

Competences as an aim of the System. Implications for teaching management

Year 2023-24





TEACHING GUIDE TO THE FIELD AND/OR SUBJECT

		ECTS	
Subject: Competences as an aim of the System. Implications for teaching management		3	
Field: Pedagogical principles and educ	3		
Module: Pedagogical principles in the knowledge society		9	
Educational Model ¹ : Basic and compulsory education	Year: 1º Semester: 1º		
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MODULE ORGANITATION

Pedagogical principles and educational innovation				Nº ECTS 9
Duration and temporal location within the curriculum: 9 ECTS during two semesters				
	Fields and Courses			
Field	ECTS	COURSE	ECTS	Course/ semester
Pedagogical principles in the knowledge society	3	Comptences as an aim of the System. Implications for teaching management	3	1/2
To promote innovation	3	Innovation and professionalisation	3	1/1-2
New technologies	3	TICs as a tool of management and communication	3	1/2

¹ Educational training (common field), Compulsory, Optional, External practice, Final Degree Project.



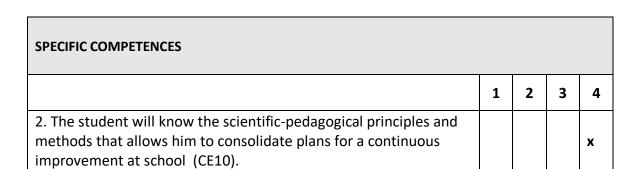


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BASIC ANG GENERAL COMPETENCES		Competence measuring scale		
		2	3	4
Possess and understand knowledge that contributes to find chances for being unique in the development and implementation of new ideas in an investigation context (BC 06).			X	
Students will know how to use knowledge and their skills for problem solving situations new or less known environments inside broader contexts (or multidisciplinary) related with their field of study (BC 07).			X	
Students will be able to integrate knowledge and to face up the complexity of telling opinions from information that includes reflections of social and ethical considerations related to their applications of knowledge and opinions (BC 08).			X	
Students can transmit their conclusions, knowledge and reasons to a specialised and non-specialisted audience in a clear way (BC 09)			X	
Students will acquire learning skills that let them continue studying in a self-directed and independent way (BC 10).			X	
Ability to deal with information (GC 01)		x		
Ability to work in a team and efficient collaboration with other professionals (with the choice to develop in an interdisciplinary and international (GC 02)			х	
The ability to update their knowledge and competences (GC 03).			X	
The ability to solve problems and make decisions (GC 04).			x	
The ability to adapt to new situations (GC 05).			X	
The ability to assume duties (GC 06).			X	
Ability for oral and written communication (GC 07)			х	
Concern for the development of people and communities (GC 08)			X	
The ability to organize and plan (GC 09).				X
Self-critical attitude, knowing their own competences and limitations, dismissing the importance of frustrations, showing interest for the teaching quality and developing systems that guarantee the quality of own services (GC 10).		x		
Ability to analyze and summarize (GC 11)			х	
Ability to maintain relationships with other professionals to contrast.(GC 12)			х	
Ability to share the academic and professional knowledge (GC 13)				X



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LEARNING OUTCOMES	COMPETENCES
1. The student recognizes and is able to understand the main pedagogical principles underlying the current education system and its purposes.	
1.1 Explains and reasons how key competences are proposed as a goal of European education systems and relates them to the model of person that the center intends to contribute to training.	CG13
1.2 Make the transition between the formulations of the competences and their features (or subcompetences) and the official curriculum, the center and the classroom curriculum.	CG9, CE10
1.3 Develops curricular designs consistent with the pedagogical principles of teaching based on learning for the acquisition of skills that will allow you to coherently manage the center's curriculum.	CE10, CB9



ON- CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching- Learning Methodology	Relationship With Learning Outcomes For The Subject	ECTS
MASTER CLASS	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.	R1	0.30
PRACTICAL CLASSES	Work groups sessions supervised by the professor. Case studies, diagnostic tests, problems, field studies, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.	R1	0.30
		Total	0,6

INDEPENDENT WORK ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Learning Outcomes Relationship Course	ECTS
INDEPENDENT WORK	Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions.	R1	2,4



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Work done on the university e-learning platform (www.plataforma.ucv.es)		
	Total	(2,4)

SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCES AND ASSESSMENT SYSTEM

Assessment Tool ²	LEARNING OUTCOMES ASSESSED	Allocated Percentage
Participation in learning circles and the involvement in classroom's proposals and how they have allowed		
Access to the learning outcome of the subject (the student can only do the self-assesment if he/she has atended at least 80% of the class sessions).	R1	10%
Grading tool: self-assessment checklist		
Option A. written test: The student presents as an assessment task a detailed outline, and with some points specifically developed, of a faculty meeting in which the reason why and how the management team proposes to promote the change of the faculty will be explained. curriculum of the center towards a curriculum really focused on the acquisition of competencies. It shows a concrete example of curricular design that allows carrying out the proposal. Option B. Simulation video. The student is "self-recorded" in a video (technique of "self-recordings"), in which he pretends to be in front of the faculty, directing a session on the same subjects and with the same purpose as in option A.	R1	90%

MENTION OF DITINCTION

Students who have achieved with excellence on the assessment of the subject.

 Active and positive participation in classroom dynamics (the student have made the suggested work for each session, participates actively responding to the issues raised in the course of the lectures, provides insights on the issues worked, shows interest deepen the topics covered ...)

²Techniques and instruments of evaluation: exam-exposure oral, written test (objective evidence, development, concept maps ...), tutorials, projects, case studies, logbooks, portfolio, etc.)



• If there is more than one student who passes above the criteria, the teacher will pose an extra work which must be performed if you want to qualify for obtaining honors.

DESCRIPTION OF CONTENTS			OMPETENCES	
Comptences as an aim of the System. Implications for teaching management			CB 9, CG 13 CG9, CE 10	
2. Teaching	g and learning based on competences		CE10	
3. Manage	Management team and promoter of educational change		CB 9, CG 13 CG9	
TEMPORA	TEMPORAL ORGANIZATION OF LEARNING: (Pupils of first registration):			
BLOCK CONTENT / TEACHING UNIT			SESSIONS	
Competences as an aim of the System. Implications for teaching management		ching	3	
2 Teaching and learning based on competences			10	
3 Management team and promoter of educational change			2	



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