



Information about the subject

Degree: Bachelor of Science Degree in Occupational Therapy

Faculty: Faculty of Psychology

Code: 1121004 **Name:** Basic Psychological Processes

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: BASIC TRAINING MODULE

Subject Matter: Psychology **Type:** Basic Formation

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1121 Alma Maria Bueno Cayo (**Responsible Lecturer**)

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Module organization

BASIC TRAINING MODULE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Human Anatomy	6,00	Structure and function of the human body I	6,00	1/1
Physiology	12,00	Kinesiology	6,00	1/2
		Structure and function of the human body II	6,00	1/2
Psychology	24,00	Basic Psychological Processes	6,00	1/2
		Developmental Psychology I	6,00	2/1
		Developmental Psychology II	6,00	2/2
		Psychology of the Personality	6,00	1/1
Anthropology	6,00	Anthropology	6,00	1/1
Social Moral-Deontology	6,00	Social Morality - Deontology	6,00	2/1
Science, Reason and Faith	6,00	Science, Reason and Faith	6,00	1/2

Recommended knowledge

None



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know and be able to explain the basic cognitive processes, as well as the underlying theoretical models.
- R2 To understand the empirical evidence that supports each theoretical construct in the field of Psychology which is dedicated to the study of basic psychological processes.
- R3 To be familiar with the methods of testing experimental hypotheses.
- R4 To be able to describe and measure psychological variables and cognitive, emotional, psychobiological and behavioural processes.
- R5 To approach learning in an active way, through self-made materials and critical reading of texts.
- R6 To deduce, identify and describe the central nervous effects and phenomena involved in the various basic psychological processes.
- R7 To deduce, interpret and critically evaluate the experimental results.
- R8 To adopt a scientific attitude according to the study and explanation of phenomena that belong to the domain of scientific knowledge and that are related to basic psychological processes.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG4	To recognise one's own limitations and the need to maintain and keep up to date one's professional competence, focusing specially on the importance of autonomous learning of knowledge and techniques and the desire for quality.				X
CG5	To know, value critically and use the sources of information in order to obtain, organise, interpret and communicate the scientific, sanitary, socio-sanitary and information, preserving the confidentiality of the data.				X
CG18	To acquire and develop skills and practical experience in a socio-sanitary and community context				X
CG24	To transmit written and/or oral information to a specialised audience as well as a non-specialised one.				X
SPECIFIC		Weighting			
		1	2	3	4
CE26	To know and understand the physio-pathological process in every moment of the life cycle, from infancy to old age, identifying the problems and preventive and clinical aspects of the person, in health as well as in illness.				X
CE27	To know and understand pedagogy, psychology and psychopathology applicable to the human being in every moment of the life cycle so as to evaluate, synthesise and apply Occupational Therapy treatments.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R4, R5, R6, R8	50,00%	Written tests: Summative and final theoretical-practical test (open questions, objective test questions, truncated test, etc.) Preparation of field work memoranda, practical case solutions, single cases.
R1, R2, R3, R4, R6, R7, R8	30,00%	Presentation of group and individual works.
R1, R2, R5, R7, R8	20,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

Observations

Note 1 To facilitate the organization of the course, anyone in advance, know that for work or for any other reason will not be able to follow the traditional approach, will present its case in the first 15 days of class the teacher.

Note 2 To add the percentages is essential, in the two modalities, to approve each and every one of the assessment instruments. Failure to comply with the rules and deadlines for the completion of academic activities invalidate the note. * The official examination dates will be fixed by the Faculty Decanal Team in accordance with the periods established in the academic calendar. For MODIFICATIONS OF TEST DATES, consult the reasons for these modifications and the procedure in article 12 of the examination rules.

<https://www.ucv.es/Portals/0/documentos/normativa/20170526144309926.pdf> MENTION OF DISTINCTION: The mention of Distinction will be awarded to students who have achieved a score equal to or greater than 9.0. The number of Distinctions granted will not exceed 5% of students enrolled in a subject in the corresponding academic year unless enrollment is under 20, in which case only one Distinction may be granted. (Royal Decree 1125/2003).



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 ON-CAMPUS CLASS
- M2 PRACTICAL CLASSES
- M3 SEMINAR
- M4 GROUP PRESENTATION OF PAPERS
- M5 OFFICE ASSISTANCE
- M6 ASSESSMENT
- M7 GROUP WORK
- M8 INDEPENDENT WORK



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS: Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R2, R3, R4, R5, R6	29,00	1,16
PRACTICAL CLASSES: Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2	R1, R2, R3, R4, R5, R6, R7, R8	10,00	0,40
SEMINAR: Supervised monographic sessions with shared participation M3	R1, R2, R4, R5, R8	7,50	0,30
GROUP PRESENTATION OF PAPERS: Application of multidisciplinary knowledge M4	R1, R3, R4	7,50	0,30
OFFICE ASSISTANCE: Personalized and small group attention. Period of instruction and /or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc. M5	R4	3,00	0,12
ASSESSMENT: Set of oral and/or written tests used in initial, formative or additive assessment of the student M6	R1, R4, R6, R7	3,00	0,12
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M7	R1, R2, R4, R6, R8	40,00	1,60
INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M8	R4, R6, R8	50,00	2,00
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
DIDACTIC UNIT 1	INTRODUCTION TO THE PSYCHOLOGICAL PROCESSES Chapter 1. Introduction to Psychology Chapter 2. Sensation Chapter 3. Perception
DIDACTIC UNIT 2	LEARNING AND MEMORY Chapter 5. Memory Chapter 6. Learning
DIDACTIC UNIT 3	COGNITIVE PROCESSES Chapter 7. Thought and language Chapter 8. Emotion and Motivation

Temporary organization of learning:

Block of content	Number of sessions	Hours
DIDACTIC UNIT 1	12,00	24,00
DIDACTIC UNIT 2	9,00	18,00
DIDACTIC UNIT 3	9,00	18,00



References

- Baddeley, A., Eysenck, M.W. y Anderson, M.C. (2018). **Memoria (2ª ed.)**. Madrid: Alianza Editorial.
- Ballesteros S. (2001.) **Procesos Psicológicos Básicos**. Madrid: Universitas.
- Corral Varela, M. (2018). **Evaluación neuropsicológica de la memoria**. Madrid: Síntesis.
- Fernández JL. (2005). **Procesos Psicológicos Básicos: Psicología General (6ªed)**. Madrid: Sanz y Torres, SL.
- Kolb, B. y Whishaw, I. Q. (2017). **Cerebro y conducta: una introducción (7ª ed.)** Madrid: McGraw-Hill.
- Kolb, B. y Whishaw, I.Q. (2015). **Neuropsicología humana (8ª edición)**. Madrid: Editorial Médica Panamericana
- Mestre JM y Palmero F. (2004). **Procesos psicológicos básicos**. Madrid: McGraw-Hill.
- Onandia, I., Sánchez, M y Oltra, J. (2019). **Evaluación neuropsicológica de los procesos atencionales**. Madrid: Síntesis.
- Portellano, J.A. y García-Alba, J. (2014). **Neuropsicología de la atención, las funciones ejecutivas y la memoria**. Madrid: Síntesis.
- Sacks, O. (2008). **El hombre que confundió a su mujer con un sombrero**. Barcelona: Anagrama.
- Sanz, R. y Ruiz-Sa´nchez, J.M. (2021). **Evaluación neuropsicológica de la emoción y la motivación**. Madrid: Síntesis.
- Tirapu J, Rios M y Maestú, F. (2011). **Manual de Neuropsicología humana (2ª ed.)** Madrid: Viguera Editores.
- Triviño, M., Bembibre, J. y Arnedo, M. (2019). **Neuropsicología de la percepción**. Madrid: Síntesis.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: