



## Information about the subject

**Degree:** Licenciatus in Iure Canonico

**Faculty:** Faculty of Canon Law

**Code:** 1280415 **Name:** CIC Book II: Consecrated Life

**Credits:** 3,00 **ECTS** **Year:** 4 **Semester:** 2

**Module:** Libro II del CIC

**Subject Matter:** Libro II del CIC: Vida Consagrada **Type:** Compulsory

**Department:** Canon Law

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**



## Module organization

### Libro II del CIC

Subject Matter	ECTS	Subject	ECTS	Year/semester
Libro II del CIC: Pueblo de Dios I (Fieles)	9,00	CIC Book II: People of God I (the Faithful)	9,00	3/2
Libro II: Constitución Jerárquica de la Iglesia	9,00	CIC Book II: Hierarchical Constitution of the Church	9,00	4/2
Libro II del CIC: Vida Consagrada	3,00	CIC Book II: Consecrated Life	3,00	4/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 R-1 Identificar los elementos constitutivos de la vida consagrada en el Código de Derecho canónico de 1983
- R2 R-2 Distinguir los diversos tipos de vida consagrada en la Iglesia latina
- R3 R-3 Analizar las relaciones de dependencia de los consagrados respecto a la autoridad eclesiástica
- R4 R-4 Examinar el régimen jurídico propio de los Institutos Religiosos y de sus miembros
- R5 R-5 Reconocer los rasgos identificativos de los consagrados seculares y analizar su régimen de vida



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	CB2 - That students know how to apply their knowledge to their vocation and mission in a professional manner and possess the competencies that are typically demonstrated through the development and defense of arguments and problem solving within their area of study.			X	
CB3	CB3 - That students have the ability to gather and interpret relevant data to make judgments that include reflection on relevant ecclesial, social, scientific or ethical issues.			X	
CB5	CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.		X		
GENERAL		Weighting			
		1	2	3	4
CG2	GC2 - Capacity of analysis and synthesis.			X	
CG6	GC6 - Knowing how to obtain information effectively from specialized books and journals, and other documentation.			X	
CG13	CG13 - Ability to work in teams and collaborate effectively with others.		X		
SPECIFIC		Weighting			
		1	2	3	4
CE3	SC3 - Becoming aware of canon law as part of the mystery of the Church and its mission.			X	



CE4	CE4 - Ability to understand and know the constitutive elements of canonical institutions in their genesis and their functioning in current law.				X
CE5	SC5 - Ability to identify the rights and obligations of the faithful according to their canonical status.			X	
CE11	SC11 - Ability to identify the behaviors that imply the violation of the juridical order and their consequences.			X	
CE18	SC18 - Assumption of the necessary interdisciplinary vision of legal problems.			X	

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	70,00%	Theoretical written tests in which the theoretical knowledge acquired will be presented.
R2, R3	20,00%	Practical tests by means of written tests and with the attendance and presentation of the different practices that will be proposed to the student throughout the course (the reviews of seminars or conferences that have been attended connected with this branch of knowledge and indicated by the professor in each case will also count (without the attendance to the seminars, seminars, or conferences the reviews or memory of the same ones will not be evaluated).
R1, R2, R3, R4, R5	10,00%	Attendance and active participation in class sessions and seminars. Their evaluation will be done by means of attendance tracking records by the professor.

### Observations



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of content by the teacher, analysis of competencies, explanation and demonstration of skills and knowledge in the classroom, skills and knowledge in the classroom.
- M2 Group work sessions in groups supervised by the teacher. Case studies, diagnostic analysis, problems, field study, computer classroom, visits, data search, libraries, on the net, Internet, etc. Meaningful construction of knowledge through student interaction and activity.
- M3 Personalized and small group attention. Period of instruction and/or orientation by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, assignments, etc.
- M4 A set of oral and/or written tests used in the initial, formative or additive evaluation of the student.
- M5 Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in lectures, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).
- M6 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Classes M1	R1, R2, R3, R4, R5	24,00	0,96
Practical Classes M2	R1, R3	2,00	0,08
Tutoring M3	R2, R4, R5	2,00	0,08
Assessment M4	R1, R2, R3, R4, R5	2,00	0,08
<b>TOTAL</b>		<b>30,00</b>	<b>1,20</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Work in groups M5	R3, R4	15,00	0,60
Individual work M6	R1, R2, R4, R5	30,00	1,20
<b>TOTAL</b>		<b>45,00</b>	<b>1,80</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
TOPIC 1: Historical evolution of forms of consecrated life	<ul style="list-style-type: none"><li>1.1. First centuries of Christianity</li><li>1.2. Anachoretic and cenobitic life</li><li>1.3. Later reforms</li><li>1.4. Mendicant Orders (13th century)</li><li>1.5. The 16th century and subsequent evolution</li><li>1.6. Code of 1917 and C.A. <i>Provida Mater Ecclesiae</i> (1947)</li></ul>
TOPIC 2: Identity of consecrated life	<ul style="list-style-type: none"><li>2.1. Consecrated life at the Second Vatican Council</li><li>2.2. Post-conciliar theological-canonical reflection</li><li>23. Definition and ecclesiological position of consecrated life</li><li>2.4. Evangelical advice</li><li>2.5. IVC heritage, autonomy and dependence</li><li>2.6. Consecrated life and ecclesiastical authority</li><li>2.7. Types of IVC</li><li>2.8. Admission to the Institute</li><li>2.9. Non-associated forms of VC</li></ul>
TOPIC 3: Religious Institutes and their members	<ul style="list-style-type: none"><li>3.1. Religious life and Religious Institute</li><li>3.2. Religious houses, erection and suppression</li><li>3.3. Government of the Institutes</li><li>3.4. Admission of candidates and training of members</li><li>3.5. Obligations and rights of the Institute and its members</li><li>3.6. The apostolate of the Institutes</li><li>3.7. Separation of the Institute</li></ul>
TOPIC 4: Secular Institutes and Societies of Apostolic Life	<ul style="list-style-type: none"><li>4.1. Canonical statute of the IS, life and apostolate</li><li>4.2. Government and temporal goods of the IS</li><li>4.3. Admission, training and separation from the IS</li><li>4.4. Nature of SVA and its normative regulation</li></ul>



## Temporary organization of learning:

Block of content	Number of sessions	Hours
TOPIC 1: Historical evolution of forms of consecrated life	1,00	2,00
TOPIC 2: Identity of consecrated life	5,00	10,00
TOPIC 3: Religious Institutes and their members	7,00	14,00
TOPIC 4: Secular Institutes and Societies of Apostolic Life	2,00	4,00

## References

DE PAOLIS, V., La vida consagrada en la Iglesia, Madrid, 2011, 531 pp.  
ANDRÉS, D.J., Las formas de vida consagrada. Comentario teológico-jurídico al Código de Derecho Canónico, Madrid-Roma, 2005, 797 pp.  
RINCÓN PÉREZ, T., La vida consagrada en la Iglesia latina. Estatuto teológico-canónico, Pamplona, 2001, 329 pp.