMPETENCES	Competence measuring scales			
	1	2	3	4
B6 To have and understand knowledge which gives a basis and opportunity to be original in the development and application of ideas, in a context of investigation.			X	
B8 Students should be able to integrate knowledge and deal with the complexity of making judgments based on information that, despite being incomplete and limited, includes considerations about social and ethical responsibilities linked to the application of their knowledge and judgments.				X
B9 Students should know how to transmit their conclusions and the knowledge and reasons that support them to specialized and not specialized audiences in a clear and not ambiguous way.		X		
B10 Students should have learning abilities that allow them to carry on studying in a self-sufficient and self-directed way.			X	

GENERAL COMPETENCES	Competence measuring scales			
	1	2	3	4
G1 To be able to use new technological applications of information and communication applied to inclusive education contexts.		X		
G2 Critical thinking and self-criticism.			X	
G4 To develop new knowledge and specialized techniques, suitable for investigation and development		X		

SPECIFIC COMPETENCES				
	1	2	3	4
E2- To guarantee the critical and active knowledge of the legal and ethical requirements that are required to facilitate the inclusion of people with diverse educational needs, and make professional judgments that improve the educational practice		X		
E3 To be able to carry out and explain an investigation applied to the inclusive educational context.		X		
E4- To critically assess educational contexts (classroom and school) in their environment and to promote their quality and adaptation so that the well-being and accessibility of students are guaranteed.			X	
E5- To be able to design, plan and assess programs that include ordinary and specific measures to attend diversity which are predicted in the current regulation, according to different specific needs of educational support and individual differences detected in centres, from an inclusive perspective.			X	
E6 - To select and apply a scientific methodology to select, develop and implement different exploration, assessment and diagnostic methods and tools		X		



which allow to determine specific needs in educational support of students.				
E7- To design programs and treatments that attend to the individual needs detected, based on scientific evidence, which promote inclusion.			X	
E11- To know how to detect and analyze possible barriers to the full participation of students in the educational environments where they are, as well as how to contribute to their elimination.			X	

LEARNING OUTCOMES	COMPETENCES
R.2.The student designs, in an educational context, a brief investigation project and assesses the results.	B6, B8, G1, G2, E3, E5, E7
R.3.The student obtains and selects relevant information regarding inclusive education dealing with several scientific and documentary sources.	B8, B9, B10, G2, G4, E3, E4, E6
R.4. The student transmits specific didactic or investigation proposals in official educational contexts.	B7, B10, B10, G4, E4, E5, E6, E7, E11
R.10. The student develops a scientific work using advisable bibliographic sources and a suitable methodology.	B6, B9, G4, E2, E3, E5, E6, E11



ON-CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship between Course and Learning Outcomes	ECTS
PRACTICAL CLASSES	Group work sessions supervised by the professor. Case studies. Meaningful construction of knowledge through interaction and activity of the student.	R2, R3, R4, R10	0.16.
FACE-TO-FACE TUTORIALS	Personalized attention for the student, individual or in a small group. Period of instruction and/or orientation carried out by a tutor for the purpose of reviewing and discussing the materials and topics presented in class.	R4, R10	0.16
ASSESSMENT	Group of oral and/or written tests, expositions and paper discussions used for the initial, training and additive assessment of the student.	R2, R3	0.04
Total			0.36



NON ON-CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Relationship between Course and Learning Outcomes	ECTS
ONLINE TUTORING	<p>Personalised attention to the student in a virtual and individual way through the university e-learning platform: https://campusvirtual.ucv.es/.</p> <p>It's a period of instruction and orientation carried out by a teacher which has as purpose to review and discuss the materials and issues covered in class, to help with the activities of the ongoing assessment, etc.</p>	R2, R4, R10	0.08
ONGOING ASSESSMENT ACTIVITIES	<p>Commentaries, summaries, book reviews, critical analysis and development of texts, glossaries, web quests, tests, etc., which are designed in order to assess the level of acquisition of the learning outcomes of different subjects through the university e-learning platform: https://campusvirtual.ucv.es/.</p>	R2, R3, R4	1.96
Total			(2.04)



INDEPENDENT WORK ACTIVITIES OF THE STUDENT			
ACTIVITY	Teaching-Learning Methodology	Relationship between Course and Learning Outcomes	ECTS
INDEPENDENT WORK	<p>Student study: Group or Individual preparation of readings, essays, concept maps, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or Small-group tutoring sessions.</p> <p>It can also be submitted to the university e-learning platform. https://campusvirtual.ucv.es/.</p>	R2, R3, R4, R10	3.6
Total			(3.6)



SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCES AND ASSESSMENT SYSTEM		
Assessment Tool	LEARNING OUTCOMES ASSESSED	Allocated Percentage
Master's Dissertation	R2, R3, R4, R10	55%
Dissertation defense	R2, R4, R10	30%
Attendance to face-to-face tutorials	R3, R10	5%
Attendance to on-campus session and participation in activities	R2, R3, R4, R10	10%
Criterion of concession of the Mention of Distinction: From the obtaining of 9 on and providing that the obtained result is a consequence of an excellent academic progress together with an effort and interest for the subject.		
Comments: Note 1 In the description of the content and assessment criteria of the subject the procedure, reference materials and deadline dates will be explained, and they will also be described by the coordinator of the subject in the first class session Note 2 Failure to follow the rules and deadlines for the completion of academic activities invalidates the note. Nota 3 It's obligatory to hand in a certificate duly filled that confirms the fulfilment of the practicum and also to obtain a positive assessment from the tutor of the centre where the practice took place in order to sum up the allocated percentage.		



DESCRIPTION OF CONTENTS	COMPETENCES
Organization in contents blocks or thematic groups. Development of contents in didactic guides.	(Indicate, numerically, the related competences)
Knowledge and deepening of the organizational and educational aspects, methods, techniques, skills and competences required in official and non-official educational environments.	B6, B7, B8, G1, G2, E3, E5, E7
To promote intervention, investigation and innovation in order to develop and encourage inclusive cultures which allow a better adaptation to the different abilities of every student.	B8, B9, B10, G2, G4, E3, E4, E6
To develop a master's dissertation related to the concept of inclusive education which can be the development of a theoretical or applied work.	B7, B8, G3, G5, G6, E4, E5, E11

BIBLIOGRAPHY
<p>Fontes de Gracia, S., García Gallego, C., Garriga-Trillo, A.J., Pérez Llantada, M.C. & Sarriá Sánchez, E. (2001). <i>Diseños de investigación en Psicología</i>. Madrid: UNED</p> <p>Navas Ara, J. (2001). <i>Métodos, diseños y técnicas de investigación psicológica</i>. Madrid: UNED.</p> <p>Real Decreto 1393/2007 de 29 de octubre por el que se establece la ordenación de las enseñanzas universitarias oficiales. Ministerio de Educación y Ciencia: http://www.boe.es/boe/dias/2007/10/30/pdfs/A44037-44048.pdf</p> <p>Reglamento sobre trabajos fin de máster de la Universidad Católica de Valencia San Vicente Mártir: https://www.ucv.es/Portals/0/documentos/normativa/Normativa%20TFM.pdf</p>

Addendum to the Course Guide of the Subject

MASTER'S DISSERTATION

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching.



Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:



Microsoft Teams



Blackboard Collaborate Ultra



Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen onsite activities described in this section of the Course Guide, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:



Microsoft Teams



Blackboard Collaborate Ultra



Kaltura



Explanation about the practical sessions:

2. System for Assessing the Acquisition of the competences and Assessment System

Onsite WORK

Regarding the Assessment tools:

- ☒ the Assessment tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.
- ☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used
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the other Assessment tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



ONLINE WORK

Regarding the Assessment tools:

☒

The Assessment tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.



The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used
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The other Assessment tools will not be modified with regards to what is indicated in the Course Guide.