



Information about the subject

Degree: Licenciatus in Iure Canonico

Faculty: Faculty of Canon Law

Code: 1280314 **Name:** History of Sources and of Canonical Science

Credits: 4,50 **ECTS** **Year:** 3 **Semester:** 1

Module: Historia del Derecho Canónico

Subject Matter: Historia de las Fuentes y de la Ciencia Canónica **Type:** Compulsory

Department: Canon Law

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:



Module organization

Historia del Derecho Canónico

Subject Matter	ECTS	Subject	ECTS	Year/semester
Historia de las Instituciones Canónicas	4,50	History of Canonical Institutions	4,50	3/2
Historia de las Fuentes y de la Ciencia Canónica	4,50	History of Sources and of Canonical Science	4,50	3/1

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Adquirir los conceptos canónicos básicos en perspectiva histórica
- R2 Conocer las fuentes del CIC-CCEO y su origen histórico.
- R3 Conocer la historia de las relaciones entre Oriente y Occidente



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB5	CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG1	GC1 - Knowledge of the Science being studied, in this case the science of canon law, fundamentally of the historical and contemporary branches and in its practical dimension, with its implications in the life and ecclesial mission.				X
CG2	GC2 - Capacity of analysis and synthesis.			X	
CG6	GC6 - Knowing how to obtain information effectively from specialized books and journals, and other documentation.			X	

SPECIFIC		Weighting			
		1	2	3	4
CE1	CE1 - Understand and assume that canon law is the ecclesial legal system, with its principles and institutes, in the sphere of the universal Church and the local Church.				X
CE2	SC2 - Understanding the different forms of creation of law in its historical evolution and in its current reality.				X
CE4	CE4 - Ability to understand and know the constitutive elements of canonical institutions in their genesis and their functioning in current law.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	70,00%	Theoretical written tests in which the theoretical knowledge acquired will be presented.
R1, R2, R3	20,00%	Practical tests by means of written tests and with the attendance and presentation of the different practices that will be proposed to the student throughout the course (the reviews of seminars or conferences that have been attended connected with this branch of knowledge and indicated by the professor in each case will also count (without the attendance to the seminars, seminars, or conferences the reviews or memory of the same ones will not be evaluated).
R1, R2, R3	10,00%	Attendance and active participation in class sessions and seminars. Their evaluation will be done by means of attendance tracking records by the professor.

Observations

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of content by the teacher, analysis of competencies, explanation and demonstration of skills and knowledge in the classroom, skills and knowledge in the classroom.
- M2 Group work sessions in groups supervised by the teacher. Case studies, diagnostic analysis, problems, field study, computer classroom, visits, data search, libraries, on the net, Internet, etc. Meaningful construction of knowledge through student interaction and activity.
- M3 Personalized and small group attention. Period of instruction and/or orientation by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, assignments, etc.
- M4 A set of oral and/or written tests used in the initial, formative or additive evaluation of the student.
- M5 Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in lectures, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).
- M6 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the university platform (<https://campusvirtual.ucv.es/>).



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical Classes M1, M2, M3, M6	R1, R2, R3	30,00	1,20
Practical Classes M2, M3, M5	R1, R2, R3	13,00	0,52
Assessment M4	R1, R2, R3	2,00	0,08
TOTAL		45,00	1,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Work in groups M1, M2, M3, M5	R1, R2, R3	17,50	0,70
Individual work M6	R1, R2, R3	50,00	2,00
TOTAL		67,50	2,70



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. FROM THE BEGINNINGS OF THE CHURCH TO THE 8TH CENTURY	1. FROM THE BEGINNINGS OF THE CHURCH TO THE 8TH CENTURY
THE CAROLINGIAN REFORM	THE CAROLINGIAN REFORM
THE GREGORIAN REFORM	THE GREGORIAN REFORM
THE DECREE OF GRACIANO	THE DECREE OF GRACIANO
THE DECREES	THE DECREES
POST-COUNCIL OF TRENT CANON LAW AND SCIENCE	POST-COUNCIL OF TRENT CANON LAW AND SCIENCE
THE CODING	THE CODING



Temporary organization of learning:

Block of content	Number of sessions	Hours
1. FROM THE BEGINNINGS OF THE CHURCH TO THE 8TH CENTURY	6,00	12,00
THE CAROLINGIAN REFORM	2,50	5,00
THE GREGORIAN REFORM	2,50	5,00
THE DECREE OF GRACIANO	2,50	5,00
THE DECREES	2,50	5,00
POST-COUNCIL OF TRENT CANON LAW AND SCIENCE	3,00	6,00
THE CODING	3,50	7,00

References

- Di Donato, S., *Compendio di storia delle fonti di diritto canonico*, Libreria Editrice Vaticana, Città del Vaticano 2015.
- Erdö, P., *Storia delle fonti del diritto canonico*, Istituto di diritto canonico san Pio X, Venezia 2008.
- Falchi, G. L., Ferme, B. E., *Introduzione allo studio delle fonti dell'Utrumque Ius*, Lateran University Press, Città del Vaticano 2006.
- Fantappiè C., *Storia del diritto canonico e delle istituzioni della Chiesa*, il Mulino, Bologna 2011.
- García y García, A., *Historia del Derecho Canónico. I. El primer milenio*, Salamanca 1967.
- Gaudemet J., *Storia del diritto canonico: Ecclesia et civitas*, San Paolo, Cinisello Balsamo 1998.
- Orlandis, J., *Historia de las Instituciones de la Iglesia Católica*, Eunsá, Pamplona 2005.