



Information about the subject

Degree: Licenciatus in Iure Canonico

Faculty: Faculty of Canon Law

Code: 1280414 **Name:** CIC Book II: Hierarchical Constitution of the Church

Credits: 9,00 **ECTS** **Year:** 4 **Semester:** 2

Module: Libro II del CIC

Subject Matter: Libro II: Constitución Jerárquica de la Iglesia **Type:** Compulsory

Department: Canon Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Libro II del CIC

Subject Matter	ECTS	Subject	ECTS	Year/semester
Libro II del CIC: Pueblo de Dios I (Fieles)	9,00	CIC Book II: People of God I (the Faithful)	9,00	3/2
Libro II: Constitución Jerárquica de la Iglesia	9,00	CIC Book II: Hierarchical Constitution of the Church	9,00	4/2
Libro II del CIC: Vida Consagrada	3,00	CIC Book II: Consecrated Life	3,00	4/2

Recommended knowledge

NONE

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 R-1 Adquirir los conceptos canónicos fundamentales contenidos en el Libro II. Parte II del CIC.
- R2 R-2 Conocer las principales fuentes del contenido de esta asignatura
- R3 R-3 Saber analizar y sintetizar los conocimientos para aplicarlos a situaciones determinadas. Distinguir lo principal de lo accesorio en los casos prácticos
- R4 R-4 Trabajar en equipo y expresar adecuadamente las propias reflexiones y conocimientos adquiridos.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	CB1 - That students have demonstrated knowledge and understanding in an area of study from a background of general secondary education, theological studies or the field of law.				X
CB2	CB2 - That students know how to apply their knowledge to their vocation and mission in a professional manner and possess the competencies that are typically demonstrated through the development and defense of arguments and problem solving within their area of study.				X
CB3	CB3 - That students have the ability to gather and interpret relevant data to make judgments that include reflection on relevant ecclesial, social, scientific or ethical issues.			X	
CB4	CB4 - That students can transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.			X	
CB5	CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG1	GC1 - Knowledge of the Science being studied, in this case the science of canon law, fundamentally of the historical and contemporary branches and in its practical dimension, with its implications in the life and ecclesial mission.				X
CG2	GC2 - Capacity of analysis and synthesis.				X
CG3	GC3 - Capacity for organization and planning.			X	
CG4	GC4 - Ability to solve problems.			X	



CG5	GC5 - Acquisition of computer skills related to the field of study.	x		
CG6	GC6 - Knowing how to obtain information effectively from specialized books and journals, and other documentation.			x
CG7	GC7 - Cultivate and develop critical reasoning in the analysis of information.			x
CG8	CG8 - Ability to communicate orally and in writing in native language in relation to the Science of Canon Law.		x	
CG9	CG9 - Knowledge of Latin and foreign languages in relation to the Science of Canon Law.		x	
CG10	CG10 - Professional relations: to be able to establish and maintain relationships with other professionals and relevant institutions.		x	
CG11	CG11 - Know how to develop audiovisual presentations.	x		
CG12	CG12 - Information management skills.	x		
CG13	CG13 - Ability to work in teams and collaborate effectively with others.		x	
CG14	GC14 - Ability to work in interdisciplinary teams.		x	
CG15	GC15 - Ability to develop and keep updated one's competences, skills and knowledge according to the standards of the canon law educators.		x	

SPECIFIC		Weighting			
		1	2	3	4
CE1	CE1 - Understand and assume that canon law is the ecclesial legal system, with its principles and institutes, in the sphere of the universal Church and the local Church.				x
CE2	SC2 - Understanding the different forms of creation of law in its historical evolution and in its current reality.			x	
CE3	SC3 - Becoming aware of canon law as part of the mystery of the Church and its mission.				x
CE4	CE4 - Ability to understand and know the constitutive elements of canonical institutions in their genesis and their functioning in current law.			x	



CE5	SC5 - Ability to identify the rights and obligations of the faithful according to their canonical status.				X
CE6	SC6 - Ability to assimilate the iter of constitution of legal persons, to manage their rights and obligations and to give legal form to their acts of will.				X
CE7	SC7 - To examine the juridical dimension of the proclamation of the Word.				X
CE8	SC8 - To analyze the juridical dimension of the Sacraments.	X			
CE9	SC9 - Recognize and deepen the ecclesial function of government.				X
CE10	SC10 - To know the economic regime of the administration of ecclesiastical goods.	X			
CE11	SC11 - Ability to identify the behaviors that imply the violation of the juridical order and their consequences.	X			
CE12	CE12 - Ability to defend judicially and extrajudicially the rights of individuals, legal entities and institutions.	X			
CE13	CE13 - Acquisition of a critical conscience in the analysis of the juridical order and acquisition of theological and ethical values and principles.				X
CE14	CE14 - Understanding and knowledge of the anthropological foundations of culture, language and our ecclesial environment.				X
CE15	CE15 - Learning the use of existing legal bibliographical information, including computer techniques, and ability to handle legal sources (legal, jurisprudential and doctrinal).				X
CE16	SC16 - Ability to read, write and interpret legal texts and to argue juridically.				X
CE17	CE17 - Development of the ability to work in a team, in a transdisciplinary line.				X
CE18	SC18 - Assumption of the necessary interdisciplinary vision of legal problems.	X			



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	70,00%	Theoretical written tests in which the theoretical knowledge acquired will be presented.
R1, R2, R3, R4	20,00%	Practical tests by means of written tests and with the attendance and presentation of the different practices that will be proposed to the student throughout the course (the reviews of seminars or conferences that have been attended connected with this branch of knowledge and indicated by the professor in each case will also count (without the attendance to the seminars, seminars, or conferences the reviews or memory of the same ones will not be evaluated).
R1, R2, R3, R4	10,00%	Attendance and active participation in class sessions and seminars. Their evaluation will be done by means of attendance tracking records by the professor.

Observations

NONE

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of content by the teacher, analysis of competencies, explanation and demonstration of skills and knowledge in the classroom, skills and knowledge in the classroom.
- M2 Group work sessions in groups supervised by the teacher. Case studies, diagnostic analysis, problems, field study, computer classroom, visits, data search, libraries, on the net, Internet, etc. Meaningful construction of knowledge through student interaction and activity.
- M3 Personalized and small group attention. Period of instruction and/or orientation by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, assignments, etc.
- M4 A set of oral and/or written tests used in the initial, formative or additive evaluation of the student.
- M5 Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in lectures, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).
- M6 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Classes M1	R1, R2, R3, R4	72,00	2,88
Practical Classes M2	R1, R2, R3, R4	14,00	0,56
Tutoring M3	R1, R2, R3, R4	2,00	0,08
Assessment M4	R1, R2, R3, R4	2,00	0,08
TOTAL		90,00	3,60

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Work in groups M5	R1, R2, R3, R4	35,00	1,40
Individual work M6	R1, R2, R3, R4	100,00	4,00
TOTAL		135,00	5,40



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. GENERAL INTRODUCTION	1.HERMENEUTIC VALUE OF THE VATICAN COUNCIL II 2.A NEW PERSPECTIVE FOR ECCLESIAL GOVERNMENT
2. PARTICULAR CHURCHES	1.DIOSCESIS. FULL AND COMPLETE FORM OF THE PARTICULAR CHURCHES 2.FIVE LEGAL FORMS OF PARTICULAR CHURCHES ASSIMILATED TO DIOCESIS 3.THE PERSONAL ORDINARIATES 4.PERSONAL PRELATURES
3. BISHOPS	1.BISHOPS IN GENERAL 2.DIOCESAN BISHOPS 3.COADJUTOR AND AUXILIARY BISHOPS
4.THE IMPEDED SEE AND THE VACANT SEE	1.THE IMPEDED SEE 2.THE VACANT SEE
5. THE DIOCESAN SYNOD	1.THE DIOCESAN SYNOD
6. THE PRESBYTERAL COUNCIL AND THE COLLEGE OF CONSULTORS	1.THE PRESBYTERAL COUNCIL 2.THE COLLEGE OF CONSULTORS
7. THE DIOCESAN CURIA	1.THE DIOCESAN CURIA
8. PARISHES, PASTORS, AND PAROCHIAL VICARS	1.PARISHES 2.PASTORS 3.PAROCHIAL VICARS
9. VICARS FORANE, RECTORS OF CHURCHES AND CHAPLAINS	1. VICARS FORANE 2.RECTORS OF CHURCHES 3.CHAPLAINS



10. METROPOLITANS;
ECCLESIASTICAL PROVINCES AND
ECCLESIASTICAL REGIONS

11. PARTICULAR COUNCILS
CHAPTER; CONFERENCES OF
BISHOPS

12. THE ROMAN PONTIFF AND THE
COLLEGE OF BISHOPS

13. AID TO THE ROMAN PONTIFF

1.METROPOLITANS
2.ECCLESIASTICAL PROVINCES
3.ECCLESIASTICAL REGIONS

1.PARTICULAR COUNCILS CHAPTER
2.CONFERENCES OF BISHOPS

1.THE ROMAN PONTIFF
2.THE COLLEGE OF BISHOPS

1.THE SYNOD OF BISHOPS
2.THE CARDINALS OF THE HOLY ROMAN CHURCH
3.THE ROMAN CURIA
4.LEGATES OF THE ROMAN PONTIFF



Temporary organization of learning:

Block of content	Number of sessions	Hours
1. GENERAL INTRODUCTION	1,00	2,00
2. PARTICULAR CHURCHES	3,00	6,00
3. BISHOPS	4,00	8,00
4. THE IMPEDED SEE AND THE VACANT SEE	2,00	4,00
5. THE DIOCESAN SYNOD	3,00	6,00
6. THE PRESBYTERAL COUNCIL AND THE COLLEGE OF CONSULTORS	4,00	8,00
7. THE DIOCESAN CURIA	3,00	6,00
8. PARISHES, PASTORS, AND PAROCHIAL VICARS	5,00	10,00
9. VICARS FORANE, RECTORS OF CHURCHES AND CHAPLAINS	3,00	6,00
10. METROPOLITANS; ECCLESIASTICAL PROVINCES AND ECCLESIASTICAL REGIONS	3,00	6,00
11. PARTICULAR COUNCILS CHAPTER; CONFERENCES OF BISHOPS	3,00	6,00
12. THE ROMAN PONTIFF AND THE COLLEGE OF BISHOPS	4,00	8,00
13. AID TO THE ROMAN PONTIFF	7,00	14,00



References

Basic bibliography

Editions of the 1983 Code of Canon Law, with their respective annotations and commentaries

ARRIETA, J.I., *Diritto dell'organizzazione ecclesiastica*, Milano 1997.

VIANA, A., *Organización del gobierno en la Iglesia*, Pamplona 20103.

SABBARESE, A., *La costituzione gerarchica della Chiesa universale e particolare*, Città del Vaticano 2013.

VALDRINI P., *Comunita, persone, governo, Lezioni sui libri I e II del CIC 1983*, Città del Vaticano 2013.

Complementary bibliography

Comentario exegético al Código de Derecho Canónico, Pamplona 2002.

Diccionario General de Derecho Canónico, Pamplona 2012.

HERVADA J., *Elementos de Derecho Constitucional Canónico*, Pamplona 2014.

FELICIANI, G., *Il popolo di Dio*, Bologna 2003.