



## Information about the subject

**Degree:** Licenciatus in Iure Canonico

**Faculty:** Faculty of Canon Law

**Code:** 1280417 **Name:** CIC Book IV: Function of Sanctifying

**Credits:** 9,00 **ECTS** **Year:** 4 **Semester:** 1

**Module:** Libro IV del CIC

**Subject Matter:** Libro IV del CIC: Función de Santificar **Type:** Compulsory

**Department:** Canon Law

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### Libro IV del CIC

Subject Matter	ECTS	Subject	ECTS	Year/semester
Libro IV del CIC: Función de Santificar	9,00	CIC Book IV: Function of Sanctifying	9,00	4/1
Libro I del CIC: Otros Actos de Culto	3,00	CIC Book IV: Other Acts of Worship. Sacred Places and Times	3,00	4/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 R-1. Conocer y expresar qué es el culto público, los sacramentos y cada uno de ellos en especial.
- R2 R-2. Dominar todo lo referente a la validez y licitud de cada uno de los sacramentos.
- R3 R-3. Comprender los elementos esenciales de cada uno de los sacramentos.
- R4 R-4. Asimilar todo lo necesario para su preparación previa a su celebración.
- R5 R-5. Dominar los requisitos necesarios en el sujeto para la recepción de cada uno de los sacramentos.
- R6 R-6. Conocer las características de cada uno de los ministros en cada uno de los sacramentos.
- R7 R-7. Ser capaz de conocer los aspectos que se relacionan con cada uno de los sacramentos.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	CB2 - That students know how to apply their knowledge to their vocation and mission in a professional manner and possess the competencies that are typically demonstrated through the development and defense of arguments and problem solving within their area of study.				X
GENERAL		Weighting			
		1	2	3	4
CG1	GC1 - Knowledge of the Science being studied, in this case the science of canon law, fundamentally of the historical and contemporary branches and in its practical dimension, with its implications in the life and ecclesial mission.				X
CG6	GC6 - Knowing how to obtain information effectively from specialized books and journals, and other documentation.			X	
CG7	GC7 - Cultivate and develop critical reasoning in the analysis of information.			X	
CG15	GC15 - Ability to develop and keep updated one's competences, skills and knowledge according to the standards of the canon law educators.				X
SPECIFIC		Weighting			
		1	2	3	4
CE1	CE1 - Understand and assume that canon law is the ecclesial legal system, with its principles and institutes, in the sphere of the universal Church and the local Church.			X	
CE8	SC8 - To analyze the juridical dimension of the Sacraments.				X



CE18 SC18 - Assumption of the necessary interdisciplinary vision of legal problems.

X

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7	70,00%	Theoretical written tests in which the theoretical knowledge acquired will be presented.
R1, R2, R3, R4, R5, R6, R7	20,00%	Practical tests by means of written tests and with the attendance and presentation of the different practices that will be proposed to the student throughout the course (the reviews of seminars or conferences that have been attended connected with this branch of knowledge and indicated by the professor in each case will also count (without the attendance to the seminars, seminars, or conferences the reviews or memory of the same ones will not be evaluated).
R1, R2, R3, R4, R5, R6, R7	10,00%	Attendance and active participation in class sessions and seminars. Their evaluation will be done by means of attendance tracking records by the professor.

### Observations



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of content by the teacher, analysis of competencies, explanation and demonstration of skills and knowledge in the classroom, skills and knowledge in the classroom.
- M2 Group work sessions in groups supervised by the teacher. Case studies, diagnostic analysis, problems, field study, computer classroom, visits, data search, libraries, on the net, Internet, etc. Meaningful construction of knowledge through student interaction and activity.
- M3 Personalized and small group attention. Period of instruction and/or orientation by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, assignments, etc.
- M4 A set of oral and/or written tests used in the initial, formative or additive evaluation of the student.
- M5 Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in lectures, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).
- M6 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Classes M1, M2, M6	R1, R2, R3, R4, R5, R6, R7	72,00	2,88
Practical Classes M2, M5	R1, R2, R3, R4, R5, R6, R7	14,00	0,56
Tutoring M3	R1, R2, R3, R4, R5, R6, R7	2,00	0,08
Assessment M4	R1, R2, R3, R4, R5, R6, R7	2,00	0,08
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Work in groups M5	R1, R2, R3, R4, R5, R6, R7	35,00	1,40
Individual work M4, M6	R1, R2, R3, R4, R5, R6, R7	100,00	4,00
<b>TOTAL</b>		<b>135,00</b>	<b>5,40</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
TOPIC 1	1. Introduction. 2 C. 840: The sacramental sign and its demands. 3.- 841: jurisdiction over the sacraments. 4.- 842 §1: Baptism ianua sacramentorum. 5. 842 §2: The sacraments of Christian initiation. Unity of the sacraments of initiation. 6.- 843 §1: Obligation of the ministers and right of the faithful to the sacraments. 7.- 843 §2: the necessary preparation. 8.- 844: communicatio in sacris. 9.- 845: non-repeatable sacraments and sub condition administration. 10.- 846: observations on the rubrics and the liturgical books. 11.- 847: sacraments and oils. 12.- 848: offerings on the occasion of the administration of the sacraments
TOPIC 2	1.- Theological Canon 1.1.- ianua sacramentorum 1.2.- supernatural effects 1.3.- Essential elements for valid administration 1.4.- legal-canonical notes c. 96 and 204 2.- Description-regulation of the Sacramento 2.1.- c. 850: Ritual use. Reference to liturgical regulations. 2.2.- cc. 851-852: Preparation for Baptism. 2.3.- celebration 2.3.1.- Provisions on the matter (853-854) 2.3.2.- ceremonies (c. 850) 2.3.3.- The name of the Baptized (c. 855) 2.4.- The rite 2.5.- Time and place 2.5.1.- time (c. 856) 2.5.2.- place (cc. 857-860) 3.- Determination of ordinary and extraordinary minister 4.- subject 4.1.- capable subject (c. 864) 4.2.- requirements and budgets. 4.3.- Baptism in danger of death. 4.4. c. 870: foundlings or abandoned children 4.5.- c. 871: abortive fetuses 5.- Issues related to baptism 5.1.- Doubtful baptism and that of non-Catholics 5.2.- the godparents 5.3.- proof-registration or registration of baptism



## TOPIC 3

1. Introduction 2.- theological canon (c. 879) 3.- Description-regulation of the Sacrament 3.1.- Preparation 3.2.- Celebration 3.2.1.- Matter and form (c. 880) 3.2.2.- the celebration (c. 881) 3.3.- OC 4 festive celebration 3.4.- Adaptations of the Episcopal Conference OC 16 and 17 4.- Determination of the Minister 4.1.- c. 882: ordinary (original) minister and the other ministers. 4.2.- The faculty 4.3. Granting of the faculty ipso iure c. 883 4.4.- c. 884 §1: The empowered priest 4.5.- c. 884 §2: the associate minister 4.6.- c. 885: right-duty to abundantly administer the sacrament 4.7.- c. 886-887: The Competent Minister 4.8.- Minister and Rite OE 14 4.9.- c. 144: substitute faculty 4.10.- c. 888: confirmation in exempt places 5.- The subject 5.1.- c. 889 §1: subject capable of receiving the sacrament 5.2.- c. 889 §2: Requirements for the lawful administration and reception of confirmation in the Latin Church 5.3.- c. 890: the obligation to receive confirmation 5.4.- c. 891: age 6.- Issues related to the sacrament of confirmation 6.1.- The godfather of confirmation 6.2.- Proof and annotation of baptism





## TOPIC 4

1. Introduction 2.- theological canon 2.1.- -Theology of the sacrament (cc. 897 and 899 §1) 2.2.- Legal applications (cc. 898 and 899 §2-3) 3.- Determination of the minister 3.1.- c. 900 §1: capacity for validity. 3.2.- c. 900 §2: the lawful celebration 3.3.- c. 901: application of the Mass for the living and the dead. 3.4.- c. 902-903: celebration and concelebration 3.3.1.- c. 902: individual celebration is a right. 3.3.2.- c. 902: concelebration recommendation. 3.3.3.- c. 903: Admission of strangers to concelebrate 3.5.- c. 904: frequent-daily recommendation 3.6.- c. 905: celebration of a Mass and marriage. 3.7.- c. 906: presence of the faithful 3.8.- c. 907 and 899 §2: intervention of deacons and laity (pro suo modo) 3.9.- c. 908: prohibition to concelebrate with non-Catholic priests or ministers 3.10.- c. 909: internal spiritual preparation of the priest for the celebration 3.11.- c. 910: ordinary and extraordinary minister of communion (sumitur) 3.12.- c. 911: sick and viaticum communion minister 4.- The subject (the participation of the faithful in communion) 4.1.- c. c. 912: subject of communion 4.2.- c. 913 and 914: the first communion 4.3.- c. 915: those excluded by law should not be admitted 4.4.- c. 916: state of grace (preparation for communion) 4.5.- c. 917: repetition of communion on the same day 4.6.- c. 918: communion normally within the Mass (with just cause outside) 4.7.- c. 919: External Preparation: Eucharistic Fast 4.8.- 920: obligation to receive communion 4.9.- cc. 921 and 922: the Eucharist in danger of death (viaticum) 4.10.- c. 923: communion and rite 5.- Rites and ceremonies 5.1.- Subject 5.1.1.- c. 924: valid matter 5.1.2.- c. 926: lawful matter 5.1.3.- c. 925: administration under both species 5.1.4.- c- 927: nefast is the consecration of one matter without the other or both outside the Eucharistic celebration 5.2.- Ritual provisions 5.2.1.- c. 928: Latin language 5.2.2.- c. 929: sacred ornaments 5.3.- place and time 5.3.1.- c. 930: sick, elderly or blind priest (lawfulness) 5.3.2.- c. 931: time 5.3.3.- c. 932: place 5.3.3.- c. 933: use of non-Catholic temples



## TOPIC 5

1.- theological canon (c. 959) 2.- Description-regulation of the Sacrament (celebration) 3.- Determination of the minister 3.1.- c. 965: minister of the sacrament 3.2.- c. 966: The Faculty 3.3.- c. 967-968: ways to grant the power 3.3.1.- ipso iure 3.3.1.1.- c. 967 §1: unlimited ipso iure faculty 3.3.1.2.- c. 968: faculty ipso iure by reason of trade 3.3.1.3.- c. 976: faculty ipso iure in danger of death 3.3.2.- c. 969: faculty by concession (competent authority to grant the faculty) 3.4.- scope and extent of the exercise of the faculty 3.4.1.- 967 §2: ipso iure and by concession 3.4.1.- 967 §3: ipso iure and by concession in IR and SVAp 3.5.- Some rules regarding the granting of the faculty 3.5.1.- c. 970: verification of the suitability of the minister 3.5.2.- c. 971: prior consultation with the local ordinary 3.5.3.- c. 972: Faculty subject to term 3.5.4.- c. 973: granting the power in writing 3.6.- Cessation of the power to confess and scope 3.6.1.- c. 974: By revocation of the ordinary or the major superior 3.6.2.- c. 975: cessation for other reasons 3.7.- c. 977: invalid acquittal of the accomplice 3.8.- c. 978: Confessor's behavior 3.9.- c. 979: interrogate the penitent 3.10.- c. 980: right to acquittal if the penitent is rite dispositus 3.11.- c. 981: healthy penance 3.12.- c- 982: false petition request 3.13.- c. 983: stealth and secret of confession 3.14.- c. 984: prohibition to make external use of what is known by confession 3.15.- c. 985: Master of Novices and Rector of the Seminary 3.16.- c. 986: Duty of pastors to facilitate access to the sacrament 4.- The subject 4.1.- c. 987: provisions of the penitent 5.2.- c. 988: Obligation to confess deadly sins 5.3.- c. 989: obligation to confess at least once a year 5.4.- c. 990: confession by interpreter 5.5.- c. 991: freedom of choice of the confessor 5.- Issues related to the sacrament of penance: indulgences 5.1.- c. 992: indulgences 5.2.- c. 993: partial or plenary indulgence 5.3.- c. 994: application of leniency 5.4.- c. 995: Subject of the granting of indulgences 5.5.- c. 996: dispositions of the subject to profit from indulgences



## TOPIC 6

1.- theological canon (c. 998) 2.- Description-regulation of the Sacrament (celebration) 2.1.- Subject 2.1.1.- (c. 998) blessed oil 2.1.2.- c. 999: who can bless the oil? 2.1.3.- c-847: conservation and renewal of oil 2.2.- Form: cf. c. 998 and OI 2.2.1.- c. 1000: The Anointing 2.2.2.- c. 1001: Place of celebration 2.6.- OP n. 13: Time 3.- Determination of the minister 3.1.- c. 1003 §1: Priest only 3.2.- c. 1003 §2: right duty of those who have pastoral care; the other priests 3.3.- c. 1003 §3: possibility of taking the oil of the sick with him 3.4.- c. 844 §2: non-Catholic minister 4.- The subject 4.1.- c. 1004 §1: subject of the sacrament 5.2.- c. 1004 §2: possibility of repetition 5.3.- c.1005: absolute administration 5.4.- c. 1006: need for intention 5.5.- c.1007: the law prohibits

## TOPIC 7

1.- previous questions (1.1.- Fundamental equality of the faithful. 1.2.- Difference of clergy and laity .. 1.3.- Common priesthood and ministerial priesthood. 1.4.- The three degrees of the Sacrament of Order). 2.- The sacrament of Order (2.1.- The sacrament of Order (2.1.- c. 1008 (see cc. 129 § 1, 274). 2.2.- The celebration (cc. 1009 § 2, 1010). 2.2. - Effects) 3.- The minister of the sacrament (3.1.- Of the Bishop: c. 1012, 1014. 3.2.- The mandate of the Pope, c. 1013. 3.4.- Of the Presbyter and Deacon, cc.1015 ff. (The ordaining Bishop. The dimissory letters.) 4.- The subject (4.1.- Requirements: For the validity (c. 1024) and for the lawfulness of the ordination, (c. 1025, c. 1033). 4.2.- Qualities: Freedom c.1026; Formation, c. 1027 (cc. 232-250; 257-264); Faith and right intention, c. 1029). 4.3.- Age, c.1031. 4.4.- Irregularities: To receive , c. 1041 and to exercise c.1044. 4.5.- Impediments: c. 1042. 4.6.- Ignorance c. 1045. 4.7.- The dispensation cc. 1047, 1048, 1049. 5.- Documents and scrutiny, c. 1050 - 1052.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
TOPIC 1	6,00	12,00
TOPIC 2	7,00	14,00
TOPIC 3	7,00	14,00
TOPIC 4	7,00	14,00
TOPIC 5	7,00	14,00
TOPIC 6	3,00	6,00
TOPIC 7	8,00	16,00



## References

- Pérez de Heredia, I., «sub cc. 834-848 y 1191-1204», en Código de Derecho Canónico. Edición bilingüe, fuentes y comentarios de todos los cánones, ed. A. Benlloch Poveda, Valencia 20019.
- Pérez de Heredia, I., «Anotaciones a los cánones iniciales del CIC: de Ecclesiae Munere Sanctificandi», en Anuario de Derecho Canónico 2 (2013) 11-43.
- Gandía Barber, J. D., apuntes para uso de los estudiantes, pro manuscrito
- Gandía Barber, J. D., «¿Existen divergencias entre “Código” y “Catecismo” en la concesión de licencia para los exorcismos mayores?», en Phase 52 (2012) pp. 604-608.
- Gandía Barber, J. D., «Aspectos jurídicos-canónicos en torno a la cremación», en Phase 53 (2013) pp. 607-623.
- Gandía Barber, J. D., «Normativa sobre los exorcismos mayores», en Phase 54 (2014) pp. 419-432.
- Gandía Barber, J. D., «Las Exequias eclesíásticas en los tanatorios», en Anuario de Derecho Canónico 1 (2012) p. 37-73.
- Gandía Barber, J. D., «La licencia para realizar exorcismos (c. 1172)», en Anuario de Derecho Canónico 2 (2013) p. 37-73.
- Rincón-Pérez, T., La liturgia y los sacramentos en el derecho de la Iglesia, Pamplona 1998.
- Comentario exegético al Código de Derecho Canónico 1-5, ed. A. Marzoa, J. Miras y R.
- Rodríguez-Ocaña, Eunsá, Pamplona 32002.
- Pighin, B. F., Diritto Sacramentale, Venecia 20162.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: