



Mission, vision and values of the school

Catholic University of Valencia



TEACHING GUIDE TO THE FIELD AND/OR SUBJECT

		ECTS
SUBJECT: Mission, vision and values of the school		3
Field: Projects and PEC		12
Module: Planning, management and strategic evaluation of programs and projects		15
Educational Model¹: Basic and compulsory education	Year: 1º Semester: 1º	
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MODULE ORGANITATION

Planning, management and strategic evaluation of programs and projects				Nº ECTS 15
Duration and temporal location within the curriculum: 3 ECTS during first part of the course				
Fields and Courses				
Field	ECTS	COURSE	ECTS	Course/semester
Projects and PEC	12	The Model of Projects	3	1/1
		Mission, vision and values of the school	3	1/1

¹ Educational training (common field), Compulsory, Optional, External practice, Final Degree Project.



		The Educational Project (Dinamization Agents and derivate programs)	6	
Assessment processes and quality management	3	Top quality management models	3	1/2

TEACHING GUIDE FOR FIELD/SUBJECT: Mission, vision and values of the school

Prerequisites: There are no requisites described.

GENERAL OBJECTIVES

- Understand how all educational planning, intervention and evaluation is configured from a certain anthropological model.
- To establish the goals of the action of the educational centers from the concepts of mission, vision and values.

BASIC AND GENERAL COMPETENCES

Competence measuring scale

	1	2	3	4
CB6- Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context		X		
CB7 - That students know how to apply the acquired knowledge and their ability to solve problems in new or little-known settings within broader (or multidisciplinary) contexts related to their area of study		X		
CB8 - That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments			X	
CB9 - That students know how to communicate their conclusions and the latest knowledge and reasons that support them to specialized and non-specialized audiences in a clear and unambiguous way			X	
CB10 - That students possess the learning skills that allow them to continue studying in a way that will have to be largely self-directed or autonomous			X	
CG01 Information management capacity			X	



CG02 Capacity for teamwork and effective collaboration with other professionals (with the possibility of working in an interdisciplinary and international context).	x			
CG03 Ability to update knowledge and skills			x	
CG04 Ability to solve problems and make decisions.		x		
CG05 Ability to adapt to new situations.		x		
CG06 Ability to assume responsibilities		x		
CG07 Oral and written communication skills.			x	
CG08 Concern for the development of people and communities.				x
CG09 Organizational and planning capacity.				x
CG10 Self-critical attitude, knowing their own competencies and limitations, relativizing possible frustrations, showing interest in the quality of teaching and developing systems that guarantee the quality of the services themselves.		x		
CG11 Capacity for analysis and synthesis.			x	
CG12 Ability to maintain relationships with other professionals to contrast.		x		
CG13 Ability to share and disseminate academic and professional knowledge ³ . Ability to analyze and summarize			x	
SPECIFIC COMPETENCES				
	1	2	3	4
5.- Analyze the reality of the center from a theoretical ecological paradigm that allows it to perceive the contextual, economic, personal, relational variables and their interactions in order to make appropriate decisions in a responsible manner.				x
6.- Plan, organize, regulate, control and evaluate the different processes that take place in the school institution				x
7.- Direct the design, execution, control and evaluation of the Educational Project of the Center, promoting the values, the curricular concretions and the various plans (tutoring, tics, diversity, reading plan, linguistic, ...) that are derived from it.				x



LEARNING OUTCOMES	COMPETENCES
R-1 Demonstrates the ability to introduce multiple causality of social events into real or simulated problems. (Specifically in the definition of the mission, vision and values of an educational center)	CE 5,6,7
R-2 Make decisions based on complex and in-depth analyzes of the intervening variables and their interaction	CG 8,9

ON- CAMPUS EDUCATIONAL ACTIVITIES			
ACTIVITY	Teaching- Learning Methodology	Relationship With Learning Outcomes For The Subject	ECTS ²
ON- CAMPUS CLASS	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.	R1, R2	0,3
PRACTICAL CLASSES	Work groups sessions supervised by the professor. Case studies, diagnostic tests, problems, field studies, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.	R1- R2	0,3
Total			(0,6)



INDEPENDENT WORK ACTIVITIES			
ACTIVITY	Teaching-Learning Methodology	Learning Outcomes Relationship Course	ECTS
INDEPENDENT WORK	<p>Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions.</p> <p>Work done on the university e-learning platform (www.plataforma.ucv.es)</p>	R1, R2	2
TEAM WORK	Group preparation, readings, problem solving, work, project study, memories, etc. for the work to be delivered on the university platform (www.plataforma.ucv.es)	R1 R2	0,4
Total			(2,4)
SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCES AND ASSESSMENT SYSTEM			
Assessment Tool		LEARNING OUTCOMES ASSESSED	Allocated Percentage
Project: Team elaboration of a document that defines the mission, vision and values of a real or simulated center in a justified way and what is the task of the director in revitalizing this process 90%		R1, R2	90%
10% Self-evaluation with a checklist of the work done in the subject.		R1,R2	10%

MENTION OF DISTINCTION

- Get outstanding in the rating
- Quality of work and contributions in class sessions.



DESCRIPTION OF CONTENTS	COMPETENCES
1 The management of the educational center today 5 2 Mission, vision and values of the educational center <ul style="list-style-type: none"> • Ideario of the center • Identity of the center (own character) • Anthropological model 10 	CG 8.9 CE 7,8 and 9

TEMPORAL ORGANIZATION OF LEARNING: (Pupils of first registration):		
	BLOCK CONTENT / TEACHING UNIT	SESSIONS
1	The management of the educational center today	5
2	Mission, vision and values of the educational center <ul style="list-style-type: none"> • Ideario of the center • Identity of the center (own character) • Anthropological model 	10





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-Legislative references:

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- LEY ORGÁNICA 8/1985, de 3 de julio, reguladora del Derecho a la Educación.
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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject:

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching.

Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case,



students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

X Microsoft Teams

☐ Blackboard Collaborate Ultra

☐ Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen onsite activities described in this section of the Course Guide, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

X Microsoft Teams



Blackboard Collaborate Ultra

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



ONLINE WORK

Regarding the Assessment Tools:

X The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.