



Information about the subject

Degree: Bachelor of Science Degree in Veterinary Medicine

Faculty: Faculty of Veterinary Medicine and Experimental Sciences

Code: 1264506 **Name:** Bachelor's Thesis

Credits: 6,00 **ECTS Year:** 5 **Semester:** 2

Module: Module of Supervised Internship and Degree's Final Project

Subject Matter: Final Degree Project **Type:** Final Degree Project

Department: Animal Production and Public Health

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1265A Marta Gonzalez Clari (**Responsible Lecturer**)

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1266D Marta Gonzalez Clari (**Responsible Lecturer**)

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Module organization

Module of Supervised Internship and Degree's Final Project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Internship	24,00	Supervised Clinical Practice and Clinical Rotation	24,00	5/2
Final Degree Project	6,00	Bachelor's Thesis	6,00	5/2

Recommended knowledge

For public defense must have exceeded 90% of the subjects of the Degree (270 ECTS)



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student has learned to collect, analyse and present scientific and/or technical data.
- R2 The student has prepared and delivered a detailed report of the work done in a suitable format.
- R3 The student has developed skills in the selective and appropriate use of bibliographic sources, including database search tools.
- R4 The student is capable of citing bibliographical sources correctly and consistently.
- R5 The student is able to present his/her work orally in a correct, clear and timely manner.
- R6 The student is able to answer questions regarding: background of the project and its scientific context, methodology used (experimentally or from the analyzed scientific literature) and results presented (own or from the analyzed scientific literature).
- R7 The student has developed a critical spirit regarding the results obtained, appropriate controls, conclusions reached, the continuation of the project and possible future lines of research or development.
- R8 The student interprets and understands the data presented in a scientific-technical work, identifying the most outstanding characteristics of the work and being able to write a summary, or abstract, with a maximum length of 250-300 words.
- R9 The student applies, in a holistic way, the knowledge and skills developed throughout the degree.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Capacity to apply knowledge to work or occupation in a professional way and have the competences that are proved by preparing and arguing topics and problem-solving in their specific field of study.				X
CB3	Capacity to gather and interpret relevant data usually within their specific field of study and capacity to make judgments that include reflection on relevant social, scientific or ethical issues.				X
CB4	Capacity to communicate information, ideas, problems and solutions at specialist and non-specialist levels.				X
CB5	Capacity to develop those learning skills needed to undertake further studies with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG0	Capacity to speak well in public.				X
SPECIFIC		Weighting			
		1	2	3	4
E70	Submitting a final dissertation: cross-field work which will be carried out considering different subjects.				X
TRANSVERSAL		Weighting			
		1	2	3	4
T1	Capacity of analysis, synthesis, implementation of knowledge for problem-solving and decision-making.				X



Year 2023/2024
1264506 - Bachelor's Thesis

Assessment system for the acquisition of competencies and grading system

Observations



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M2 On-site training activity aimed primarily at obtaining knowledge application and research skills. Knowledge is built through interaction and activities. The activity consists of supervised monographic sessions with shared participation (teachers, students, experts). The size of the group is variable, from one large group to various small groups, with a minimum of 6 students to ensure interaction. The evaluation will be based on follow-up records kept by the teacher. Participation and the development of the capacity to problematize should be taken into account.
- M8 A set of on-site training activities carried out by the teacher to provide personalised attention to the student or in small groups with the aim of reviewing and discussing the materials and topics presented in classes, seminars, readings, carrying out projects, etc. The aim is to ensure a truly comprehensive education of the student rather than a mere transfer of information. It is, therefore, a personalized assistance relationship in which the tutor assists, facilitates and guides one or more students in the learning process.
- M9 Set of processes that attempt to evaluate the learning outcomes of students expressed in terms of acquired knowledge, capacities, skills or abilities developed and manifested attitudes. It covers a wide range of activities that can be developed for students to demonstrate their training (e.g. written, oral and practical tests, projects or assignments). It also includes the Official Calls.
- M11 Autonomous training activities related to personal study, or the preparation of individual course assignments. The individual preparation of readings, essays, problem solving, papers, reports, etc. will be evaluated through presentations or submissions during theoretical classes, practical classes, seminars and/or tutorials. The evaluation of the submitted papers will consider the structure of the paper, the quality of the documentation, originality, spelling and presentation.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical lessons (TL) M2	R4, R5, R9	6,00	0,24
Seminars (S) M8	R2, R4, R8, R9	8,00	0,32
Tutorial M8	R1, R2, R3, R4, R7, R8, R9	3,00	0,12
Evaluation (Ev) M9	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,00	0,08
TOTAL		19,00	0,76

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Individual work M11	R1, R2, R3, R4, R5, R6, R7, R8, R9	131,00	5,24
TOTAL		131,00	5,24



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
STEP 1	Presentation and choice of topics and tutors for the completion of the TFG: At the beginning of the course, teachers offer work topics that students can choose
STEP 2	Guidance on the different types of TFG; (requirements to be met by both written and oral work):1- Experimental TFG2- Bibliographic TFG3- TFG Project
STEP 3	Preparation of the report of the End of Degree Project: Throughout the course the student will elaborate the written report on their work and when it is, they will finally prepare the oral presentation, all with the tutoring of their directors.
STEP 4	Individual tutoring by the directors



Temporary organization of learning:

Block of content	Number of sessions	Hours
STEP 1	1,00	2,00
STEP 2	2,00	4,00
STEP 3	5,00	10,00
STEP 4	5,00	10,00

References



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: