

Year 2024/2025 1280320 - CIC Book III: Function of Teaching

Information about the subject

Degree: Licenciatus in Iure Canonico

Faculty: Faculty of Canon Law

Code: 1280320 Name: CIC Book III: Function of Teaching

Credits: 4,50 ECTS Year: 3 Semester: 2

Module: Libro III del CIC

Subject Matter: Libro III del CIC: Función de Enseñar Type: Compulsory

Department: Canon Law

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



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Module organization

Libro III del CIC

Subject Matter	ECTS	Subject	ECTS	Year/semester
Libro III del CIC: Función de Enseñar	4,50	CIC Book III: Function of Teaching	4,50	3/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1	Asimilar la dimensión jurídica del anuncio de la Palabra en el misterio y la misión de la
	Iglesia
R2	Conocer y asimilar las fuentes del Derecho del munus docendi.
R3	Entender los conceptos y la configuración jurídica del Magisterio de la Iglesia
R4	Asimilar la dimensión canónica del ministerio de la Palabra divina en general y distinguir la predicación evangélica y la instrucción catequética
R5	Conocer y asimilar el sentido instrumental del derecho en la acción misionera de la Iglesia
R6	Dominar la regulación canónica sobre la educación y manejar la tipología de los centros de educación y las leyes eclesiales aplicables
R7	Manejar la legislación sobre los medios de comunicación social y la edición de escritos
R8	Conocer el sentido de la profesión de fe y el juramento de fidelidad.



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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC			Weig	hting	ı
		1	2	3	4
CB1	CB1 - That students have demonstrated knowledge and understanding in an area of study from a background of general secondary education, theological studies or the field of law.			x	1
CB2	CB2 - That students know how to apply their knowledge to their vocation and mission in a professional manner and possess the competencies that are typically demonstrated through the development and defense of arguments and problem solving within their area of study.				X
CB3	CB3 - That students have the ability to gather and interpret relevant data to make judgments that include reflection on relevant ecclesial, social, scientific or ethical issues.			x	
CB4	CB4 - That students can transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.		1		x
CB5	CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.			x	1 1 = 2 1 1 1

GENER	RAL		Weig	hti	ng	
		1	2	3	3	4
CG1	GC1 - Knowledge of the Science being studied, in this case the science of canon law, fundamentally of the historical and contemporary branches and in its practical dimension, with its implications in the life and ecclesial mission.			X		
CG2	GC2 - Capacity of analysis and synthesis.			X		
CG4	GC4 - Ability to solve problems.			х		
CG6	GC6 - Knowing how to obtain information effectively from specialized books and journals, and other documentation.					x



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CG8	CG8 - Ability to communicate orally and in writing in native language in relation to the Science of Canon Law.	X	
CG15	GC15 - Ability to develop and keep updated one's competences, skills and knowledge according to the standards of the canon law educators.	X	

SPECIF	FIC TO THE PROPERTY OF THE PRO	Weighting			
		1	2	3	4
CE1	CE1 - Understand and assume that canon law is the ecclesial legal system, with its principles and institutes, in the sphere of the universal Church and the local Church.				x
CE3	SC3 - Becoming aware of canon law as part of the mystery of the Church and its mission.				X
CE4	CE4 - Ability to understand and know the constitutive elements of canonical institutions in their genesis and their functioning in current law.			X	
CE5	SC5 - Ability to identify the rights and obligations of the faithful according to their canonical status.				X
CE7	SC7 - To examine the juridical dimension of the proclamation of the Word.		1		X
CE9	SC9 - Recognize and deepen the ecclesial function of government.				X
CE11	SC11 - Ability to identify the behaviors that imply the violation of the juridical order and their consequences.	i.			x



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Assessment system for the acquisition of competencies and grading system_

Granted percentage	Assessment method
70,00%	Theoretical written tests in which the theoretical knowledge acquired will be presented.
15,00%	Practical tests by means of written tests and with the attendance and presentation of the different practices that will be proposed to the student throughout the course (the reviews of seminars or conferences that have been attended connected with this branch of knowledge and indicated by the professor in each case will also count (without the attendance to the seminars, seminars, or conferences the reviews or memory of the same
15,00%	ones will not be evaluated). Attendance and active participation in class sessions and seminars. Their evaluation will be done by means of attendance tracking records by the professor.
	70,00% 15,00%

Observations

Normas Generales

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 Presentation of content by the teacher, analysis of competencies, explanation and demonstration of skills and knowledge in the classroom, skills and knowledge in the classroom.



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- M2 Group work sessions in groups supervised by the teacher. Case studies, diagnostic analysis, problems, field study, computer classroom, visits, data search, libraries, on the net, Internet, etc. Meaningful construction of knowledge through student interaction and activity.
- M3 Personalized and small group attention. Period of instruction and/or orientation by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, assignments, etc.
- M4 A set of oral and/or written tests used in the initial, formative or additive evaluation of the student.
- M5 Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in lectures, practical classes and/or small group tutorials. Work done on the university platform (https://campusvirtual.ucv.es/).
- M6 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials.

Work done on the university platform (https://campusvirtual.ucv.es/).



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IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Classes M1, M3	R1, R2, R3, R4, R5, R6, R7, R8	30,00	1,20
Practical Classes _{M2}	R1, R2, R3, R4, R5, R6, R7, R8	13,00	0,52
Assessment M4	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
TOTAL		45,00	1,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Work in groups M2, M5	R1, R2, R3, R4, R5, R6, R7, R8	17,50	0,70
Individual work M6	R1, R2, R3, R4, R5, R6, R7, R8	50,00	2,00
TOTAL		67,50	2,70



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Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
PRELIMINARY CANONS	SUBJECT 1. Preliminary canons (cc. 747-755). Right and duty to preach the Gospel. The subject to whom the teaching of the Church is addressed. The ecclesiastical Magisterium. The rejection of the truths. ecumenism.
TOPIC 2. The ministry of the divine Word.	TOPIC 2. The ministry of the divine Word: Preaching and catechesis (cc. 756-780)
TOPIC 3. The missionary activity of the Church (cc. 781-792)	TOPIC 3. The missionary activity of the Church (cc. 781-792): The responsible subjects and recipients of missionary action
SUBJECT 4: Catholic education (cc. 793-821)	SUBJECT 4: Catholic education (cc. 793-821): The school, the Catholic university and the ecclesiastical university.
SUBJECT 5. The instruments of social communication (cc. 822-832).	SUBJECT 5. The instruments of social communication (cc. 822-832): The use of the media and the license or approval of writings
UNIT 6. The profession of faith and the oath of fidelity (c. 833)	UNIT 6. The profession of faith and the oath of fidelity (c. 833)



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Temporary organization of learning:

Block of content	Number of sessions	Hours
PRELIMINARY CANONS	3,50	7,00
TOPIC 2. The ministry of the divine Word.	5,00	10,00
TOPIC 3. The missionary activity of the Church (cc. 781-792)	4,00	8,00
SUBJECT 4: Catholic education (cc. 793-821)	5,00	10,00
SUBJECT 5. The instruments of social communication (cc. 822-832).	4,00	8,00
UNIT 6. The profession of faith and the oath of fidelity (c. 833)	1,00	2,00



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References

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- -Constitución apostólica Veritatis gaudium, 8 de diciembre de 2017, en AAS 110 (2018) pp 1-34
- -Carta Apostólica en forma de motu proprio Antiguum ministerium, 10.5.2021.
- en https://www.vatican.va/content/francesco/es/motu_proprio/documents/papa-francesco-motu-proprio-20210510 antiquum-ministerium.html

PONTIFICIO CONSEJO PARA LA PROMOCIÓN DE LA NUEVA EVANGELIZACIÓN

-Directorio para la catequesis, Madrid 2020.

GONZÁLEZ ARGENTE, J.

-ld al mundo entero y predicad el Evangelio. La evangelización en el Derecho eclesial, Murcia 2011

PÉREZ DE HEREDIA Y VALLE, I

-Libro III del CIC. La función de enseñar, Valencia 2005

ERRÁZURIZ, C. M.

- -Unità e tipologia del magistero nella Chiesa: rilevanza giuridico-canonica, «lus Ecclesiae» 11 (1999), pp. 427 445
- -La dimensione giuridica del munus docendi nella Chiesa, «lus Ecclesiae» 1 (1989), pp. 177 193
- -Il "munus docendi Ecclesiae": diritti e doveri dei fedeli, Giuffrè, Milano 1991 GARCÍA MARTÍN, J.
- -La actividad misionera según la doctrina y la legislación de la Iglesia, Roma 1998