



Information about the subject

Degree: Bachelor of Science Degree in Occupational Therapy

Faculty: Faculty of Psychology

Code: 1122102 **Name:** Social Morality - Deontology

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: BASIC TRAINING MODULE

Subject Matter: Social Moral- Deontology **Type:** Basic Formation

Field of knowledge: Arts and Humanities

Department: Occupational Sciences

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1122 David Vicente Guillem-Tatay Perez (**Responsible Lecturer**)

david.guillem@ucv.es



Module organization

BASIC TRAINING MODULE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Human Anatomy	6,00	Structure and function of the human body I	6,00	1/1
Physiology	12,00	Kinesiology	6,00	1/2
		Structure and function of the human body II	6,00	1/2
Psychology	24,00	Basic Psychological Processes	6,00	1/2
		Developmental Psychology I	6,00	2/1
		Developmental Psychology II	6,00	2/2
		Psychology of the Personality	6,00	1/1
Anthropology	6,00	Anthropology	6,00	1/1
Social Moral-Deontology	6,00	Social Morality - Deontology	6,00	2/1
Science, Reason and Faith	6,00	Science, Reason and Faith	6,00	1/2



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To be able to identify the specific elements of Catholic social morality against other moral considerations.
- R2 To know how to analyze a specialized text and relate it with the thematic nuclei of Social Morality and Deontology.
- R3 Resolve moral case studies in accordance with social moral teaching and Deontology.
- R4 To acquire ethical sensitivity and discernment about particular circumstances within the professional environment.
- R5 To develop the basic notions of ethical, bioethical and deontological study and its possible moral reductionisms.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	To recognise the key elements of the profession, including ethical principles, legal responsibilities, the focus on the individual and population respecting their autonomy, and the oath of confidentiality.				X
CG4	To recognise one's own limitations and the need to maintain and keep up to date one's professional competence, focusing specially on the importance of autonomous learning of knowledge and techniques and the desire for quality.			X	
CG5	To know, value critically and use the sources of information in order to obtain, organise, interpret and communicate the scientific, sanitary, socio-sanitary and information, preserving the confidentiality of the data.		X		
CG6	To understand the conceptual foundations of the occupational nature of the human being and the carrying out of his occupations throughout the cycle of life.		X		
CG7	To understand and recognise the interrelationship between the concepts of wellbeing, health, significant occupation, dignity and participation.				X
CG8	To understand and recognise the importance of contextual factors as determiners of occupational dysfunction and promote the right of individual/populations to satisfy their occupational needs.			X	
CG17	To recognise the influence of individual, religious, and cultural differences, as well as the customs about occupation and participation			X	
CG18	To acquire and develop skills and practical experience in a socio-sanitary and community context		X		
CG22	To establish an assertive interpersonal communication with all the interlocutors that is relevant during the Occupational Therapy process.		X		



CG24 To transmit written and/or oral information to a specialised audience as well as a non-specialised one.

X

SPECIFIC	Weighting			
	1	2	3	4
CE29 To know and understand the current legal and administrative framework in order to carry out the functions and responsibilities of the occupational therapist, using the socio-sanitary and financial resources available adequately		X		
CE30 To know the professional, ethical and legal context of the occupational therapist, recognising and responding to ethical issues and dilemmas in everyday practice.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	50,00%	Written tests: Summative and final theoretical-practical test (open questions, objective test questions, truncated test, etc.) Preparation of field work memoranda, practical case solutions, single cases.
R2, R3	30,00%	Presentation of group and individual works.
R3, R4	20,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

Observations

EVALUATION

Written exams must receive a minimum grade of 5 in order to be averaged with the other assessment tools. In other words, in order to pass the course, it is necessary to pass the written exam; only then will the percentage corresponding to group work and attendance/participation be added.

The final written exam will consist of two essay-type questions and twenty multiple-choice questions.

Assignments will not be accepted after the deadline and schedule set on the platform. Under no circumstances will assignments submitted via email, virtual tutoring, or platform messaging be graded.

ATTENDANCE AND EVALUATION MODALITIES

Students may choose between two evaluation modalities for the course: continuous or single assessment.

1. Continuous Evaluation:

A minimum of 75% attendance to in-person classes is required to qualify. Since students are allowed to miss up to 25% of total classes, it is not necessary to justify absences unless the student exceeds that percentage and extraordinary circumstances are involved.

- Justifications sent via email, virtual tutoring, or platform messages will not be considered, except in exceptional circumstances.

- Arriving late to class may be counted as an absence if it occurs after the attendance check—either oral or by signature—has been carried out by the instructor.

2. Single Evaluation:



This is intended for students who, for justified and documented reasons, cannot meet the minimum attendance requirement. The request must be made in writing to the course instructor, who will respond through the same channel.

Single evaluation does not consist of a single test, but rather of a set of tests and/or activities necessary to demonstrate and assess all the learning outcomes defined for the course.

The structure of the single evaluation for this course will be as follows:

- **Theoretical exam (60%)**

- **Practical exam and additional assignments (40%)**: This section includes a practical test, which may be oral or written, and, if necessary, extraordinary independent work activities to demonstrate learning outcomes that cannot be evaluated through an exam.

In all cases, students must pass **all parts** to pass the course.

CRITERIA FOR GRANTING HONORS ("MATRÍCULA DE HONOR")

In accordance with the regulations governing course evaluation and grading at UCV, the mention of **"Matricula de Honor"** (Honors) may be awarded to students who achieve a final grade of **9.0 or higher**. The number of honors awarded may not exceed **5% of the total number of students enrolled in the group** for that academic session. If the group has **fewer than 20 students**, only **one** honor may be granted.

In the second and subsequent exam sessions, only the remaining honors not awarded in the first session may be granted.

GUIDELINES FOR THE USE OF ARTIFICIAL INTELLIGENCE (AI)

Permitted uses of AI within this course:

- For academic assignments, any work created with the support of AI must include a note indicating **which AI tools** were used and **how** they contributed to the work.
- The student must **explicitly declare** any use of AI tools in submitted documents (e.g., in a footnote or appendix). The declaration should include the **name of the tool**, the **purpose of its use** (e.g., grammar checking, idea organization, writing example), and **which part** of the assignment it was used in.

Not permitted:

- Submitting work generated entirely or mostly by AI **without proper acknowledgment or citation** of the assistance is strictly prohibited. Such acts will be treated as **plagiarism**, **unauthorized use of external resources**, or **misrepresentation of authorship**, and will be sanctioned according to the current academic disciplinary regulations.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|----|------------------------------|
| M1 | ON-CAMPUS CLASS |
| M2 | PRACTICAL CLASSES |
| M3 | SEMINAR |
| M4 | GROUP PRESENTATION OF PAPERS |
| M5 | OFFICE ASSISTANCE |
| M6 | ASSESSMENT |
| M7 | GROUP WORK |
| M8 | INDEPENDENT WORK |



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS: Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R3, R4, R5	29,00	1,16
PRACTICAL CLASSES: Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2	R1, R2, R4	10,00	0,40
SEMINAR: Supervised monographic sessions with shared participation M3	R2	7,50	0,30
GROUP PRESENTATION OF PAPERS: Application of multidisciplinary knowledge M4	R4	7,50	0,30
OFFICE ASSISTANCE: Personalized and small group attention. Period of instruction and /or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc. M5	R1, R2, R3, R4, R5	3,00	0,12
ASSESSMENT: Set of oral and/or written tests used in initial, formative or additive assessment of the student M6	R1, R2, R5	3,00	0,12
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M7	R1, R2, R4, R5	40,00	1,60
INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M8	R1, R2, R4, R5	50,00	2,00
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
SECTION 1: Conceptual basis	Moral, ethics, deontology, natural law, positive law. Ethical reductionisms. The Person: La persona: fundamentals of ethics. Moral blindness. Subjectivism, relativism, utilitarianism. Moral dimension of a person: Search for Meaning. Conscience, liberty, responsibility. Self-determination and determinism.
SECTION 2: Social Moral and Occupational Therapy	Basic goods: health and life. Human pain and suffering. Happiness and suffering. Love as the centre of Ethics. Person, means and goals. Ethics in human relations: relationship with the patient. Exercise of moral virtue. Necessary virtues in professional practice. Bioethical issues in Occupational Therapy practice: responsibilities and challenges. Ethical principles on human experimentation and clinical research.
SECTION 3: Professional Deontology	Patient Rights and Responsibilities: informed consent, clinical documentation, intimacy, data protection, patient rights in clinical research. Professional responsibility and teamwork. Professional deontology: American Occupational Therapy Association's code of Ethics. WOFT's deontological code. Occupational Therapy Council in European countries. Nationwide documentation. Sanitary legislation: Law 41/2002. Law of Ordination of the Sanitary Professions (LOPS). Organic Law on the Protection of Personal Data (LOPD).



Temporary organization of learning:

Block of content	Number of sessions	Hours
SECTION 1: Conceptual basis	8,00	16,00
SECTION 2: Social Moral and Occupational Therapy	12,00	24,00
SECTION 3: Professional Deontology	10,00	20,00



References

General bibliography

- Aranguren, J.L. (2001). *Ética*. Madrid: Alianza Universidad Textos.
- Ayllón, J. R. (2000) *La buena vida*. Barcelona: Martínez Roca.
- Ayllón, J. R. (2010) *Introducción a la ética. Historia y fundamentos*. Palabra.
- Frankl, V. (1990). *El hombre doliente. Fundamentos antropológicos de la psicoterapia*. Barcelona: Herder:
- Grisez, G. y Shaw, R. (2000). *Ser Persona. Curso de ética*. Madrid: Rialp.
- Hildebrand, D. von (1983). *Ética*. Madrid: Encuentro.
- Hortal, A. (2002). *Ética general de las profesiones*. Bilbao: Desclee De Brouwer, Col. *Ética de las profesiones*.
- Ingarden, R. (1982). *Sobre la responsabilidad*. Madrid: Verbo Divino.
- Llano, A. (2002). *La vida lograda*. Barcelona: Ariel.
- Lorda, J. L. (1993). *Moral. El Arte de vivir*. Madrid: Palabra.
- MacIntyre, A. (1987). *Tras la Virtud*. Barcelona: Crítica.
- MacIntyre, A. (1982). *Historia de la ética*. Barcelona: Paidós.
- Ortiz, E. (2008). *Bienes básicos y relaciones interpersonales. Respuesta al profesor Oderberg*. SCIO, 2, 51-68.
- Ortiz, E.; Prats, J.I. y Arolas, G. (2004). *La persona completa. Aproximación desde la antropología, la psicología y la biología*. Valencia: Edicep.
- Piepper, J. (1999). *Las virtudes fundamentales*. Madrid: Rialp.
- Rodríguez Duplá, L. (2006). *Ética de la vida buena*. Bilbao: Desclee de Brouwer.
- Rodríguez Luño, A. (1989). *Ética*. Pamplona: Eunsas.
- Spaemann, R. (1985). *Ética, conceptos fundamentales*. Pamplona: EUNSA.

Specific Occupational Therapy and health professions

- Cobo, J. M. (2001). *Ética profesional en Ciencias Humanas y Sociales*. Madrid: Huerga y Fierro.
- Domínguez Luelmo, A. (2008). *Derecho sanitario y responsabilidad médica*. Valladolid: Lex nova.
- Galán y Cortés, J. C. (1997). *El consentimiento informado del usuario de los servicios sanitarios*. Madrid: Cólex.
- Lorenzo y Montero, R. de (2003). *Derecho y obligaciones de los pacientes*. Madrid: Cólex.
- Rodríguez López, P. (2004). *La autonomía del paciente*. Madrid: Dilex.
- Sánchez Gómez, A. (1998). *Contrato de servicios médicos y contrato de servicios sanitarios*. Madrid: Tecnos.
- Tomás Garrido, G. (2001). *Manual de Bioética*. Barcelona: Ariel.
- Tomás Garrido, G. y Manero, E. (2008). *Diccionario de Bioética para estudiantes*. Formación Alcalá: Jaén.
- Vilar, J. (2000). *Límites y posibilidades de los códigos deontológicos*. Arts Brevis. Anuari de la Càtedra Ramon Llull de Blanquerna 1999. Barcelona: Universitat Ramon Llull, pp. 275-294.



- Enlaces de interés para la ética profesional en Terapia Ocupacional:
 - <http://www.terapia-ocupacional.com/articulos/CodigoEtico.shtml> (Matilla, R. Código ético de terapia ocupacional).
 - <http://www.revistatog.com/num1/pdfs/num1art1.pdf>. (Berruela, L.M.; Bellido, J.R. y Arrasco, L.R. Los principios éticos de la intervención en terapia ocupacional. Revista electrónica de terapia ocupacional Galicia, TOG, Nº. 1, 2004).
- http://www.revistaterapiaocupacional.cl/CDA/to_simple/0,1374,SCID%253D14372%2526SID%253D498%2526PRT%253D14189,00.html. (Consideraciones éticas en el desarrollo de investigaciones que involucran a seres humanos como sujetos de investigación las investigaciones en terapia ocupacional comunitaria. Revista chilena de terapia ocupacional [Nº 4, noviembre 2004]