



Information about the subject

Degree: Bachelor of Science Degree in Veterinary Medicine

Faculty: Faculty of Veterinary Medicine and Experimental Sciences

Code: 1260503 **Name:** Veterinary Regulations and Legislation, Social Morality and Professional Deontology

Credits: 6,00 **ECTS Year:** 5 **Semester:** 1

Module: Module of Common Basic Training

Subject Matter: Veterinary Medicine and Society **Type:** Compulsory

Department: Animal Production and Public Health

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

| | | |
|-------|--|--------------------------|
| 1265A | <u>Cristina Barbara Mosquera Ordoñez</u> (Responsible Lecturer) | cristina.mosquera@ucv.es |
| | <u>Carmen Gloria Casanova Mayordomo</u> | GLORIA.CASANOVA@UCV.ES |
| | <u>Santiago Peris Silla</u> | santiago.peris@ucv.es |
| 1266D | <u>Cristina Barbara Mosquera Ordoñez</u> (Responsible Lecturer) | cristina.mosquera@ucv.es |
| | <u>Carmen Gloria Casanova Mayordomo</u> | GLORIA.CASANOVA@UCV.ES |
| | <u>Santiago Peris Silla</u> | santiago.peris@ucv.es |



Module organization

Module of Common Basic Training

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|--|-------|---|------|---------------|
| Statistics | 6,00 | Biometrics and Statistics | 6,00 | 1/1 |
| Biology | 6,00 | Animal and Plant Biology | 6,00 | 1/1 |
| Biochemistry | 6,00 | Biochemistry | 6,00 | 1/2 |
| Animal Anatomy | 18,00 | Animal Anatomy I and Embryology | 6,00 | 1/1 |
| | | Animal Anatomy II | 6,00 | 1/2 |
| | | Animal Cytology and Histology | 6,00 | 1/2 |
| Animal Physiology | 12,00 | Animal Physiology I | 6,00 | 2/1 |
| | | Animal Physiology II and Immunology | 6,00 | 2/2 |
| Genetics | 6,00 | Genetics | 6,00 | 1/2 |
| Animal Domestication | 6,00 | Animal Domestication (Ethnology, Ethology and Animal Welfare) | 6,00 | 1/2 |
| Biological Agents of Interest in Veterinary Medicine | 12,00 | Veterinary Microbiology | 6,00 | 2/2 |
| | | Veterinary Parasitology | 6,00 | 2/1 |
| Veterinary Medicine and Society | 6,00 | Veterinary Regulations and Legislation, Social Morality and Professional Deontology | 6,00 | 5/1 |



| | | | | |
|-----------------------|------|--|------|-----|
| Physics and Chemistry | 6,00 | Physico-chemical fundamentals of veterinary medicine | 6,00 | 1/1 |
|-----------------------|------|--|------|-----|

Recommended knowledge

Previous requirement: is recommended knowledge of Anatomy, Physiology and Pathology

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student manages the concepts related to Deontology, Legal Medicine and Law.
- R2 The student is knowledgeable of the legislative bodies, and the legal and regulatory standards of veterinary professional practice.
- R3 The student understands the basic aspects of legal and forensic medicine, veterinary appraisal and commercial veterinary, being able to perform and write correctly legal appraisals and expert reports related to the professional activity.
- R4 The student understands the proposed practical activities and is able to analyse a legal veterinary problem.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| BASIC | | Weighting | | | |
|-------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CB2 | Capacity to apply knowledge to work or occupation in a professional way and have the competences that are proved by preparing and arguing topics and problem-solving in their specific field of study. | | | | X |
| CB3 | Capacity to gather and interpret relevant data usually within their specific field of study and capacity to make judgments that include reflection on relevant social, scientific or ethical issues. | | X | | |
| CB4 | Capacity to communicate information, ideas, problems and solutions at specialist and non-specialist levels. | | | X | |

| GENERAL | | Weighting | | | |
|---------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CG0 | Capacity to speak well in public. | | | | X |
| CG5 | Understanding and applying laws, regulations and administrative provisions in all areas of the veterinary profession and public health, understanding the ethical implications of health in a changing global context. | | | | X |
| CG6 | Developing professional practice, acquiring skills related to teamwork, with an efficient use of resources and quality management. | | | | X |

| SPECIFIC | | Weighting | | | |
|----------|---|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| E17 | Knowing and applying principles and bases of ethics in the veterinary profession. | | | | X |



| | | | | | |
|-----|---|--|--|--|---|
| E18 | Knowing and applying principles and bases of veterinary rules and regulations. | | | | X |
| E19 | Knowing and applying principles and foundations of animal welfare and protection. | | | | X |
| E20 | Knowing and applying principles and foundations of bioethics. | | | | X |
| E21 | Knowing and applying principles and foundations of marketing and business management in generic fields and in veterinary. | | | | X |

| TRANSVERSAL | | Weighting | | | |
|-------------|---|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| T1 | Capacity of analysis, synthesis, implementation of knowledge for problem-solving and decision-making. | | | X | |
| T3 | Basic knowledge of the veterinary profession: legal, economic, administrative, planning and time management issues and the veterinarians' society together with the importance of monitoring quality, standardization and protocols of veterinary practice. | | | X | |
| T4 | Mastering fluency in oral and written mother tongue communication, listening and responding effectively using a language appropriate to audience and context. | | | X | |
| T6 | Using information technology to communicate, share, search for, collect, analyze and manage information, especially related to the veterinarian practice. | | X | | |
| T8 | Efficient and effective work, both independently and as a member of a multidisciplinary team or unit, showing respect, appreciation and sensitivity to the work of others. | | | | X |
| T9 | Keeping an ethical behaviour in the exercise of given responsibilities toward the profession and society. | | | | X |
| T11 | Ability to work in an international context, appreciating diversity and multiculturalism, through the knowledge of foreign cultures and customs. | | | X | |



Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|---|
| | 60,00% | Written assessment of acquired knowledge and skills. The test may consist of a series of open-ended questions or multiple-choice questions about the theoretical contents of the module and/or practical exercises (problem-solving). |
| | 10,00% | Evaluation of the use of the practical lessons in the classroom, of problems or computer science, seminars and tutorials, by means of participation, computer-supported problem solving and the elaboration of the corresponding reports. |
| | 15,00% | Evaluation of group work through a system of continuous assessment throughout the course based on the delivery of assignments the objectives and content of which will be proposed by the teacher. |
| | 15,00% | Evaluation of activities in which the student must do some research individually and structure information related to each of the topics through a system of continuous assessment throughout the course based on the delivery of papers, the objectives and contents of which will be proposed by the teacher. |

Observations

criteria FOR GRANTING A DISTINCTION OF HONOR:

At the discretion of the teacher may be granted an honors degree for every 20 students (not for fraction of 20; except for the first 20 students).



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 On-site training activity aimed primarily at acquiring knowledge acquisition skills. It is characterised by the fact that students are spoken to. Also called master class or exposition, it refers to the oral presentation made by the teacher, (with the support of blackboard, a computer and a projector for the display of texts, graphs, etc.), in front of a group of students. They are expository, explanatory or demonstrative sessions of contents. The size of the group is determined by the limit or physical capacity of the classroom; therefore, it is a single group.
- M2 On-site training activity aimed primarily at obtaining knowledge application and research skills. Knowledge is built through interaction and activities. The activity consists of supervised monographic sessions with shared participation (teachers, students, experts). The size of the group is variable, from one large group to various small groups, with a minimum of 6 students to ensure interaction. The evaluation will be based on follow-up records kept by the teacher. Participation and the development of the capacity to problematize should be taken into account.
- M4 On-site training activity in groups that takes place in the classroom. It includes working with documents and formulating ideas without handling animals, organs, objects, products, or corpses (e.g., work with articles or documents, clinical case studies, diagnostic analyses, etc.). It would correspond to "Animal-free supervised practical work", type e1, from the European evaluation of EAEVE. The size of the group is variable, in a range of 10 to 20 students.
- M5 On-site training activity in groups that takes place in the Computer Lab where the computer is used as support for learning. It includes work with computer models, specific software, Web queries, etc. It would correspond to "Animal-free supervised practical work", type e1, from the European evaluation of EAEVE. The size of the group is variable, in a range of 10 to 20 students.



- M8 A set of on-site training activities carried out by the teacher to provide personalised attention to the student or in small groups with the aim of reviewing and discussing the materials and topics presented in classes, seminars, readings, carrying out projects, etc. The aim is to ensure a truly comprehensive education of the student rather than a mere transfer of information. It is, therefore, a personalized assistance relationship in which the tutor assists, facilitates and guides one or more students in the learning process.
- M9 Set of processes that attempt to evaluate the learning outcomes of students expressed in terms of acquired knowledge, capacities, skills or abilities developed and manifested attitudes. It covers a wide range of activities that can be developed for students to demonstrate their training (e.g. written, oral and practical tests, projects or assignments). It also includes the Official Calls.
- M10 Autonomous training activity, including activities and coursework, bibliographic searches. The results obtained from unsupervised group and teamwork will be evaluated, with particular attention paid at the time of evaluation to the acquisition of specific knowledge development skills through group work.
- M11 Autonomous training activities related to personal study, or the preparation of individual course assignments. The individual preparation of readings, essays, problem solving, papers, reports, etc. will be evaluated through presentations or submissions during theoretical classes, practical classes, seminars and/or tutorials. The evaluation of the submitted papers will consider the structure of the paper, the quality of the documentation, originality, spelling and presentation.



IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|-----------------------------------|-------------------|--------------|-------------|
| Theoretical lessons (TL) M1 | R1, R2, R3, R4 | 20,00 | 0,80 |
| In-Classroom Practice (ICP) M4 | R1, R2, R3, R4 | 30,00 | 1,20 |
| Computer Practice (CoP) M5 | R1, R2, R3, R4 | 2,00 | 0,08 |
| Tutorial M8 | R1, R2, R3, R4 | 5,50 | 0,22 |
| Evaluation (Ev) M9 | R1, R2, R3, R4 | 2,50 | 0,10 |
| TOTAL | | 60,00 | 2,40 |

LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|------------------------|-------------------|--------------|-------------|
| Group work M10 | R1, R2, R3, R4 | 30,00 | 1,20 |
| Individual work M11 | R1, R2, R3, R4 | 60,00 | 2,40 |
| TOTAL | | 90,00 | 3,60 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

PART I: DOMESTIC LAW AND COMMUNITY LAW

LESSON 1. Territorial organization of the State: General Principles, Local Government and Autonomous Communities. General requirements for the distribution of powers between the State and the Autonomous Communities.

LESSON 2. The sources of the Spanish legal system under the Constitution and Article 1 of the Civil Code: the law, custom and general principles of law. Value of jurisprudence as a source of law. The Law in the European Union

LESSON 3. : The Law Civil Patrimonial.

LESSON 4. Responsibility.

LESSON 5. Power.



PART II: DEONTOLOGY

LESSON 1. Concepts of Deontology, Ethics and Bioethics. Sources and importance. Veterinary deontology and conduct codes. Codes of Good Practices. Ethics committees.

LESSON 2. Exercise of the veterinary profession. Professional title. Requirements. Rights and obligations in the exercise of the profession. Professional ethics and intrusiveness. Professional secrecy.

LESSON 3. Responsibility in the exercise of the profession. Civil, criminal, administrative and disciplinary responsibility. Liability for damage caused to the animals. Liability insurance.

LESSON 4. Organization of the veterinary profession. Professional associations: functions. General Council of veterinary professional associations and Council of Autonomous Communities. Provincial associations. Unions and professional associations. International organizations linked to the veterinary profession.

PART III: LEGAL VETERINARY AND FORENSIC PATHOLOGY

LESSON 1. Legal Veterinary: concept and division. Structure and organization of the judiciary. The judicial process and the involvement of expert witnesses. Classes of expert witnesses.

LESSON 2. The veterinary expert witness: appointment, acceptance and challenge. Expert witness reports (judicial and non-judicial). Responsibility of the expert witness.

LESSON 3. Forensic Traumatology. Accidents and injuries. Assessment of damage.

PART IV. MORAL SOCIAL

TEMA 1. MORAL SOCIAL: CONCEPTO.
CONSTITUCIÓN GAUDIUM ET SPES

TEMA 2. LA MORAL SOCIAL: MISIÓN PROPIA DE LA IGLESIA

TEMA 3. MORAL SOCIAL: SOCIEDAD. PRINCIPIOS, VALORES Y VIRTUDES

TEMA 4. MORAL SOCIAL: LA LEY NATURAL

TEMA 5. MORAL SOCIAL: LA LIBERTAD RELIGIOSA EN UN ESTADO LAICO



Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|---|--------------------|-------|
| PART I: DOMESTIC LAW AND COMMUNITY LAW | 8,00 | 16,00 |
| PART II: DEONTOLOGY | 8,00 | 16,00 |
| PART III: LEGAL VETERINARY AND FORENSIC PATHOLOGY | 8,00 | 16,00 |
| PART IV. MORAL SOCIAL | 6,00 | 12,00 |

References

BIBLIOGRAPHY

- BUTTIGLIONE, R Y OTROS, *La doctrina Social Cristiana*, Encuentro, Madrid 1990.
- COLOM COSTA, E. *Curso de doctrina social de la Iglesia*, Ediciones Palabra, Madrid 2001.
- ESTELLÉS PERALTA, Pilar María.,MORERA VILLAR, Beatriz.,MOSQUERA ORDÓÑEZ, Cristina.,MUÑIZ CALDERÓN, Rut: *Lecciones de Derecho Privado aplicado a enseñanzas no jurídicas*. Editorial Tirant lo Blanch, Madrid 2023.
- MELE, D. *Cristianos en la sociedad: Introducción a la doctrina social de la Iglesia*. Ediciones Rialp, Madrid 2000.
- SCHOOYANS,M. *La enseñanza social de la Iglesia: síntesis, actualización y nuevos retos*, Ediciones Palabra, Madrid 2006.

COMPLEMENTARY BIBLIOGRAPHY

- Código Deontológico para el ejercicio de la profesión veterinaria, Constitución Española de 1978, Código Civil, Código Penal, Ley de Enjuiciamiento Civil, Ley de Enjuiciamiento Criminal y distintas normas que regulan diferentes aspectos de la veterinaria.

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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒

Microsoft Teams

☐

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

| Course guide | | Adaptation | |
|-----------------|----------------------|--------------------------------------|---------------------|
| Assessment tool | Allocated percentage | Description of the suggested changes | Platform to be used |

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



And how will online participation be valued? In many different ways, such as the following:

- 1) Taking into account the interventions of the students in the online classes themselves, with the corresponding records or notes.
- 2) Considering virtual tutorials through the UCVnet virtual Campus or online sessions through Teams developed as a group or individual tutorial.
- 3) Taking into account the interventions in the forum created on the UCVnet platform to raise and answer questions on the agenda.
- 4) Considering the emails or messages received raising questions about the subject's agenda.