



Information about the subject

Degree: Bachelor of Science Degree in Occupational Therapy

Faculty: Faculty of Psychology

Code: 1122102 **Name:** Social Morality - Deontology

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: BASIC TRAINING MODULE

Subject Matter: Social Moral- Deontology **Type:** Basic Formation

Field of knowledge: Arts and Humanities

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1122 David Vicente Guillem-Tatay Perez (**Responsible Lecturer**)

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Module organization

BASIC TRAINING MODULE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Human Anatomy	6,00	Structure and function of the human body I	6,00	1/1
Physiology	12,00	Kinesiology	6,00	1/2
		Structure and function of the human body II	6,00	1/2
Psychology	24,00	Basic Psychological Processes	6,00	1/2
		Developmental Psychology I	6,00	2/1
		Developmental Psychology II	6,00	2/2
		Psychology of the Personality	6,00	1/1
Anthropology	6,00	Anthropology	6,00	1/1
Social Moral-Deontology	6,00	Social Morality - Deontology	6,00	2/1
Science, Reason and Faith	6,00	Science, Reason and Faith	6,00	1/2



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To be able to identify the specific elements of Catholic social morality against other moral considerations.
- R2 To know how to analyze a specialized text and relate it with the thematic nuclei of Social Morality and Deontology.
- R3 Resolve moral case studies in accordance with social moral teaching and Deontology.
- R4 To acquire ethical sensitivity and discernment about particular circumstances within the professional environment.
- R5 To develop the basic notions of ethical, bioethical and deontological study and its possible moral reductionisms.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	To recognise the key elements of the profession, including ethical principles, legal responsibilities, the focus on the individual and population respecting their autonomy, and the oath of confidentiality.				X
CG4	To recognise one's own limitations and the need to maintain and keep up to date one's professional competence, focusing specially on the importance of autonomous learning of knowledge and techniques and the desire for quality.			X	
CG5	To know, value critically and use the sources of information in order to obtain, organise, interpret and communicate the scientific, sanitary, socio-sanitary and information, preserving the confidentiality of the data.		X		
CG6	To understand the conceptual foundations of the occupational nature of the human being and the carrying out of his occupations throughout the cycle of life.		X		
CG7	To understand and recognise the interrelationship between the concepts of wellbeing, health, significant occupation, dignity and participation.				X
CG8	To understand and recognise the importance of contextual factors as determiners of occupational dysfunction and promote the right of individual/populations to satisfy their occupational needs.			X	
CG17	To recognise the influence of individual, religious, and cultural differences, as well as the customs about occupation and participation			X	
CG18	To acquire and develop skills and practical experience in a socio-sanitary and community context		X		
CG22	To establish an assertive interpersonal communication with all the interlocutors that is relevant during the Occupational Therapy process.		X		



CG24 To transmit written and/or oral information to a specialised audience as well as a non-specialised one.

x

SPECIFIC	Weighting			
	1	2	3	4
CE29 To know and understand the current legal and administrative framework in order to carry out the functions and responsibilities of the occupational therapist, using the socio-sanitary and financial resources available adequately		x		
CE30 To know the professional, ethical and legal context of the occupational therapist, recognising and responding to ethical issues and dilemmas in everyday practice.				x

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	50,00%	Written tests: Summative and final theoretical-practical test (open questions, objective test questions, truncated test, etc.) Preparation of field work memoranda, practical case solutions, single cases.
R2, R3	30,00%	Presentation of group and individual works.
R3, R4	20,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

Observations

The written tests require reaching a ntoa of 5 to be able to average with the rest of the evaluation instruments



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 ON-CAMPUS CLASS
- M2 PRACTICAL CLASSES
- M3 SEMINAR
- M4 GROUP PRESENTATION OF PAPERS
- M5 OFFICE ASSISTANCE
- M6 ASSESSMENT
- M7 GROUP WORK
- M8 INDEPENDENT WORK



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS: Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R3, R4, R5	29,00	1,16
PRACTICAL CLASSES: Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2	R1, R2, R4	10,00	0,40
SEMINAR: Supervised monographic sessions with shared participation M3	R2	7,50	0,30
GROUP PRESENTATION OF PAPERS: Application of multidisciplinary knowledge M4	R4	7,50	0,30
OFFICE ASSISTANCE: Personalized and small group attention. Period of instruction and /or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc. M5	R1, R2, R3, R4, R5	3,00	0,12
ASSESSMENT: Set of oral and/or written tests used in initial, formative or additive assessment of the student M6	R1, R2, R5	3,00	0,12
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M7	R1, R2, R4, R5	40,00	1,60
INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M8	R1, R2, R4, R5	50,00	2,00
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
SECTION 1: Conceptual basis	Moral, ethics, deontology, natural law, positive law. Ethical reductionisms. The Person: La persona: fundamentals of ethics. Moral blindness. Subjectivism, relativism, utilitarianism. Moral dimension of a person: Search for Meaning. Conscience, liberty, responsibility. Self-determination and determinism.
SECTION 2: Social Moral and Occupational Therapy	Basic goods: health and life. Human pain and suffering. Happiness and suffering. Love as the centre of Ethics. Person, means and goals. Ethics in human relations: relationship with the patient. Exercise of moral virtue. Necessary virtues in professional practice. Bioethical issues in Occupational Therapy practice: responsibilities and challenges. Ethical principles on human experimentation and clinical research.
SECTION 3: Professional Deontology	Patient Rights and Responsibilities: informed consent, clinical documentation, intimacy, data protection, patient rights in clinical research. Professional responsibility and teamwork. Professional deontology: American Occupational Therapy Association's code of Ethics. WOFT's deontological code. Occupational Therapy Council in European countries. Nationwide documentation. Sanitary legislation: Law 41/2002. Law of Ordination of the Sanitary Professions (LOPS). Organic Law on the Protection of Personal Data (LOPD).



Temporary organization of learning:

Block of content	Number of sessions	Hours
SECTION 1: Conceptual basis	8,00	16,00
SECTION 2: Social Moral and Occupational Therapy	12,00	24,00
SECTION 3: Professional Deontology	10,00	20,00



References

General bibliography

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- Ayllón, J. R. (2000) *La buena vida*. Barcelona: Martínez Roca.
- Ayllón, J. R. (2010) *Introducción a la ética. Historia y fundamentos*. Palabra.
- Frankl, V. (1990). *El hombre doliente. Fundamentos antropológicos de la psicoterapia*. Barcelona: Herder:
- Grisez, G. y Shaw, R. (2000). *Ser Persona. Curso de ética*. Madrid: Rialp.
- Hildebrand, D. von (1983). *Ética*. Madrid: Encuentro.
- Hortal, A. (2002). *Ética general de las profesiones*. Bilbao: Desclee De Brouwer, Col. *Ética de las profesiones*.
- Ingarden, R. (1982). *Sobre la responsabilidad*. Madrid: Verbo Divino.
- Llano, A. (2002). *La vida lograda*. Barcelona: Ariel.
- Lorda, J. L. (1993). *Moral. El Arte de vivir*. Madrid: Palabra.
- MacIntyre, A. (1987). *Tras la Virtud*. Barcelona: Crítica.
- MacIntyre, A. (1982). *Historia de la ética*. Barcelona: Paidós.
- Ortiz, E. (2008). *Bienes básicos y relaciones interpersonales. Respuesta al profesor Oderberg*. SCIO, 2, 51-68.
- Ortiz, E.; Prats, J.I. y Arolas, G. (2004). *La persona completa. Aproximación desde la antropología, la psicología y la biología*. Valencia: Edicep.
- Piepper, J. (1999). *Las virtudes fundamentales*. Madrid: Rialp.
- Rodríguez Duplá, L. (2006). *Ética de la vida buena*. Bilbao: Desclee de Brouwer.
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Specific Occupational Therapy and health professions

- Cobo, J. M. (2001). *Ética profesional en Ciencias Humanas y Sociales*. Madrid: Huerga y Fierro.
- Domínguez Luelmo, A. (2008). *Derecho sanitario y responsabilidad médica*. Valladolid: Lex nova.
- Galán y Cortés, J. C. (1997). *El consentimiento informado del usuario de los servicios sanitarios*. Madrid: Cóllex.
- Lorenzo y Montero, R. de (2003). *Derecho y obligaciones de los pacientes*. Madrid: Cóllex.
- Rodríguez López, P. (2004). *La autonomía del paciente*. Madrid: Dilex.
- Sánchez Gómez, A. (1998). *Contrato de servicios médicos y contrato de servicios sanitarios*. Madrid: Tecnos.
- Tomás Garrido, G. (2001). *Manual de Bioética*. Barcelona: Ariel.
- Tomás Garrido, G. y Manero, E. (2008). *Diccionario de Bioética para estudiantes*. Formación Alcalá: Jaén.
- Vilar, J. (2000). *Límites y posibilidades de los códigos deontológicos*. Arts Brevis. Anuari de la Càtedra Ramon Llull de Blanquerna 1999. Barcelona: Universitat Ramon Llull, pp. 275-294.



- Enlaces de interés para la ética profesional en Terapia Ocupacional:
 - <http://www.terapia-ocupacional.com/articulos/CodigoEtico.shtml> (Matilla, R. Código ético de terapia ocupacional).
 - <http://www.revistatog.com/num1/pdfs/num1art1.pdf>. (Berruela, L.M.; Bellido, J.R. y Arrasco, L.R. Los principios éticos de la intervención en terapia ocupacional. Revista electrónica de terapia ocupacional Galicia, TOG, N°. 1, 2004).
- http://www.revistaterapiaocupacional.cl/CDA/to_simple/0,1374,SCID%253D14372%2526SID%253D498%2526PRT%253D14189,00.html. (Consideraciones éticas en el desarrollo de investigaciones que involucran a seres humanos como sujetos de investigación las investigaciones en terapia ocupacional comunitaria. Revista chilena de terapia ocupacional [Nº 4, noviembre 2004]



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: