



Information about the subject

Degree: Bachelor of Science Degree in Occupational Therapy

Faculty: Faculty of Psychology

Code: 1122005 **Name:** Occupational Therapy in early care and the educational field

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: OCCUPATIONAL THERAPY, PERSONAL AUTONOMY AND INDEPENDENCE

Subject Matter: Areas of Intervention in Occupational Therapy **Type:** Compulsory

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

OCCUPATIONAL THERAPY, PERSONAL AUTONOMY AND INDEPENDENCE

Subject Matter	ECTS	Subject	ECTS	Year/semester
General Occupational Therapy	18,00	Activities of daily living	6,00	2/1
		History and Theory of Occupational Therapy	6,00	1/1
		Occupational science and Occupational Therapy fundamentals	6,00	1/2
Areas of Intervention in Occupational Therapy	42,00	Community Occupational Therapy	6,00	3/1
		Functional rehabilitation in physical disability	6,00	3/1
		Occupational Therapy in early care and the educational field	6,00	2/2
		Occupational Therapy in Geriatrics	6,00	4/2
		Occupational Therapy in intellectual disability	6,00	2/2
		Occupational Therapy in Mental Health	6,00	3/2
		Occupational Therapy in physical and sensory disabilities	6,00	3/2



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know and be able to apply the models and tools of intervention in Early Care and educational stages.
- R2 To be able to support, solve doubts and guide parents and/or relatives during the whole therapeutic and educational process.
- R3 To acquire skills as a professional who is part of a transdisciplinary team by developing individualized intervention plans.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG6	To understand the conceptual foundations of the occupational nature of the human being and the carrying out of his occupations throughout the cycle of life.				X
CG11	To understand and develop, with the relevant information, the historical application of Occupational Therapy				X
CG22	To establish an assertive interpersonal communication with all the interlocutors that is relevant during the Occupational Therapy process.			X	
CG24	To transmit written and/or oral information to a specialised audience as well as a non-specialised one.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE33	To promote health and prevent disability, acquire or recover the occupational activity needed in each part of the life cycle in order to achieve independence and autonomy in the areas of occupational activity of those persons who are at risk, those with organ deficiency, activity limitation and participation and/or social exclusion.				X
CE34	To carry out an adequate treatment, respecting the different phases and basic principles through therapeutic occupations and based on related knowledge such as the science of occupation, in the different areas of occupational activity, analysing the activity components and the different existing environments and contexts.				X
CE36	To encourage the participation of the client and family in the recovery process.				X
CE39	To know and understand Occupational Therapy knowledge for the integration of the individual in his environment throughout the cycle of life.			X	



CE46	To work in cooperation with other individuals and groups in order to participate actively in occupation, through the promotion of health, prevention, rehabilitation and treatment.		X
CE50	To adapt and apply the process of Occupational Therapy in close cooperation with individuals and populations.		X
CE58	To get involved in a continuous evaluation process and the improvement of the quality in carrying out of Occupational Therapy services, engage people, patients and users when it is appropriate and communicate the results to the parties involved.	X	

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R3	50,00%	Written tests: Summative and final theoretical-practical test (open questions, objective test questions, truncated test, etc.) Preparation of field work memoranda, practical case solutions, single cases.
R1, R2, R3	30,00%	Presentation of group and individual works.
R1, R2, R3	20,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

Observations

Observations To add the percentages it is essential to approve each and every one of the evaluation instruments. Failure to comply with the rules and deadlines established for carrying out academic activities will invalidate the grade. Criteria for granting honors: Maximum qualification in the areas evaluated. The mention of honors may be awarded to students who have obtained a grade equal to or greater than 9. Their number may not exceed 5 x 100 of those enrolled in a subject in the corresponding academic year, unless the number of students enrolled sea less than 20, in which case a single honorary registration may be granted. (Royal decree 1125/2003).



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 ON-CAMPUS CLASS
- M2 PRACTICAL CLASSES
- M3 SEMINAR
- M4 GROUP PRESENTATION OF PAPERS
- M5 OFFICE ASSISTANCE
- M6 ASSESSMENT
- M7 GROUP WORK
- M8 INDEPENDENT WORK



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS: Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R2	29,00	1,16
PRACTICAL CLASSES: Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2	R2, R3	10,00	0,40
SEMINAR: Supervised monographic sessions with shared participation M3	R1, R2, R3	7,50	0,30
GROUP PRESENTATION OF PAPERS: Application of multidisciplinary knowledge M4	R1, R2, R3	7,50	0,30
OFFICE ASSISTANCE: Personalized and small group attention. Period of instruction and /or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc. M5	R1, R2	3,00	0,12
ASSESSMENT: Set of oral and/or written tests used in initial, formative or additive assessment of the student M6	R1, R2	3,00	0,12
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M7	R1, R2, R3	40,00	1,60
INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es) M8	R2, R3	50,00	2,00
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BASICS OF EARLY CARE AND INTERVENTION IN AN EDUCATIONAL SETTING	Unit 1. Conceptual Framework for Early Care Unit 2. Current Situation of Early Care. Unit 3. Reference frameworks and intervention models. Unit 4. Intervention model based on routines
TRAINING IN CHILDREN'S OCCUPATIONAL THERAPY	Unit 5. Role of the occupational therapist in a team Unit 6. Occupational assessment and intervention in different childhood intervention settings. Unit 7. Intervention at home, at school and in the community
CHILDREN'S EDUCATION IN THE CURRENT NORMATIVE FRAMEWORK	Unit 8. The Curriculum of Early Childhood Education: Putting the Curriculum into Practice in Early Childhood Education Unit 9. Evaluation in Early Childhood Education
PUPILS WITH SPECIAL EDUCATIONAL NEEDS FROM 0 TO 6 YEARS OF AGE	Unit 10. Addressing Special Educational Needs in Early Childhood Education Unit 11. State and Valencian Community Regulations Unit 12. Detection and Derived Actions, Psychopedagogical Report, Schooling Report, Preferential Schooling, Ratio Reduction, Ordinary and Extraordinary Measures for the Attention of Pupils with S.E.N. Unit 13. Material and Human Resources: Centers, Communication and Language Classrooms (C&L), Hospital Units, Ambulatory Care Services, Provision of Specific Materials, specialized professionals.



Temporary organization of learning:

Block of content	Number of sessions	Hours
BASICS OF EARLY CARE AND INTERVENTION IN AN EDUCATIONAL SETTING	10,00	20,00
TRAINING IN CHILDREN'S OCCUPATIONAL THERAPY	10,00	20,00
CHILDREN'S EDUCATION IN THE CURRENT NORMATIVE FRAMEWORK	2,00	4,00
PUPILS WITH SPECIAL EDUCATIONAL NEEDS FROM 0 TO 6 YEARS OF AGE	8,00	16,00



References

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- Noona, M.J. & McCormick, L. (2014). Teaching Young Children with Disabilities in Natural Environments, Baltimore, MD: Paul H. Brookes Publishing Co.
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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: