



Information about the subject

Degree: Bachelor of Science Degree in Occupational Therapy

Faculty: Faculty of Psychology

Code: 1122301 **Name:** Practicum I

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: TUTORED PRACTICE AND THE END OF DEGREE PROJECT

Subject Matter: External Internship **Type:** Internship

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1122	<u>María De Nazaret Hernández Espeso</u> (Responsible Lecturer)	nazaret.hernandez@ucv.es
	<u>Carlos Guillermo Mínguez</u>	carlos.guillamo@ucv.es
	<u>Cesar Rubio Belmonte</u>	cesar.rubio@ucv.es
	<u>Jose Manuel Agullo Cantos</u>	jm.agullo@ucv.es
	<u>María Inmaculada Aragonés Barberá</u>	inmaculada.aragones@ucv.es



Module organization

TUTORED PRACTICE AND THE END OF DEGREE PROJECT

Subject Matter	ECTS	Subject	ECTS	Year/semester
External Internship	54,00	Practicum I	6,00	2/2
		Practicum II	18,00	3/2
		Practicum III	30,00	4/1
Final Degree Project	12,00	Bachelor's Thesis	12,00	4/2

Recommended knowledge

There are no prerequisites to pursue this subject, although it is recommended to have exceeded the credits corresponding to the first year of the degree, to have a knowledge base that allows to have a better performance in the practical stay.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To be able to perform autonomously and responsibly in professional practice, taking into account the institutional context in which it is developed and based on ethical principles.
- R2 To work in a collaborative manner and respecting the organizational structure and culture of the practice institution, integrating into the work team of the practice center.
- R3 To encourage the participation of people in their daily occupations through promotion, prevention, treatment and/or rehabilitation; taking into account their personal needs, as well as the needs and particularities of their context.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students acquire and understand knowledge in their field of study based on general secondary education but usually reaching a level that, although supported on advanced text books, also includes aspects involving state-of-the-art knowledge specific to their area.		X		
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defense views and opinions as well as perform problem-solving tasks in their field of study		X		

GENERAL		Weighting			
		1	2	3	4
CG1	To recognise the key elements of the profession, including ethical principles, legal responsibilities, the focus on the individual and population respecting their autonomy, and the oath of confidentiality.				X
CG9	To recognise the determiners of health on the population, the resources and multidisciplinary teams and the intervention actions, maintenance and promotion of health, at an individual level as well as that of community			X	
CG10	To evaluate and adapt the environment to promote participation in meaningful occupations -in the different facets of every day life-, personal autonomy and the quality of life			X	
CG13	To determine occupational dysfunctions and needs, to define the planning and to establish Occupational Therapy interventions, using the therapeutic potential of meaningful occupation through the use of activities, with the consent and the participation of individuals and populations.			X	



CG14	To know, select and apply the appropriate theories, the theoretical frameworks for reference, the models and methods of Occupational Therapy practice to choose or re-establish meaningful occupation, according to the health needs of individuals/populations (promotion of health, prevention and treatment).				X
CG17	To recognise the influence of individual, religious, and cultural differences, as well as the customs about occupation and participation				X
CG18	To acquire and develop skills and practical experience in a socio-sanitary and community context				X
CG20	To develop professional practice with respect for other professionals, acquiring group work skills.				X

SPECIFIC		Weighting			
		1	2	3	4
CE68	To integrate in the different institutional frameworks in which the Occupational Therapist develops his work, knowing his role within them, the organizational system of the departments of the Occupational Therapist., as well as the documentation and resources of the services.				X
CE69	To control and monitor the therapeutic process and, in particular, evaluation and intervention through the mastery of techniques and necessary strategies.			X	
CE70	To relate theory and the practice to the reality of the services.			X	
CE71	To participate in professional experience and to learn through acting and reflecting on practice.			X	
CE72	To analyse the results obtained in the rehabilitation processes in order to reflect on them and on one's own knowledge, skills, attitudes and performance in relation to the profession of Occupational Therapy.		X		
CE74	To communicate the experiences and reflections about intervention at the practice centre in the academic forums established for that purpose.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	60,00%	Students' performance during their internship: this will be assessed following the "Practicum Assessment Guide", which will be filled out by the Responsible of the Internship who is in charge of supervising the student in the clinical setting. This document will mainly include the evaluation of attitudinal and conceptual aspects.
R1, R2, R3	30,00%	Internship Report: this is the document that the student must submit at the end of his/her internship. It will be assessed following the Assessment Guide.
R1, R2, R3	10,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

Observations

Attendance at preparatory workshops and follow-up activities, as well as Internal Practicum (conferences, seminars, laboratories, etc.), is mandatory. In any case, the student must attend a minimum of 80% of them, always justifying documentary absences. The student must exceed the minimum requirements established in each assessment instrument indicated above in order to pass the subject.

Temporary learning organization refers to the hours of tutoring and monitoring of each student by the internship commission in each of the blocks.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 ON-CAMPUS CLASS



M3	SEMINAR
M5	OFFICE ASSISTANCE
M6	ASSESSMENT
M8	INDEPENDENT WORK
M9	LABORATORIO
M10	ON-CENTER PRACTICAL CLASSES

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINAR: Supervised monographic sessions with shared participation M3	R1, R2, R3	18,00	0,72
ON-CENTER PRACTICAL CLASSES M10	R1, R2, R3	112,00	4,48
TOTAL		130,00	5,20

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M8	R1, R2, R3	20,00	0,80
TOTAL		20,00	0,80



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Block I: Preparation and monitoring	Preparatory workshops and follow-up activities for internal and external practices.
Block II: Internal Practicum	Journeys, seminars and training laboratories.
Block III: External Practicum	External practices in centers agreed with the UCV.

Temporary organization of learning:

Block of content	Number of sessions	Hours
Block I: Preparation and monitoring	2,00	4,00
Block II: Internal Practicum	6,00	12,00
Block III: External Practicum	22,00	44,00



References

- Blesedell, E. (2011). Terapia ocupacional [de] Willard & Spackman: 11a edición. Editorial Medica Panamericana Sa de.
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- Kielhofner, G. (2004). Terapia ocupacional. Modelo de Ocupación Humana. Teoría y aplicación. Ed. Médica Panamericana.
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- Marco, L. A. (2018). Buenas prácticas en la docencia universitaria con apoyo de TIC. Experiencias en 2017. Prensas de la Universidad de Zaragoza.
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- Polnio, B., Durante, P. & Noya, B. (2001). Conceptos Fundamentales de Terapia Ocupacional. Ed. Médica Panamericana.
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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:

The training activities "STAY IN A PRACTICE CENTER" that could not be completed due to a new state of alarm, or an extraordinary situation that forces the interruption of face-to-face practices, will be complemented by the following training activities:

1. Non-contact external practices, as long as the collaborating entities ensure the possibility of developing the training activities in a non-face-to-face way.
2. Simulations, case analysis or other similar practices supervised academically or professionally



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Course guide

Year 2023/2024
1122301 - Practicum I





2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:



The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.



The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used
Practice Performance (Tutor evaluation report)	30	The assessment instrument "Practice Performance (Tutor evaluation report) keeps the Learning Results evaluable and changes from 60% awarded to 30%.	UCVnet
Individual monitoring of attendance at face-to-face sessions and active participation in theoretical-practical classes, seminars and tutorials.	40	The assessment instrument "Individual monitoring of attendance at face-to-face sessions and active participation in theoretical-practical classes, seminars and tutorials", keeps the Learning Results evaluable and changes from 10% to 40%.	UCVnet



The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

Regarding the evaluation of external internships, in the event that it is possible to continue with the training electronically, the reports of all the tutors involved in the training process of each student will be taken into account.