



Information about the subject

Degree: Bachelor of Science Degree in Occupational Therapy

Faculty: Faculty of Psychology

Code: 1124401 **Name:** Bachelor's Thesis

Credits: 12,00 **ECTS Year:** 4 **Semester:** 2

Module: TUTORED PRACTICE AND THE END OF DEGREE PROJECT

Subject Matter: Final Degree Project **Type:** Final Degree Project

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1124	<u>Cesar Rubio Belmonte</u> (Responsible Lecturer)	cesar.rubio@ucv.es
	Andreea Ionela Caruntu	ai.caruntu@ucv.es
	<u>Carlos Guillamo Minguez</u>	carlos.guillamo@ucv.es
	<u>Francesc Antoni Bañuls Lapuerta</u>	francesc.banuls@ucv.es
	<u>Jose Manuel Agullo Cantos</u>	jm.agullo@ucv.es
	<u>Margarita Cañadas Perez</u>	margarita.canadas@ucv.es
	<u>María De Nazaret Hernández Espeso</u>	nazaret.hernandez@ucv.es



1124	<u>María Inmaculada Aragonés Barberá</u>	inmaculada.aragones@ucv.es
	<u>Monica Alonso Martin</u>	monica.alonso@ucv.es
	<u>Teresa Mayordomo Rodríguez</u>	teresa.mayordomo@ucv.es
	Virginia Ayuso Blázquez	virginia.ayuso@ucv.es
CAPJ	<u>Cesar Rubio Belmonte</u> (Responsible Lecturer)	cesar.rubio@ucv.es



Module organization

TUTORED PRACTICE AND THE END OF DEGREE PROJECT

Subject Matter	ECTS	Subject	ECTS	Year/semester
External Internship	54,00	Practicum I	6,00	2/2
		Practicum II	18,00	3/2
		Practicum III	30,00	4/1
Final Degree Project	12,00	Bachelor's Thesis	12,00	4/2

Recommended knowledge

The Final Degree Project will be carried out in the final phase of the curriculum and will be oriented to the evaluation of the competences associated with the degree.

The public defense of the Final Degree Project may not be carried out until at least 75% of the total credits of the degree (180 ECTS) have been approved.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To identify relevant, pertinent and original issues as the object of study for the development of its work, and to express them clearly.
- R2 Be able to be actively involved in the student's development of his/her work and show interest and responsibility in fulfilling tasks set by their tutor.
- R3 To be able to demonstrate competence in the analysis and synthesis of the information obtained in the bibliographic search.
- R4 The student will be able to express the results of his/her work in a clear and understandable way and complying with the formal aspects required for academic work.
- R5 The student will be able to present publicly, clearly and adequately, the contents of his/her work.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB3	Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.				X
CB4	Students can communicate information, ideas, problems and solutions to a specialized or non-specialized audience				X
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy			X	

GENERAL		Weighting			
		1	2	3	4
CG1	To recognise the key elements of the profession, including ethical principles, legal responsibilities, the focus on the individual and population respecting their autonomy, and the oath of confidentiality.		X		
CG3	To obtain and use epidemiological data and value trends and risks involved in the taking of health-related decisions			X	
CG4	To recognise one's own limitations and the need to maintain and keep up to date one's professional competence, focusing specially on the importance of autonomous learning of knowledge and techniques and the desire for quality.				X
CG5	To know, value critically and use the sources of information in order to obtain, organise, interpret and communicate the scientific, sanitary, socio-sanitary and information, preserving the confidentiality of the data.				X
CG9	To recognise the determiners of health on the population, the resources and multidisciplinary teams and the intervention actions, maintenance and promotion of health, at an individual level as well as that of community			X	



CG10	To evaluate and adapt the environment to promote participation in meaningful occupations -in the different facets of every day life-, personal autonomy and the quality of life				X	
CG11	To understand and develop, with the relevant information, the historical application of Occupational Therapy				X	
CG12	To develop an evaluation of occupational functioning that is adequate for the needs of individuals and populations.				X	
CG13	To determine occupational dysfunctions and needs, to define the planning and to establish Occupational Therapy interventions, using the therapeutic potential of meaningful occupation through the use of activities, with the consent and the participation of individuals and populations.					X
CG14	To know, select and apply the appropriate theories, the theoretical frameworks for reference, the models and methods of Occupational Therapy practice to choose or re-establish meaningful occupation, according to the health needs of individuals/populations (promotion of health, prevention and treatment).					X
CG16	To understand the fundamentals of action, indications and efficiency of Occupational Therapy interventions, based on the available scientific evidence					X
CG17	To recognise the influence of individual, religious, and cultural differences, as well as the customs about occupation and participation		X			
CG19	To acquire basic knowledge about management and improvement of the quality of Occupational Therapy services considering the advances in health, social care, society and legislation at local, national and international levels, centred on individuals/populations			X		
CG20	To develop professional practice with respect for other professionals, acquiring group work skills.				X	
CG21	To listen actively, to obtain and summarise key information about occupational problems and demands of the individuals/populations and to understand the content of that information.				X	
SPECIFIC		Weighting				
		1	2	3	4	
CE73	To design and carry out projects of scientific research using the adequate resources and methodology.					X



CE75 To able to publicly defend the end of degree project; the analysis of the links between subjects studied as well as the proposals to improve some aspects worked on during the degree programme.

X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	50,00%	Written tests: Summative and final theoretical-practical test (open questions, objective test questions, truncated test, etc.) Preparation of field work memoranda, practical case solutions, single cases.
R5	50,00%	Presentation of group and individual works.

Observations

Defense requirements:

- Carry out a minimum of 6 face-to-face/online tutorials with the TFG tutor (provide evidence).
- Attend a minimum of 75% of the seminars.
- Submit all the documentation requested for the defense of the TFG in established time and procedures.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	ON-CAMPUS CLASS
M3	SEMINAR
M5	OFFICE ASSISTANCE



M6 ASSESSMENT

M8 INDEPENDENT WORK

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINAR: Supervised monographic sessions with shared participation M3	R1, R2, R3, R4, R5	10,00	0,40
OFFICE ASSISTANCE: Personalized and small group attention. Period of instruction and /or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc. M5	R1, R2, R3, R4	12,00	0,48
ASSESSMENT: Set of oral and/or written tests used in initial, formative or additive assessment of the student M6	R5	1,00	0,04
TOTAL		23,00	0,92

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M8	R1, R2, R3, R4, R5	277,00	11,08
TOTAL		277,00	11,08



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
SEMINARS	<ul style="list-style-type: none">1.- Presentation of the subject TFG.2.- Style manual: format, structure and writing.3.- Manager of bibliographic references / basic aspects of APA regulations.4.- Information search techniques.5.- Prepare the defense of a TFG.
TUTORIES	<ul style="list-style-type: none">- Monitoring and review of the process and development of the TFG.
TFG DEVELOPMENT AND DEFENSE	<ul style="list-style-type: none">- Individual work. Prepare the TFG.- Individual work. Preparation and defense of the TFG. <p>This content block is assigned 275 hours of individual work, not face-to-face</p>

Temporary organization of learning:

Block of content	Number of sessions	Hours
SEMINARS	5,00	10,00
TUTORIES	6,00	12,00
TFG DEVELOPMENT AND DEFENSE	49,00	98,00



References

The materials related to the contents developed in the seminars will be provided by the coordinator of the subject through the UCV Virtual Campus.

Further reading

- Ferrer, V., Carmona M. & Soria, V. (2012). El trabajo de fin de grado. Guía para estudiantes, docentes y agentes colaboradores. McGraw-Hill.
- Garcia, M. P. & Martinez, P. (2012). Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster. EDITUM.
- González, J.M., León, A. & Peñalba, M. (2014). Cómo escribir un trabajo de fin de grado: algunas experiencias y consejos prácticos. Síntesis.
- Sánchez, J. (2021). Cómo hacer el mejor TFM/TFG. Consejos para que tu trabajo de fin de grado o máster resulte exitoso. Atelier.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: