



Information about the subject

Degree: Bachelor of Science Degree in Occupational Therapy

Faculty: Faculty of Psychology

Code: 1121107 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: BASIC TRAINING MODULE

Subject Matter: Anthropology **Type:** Basic Formation

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1121 Miguel Pedro Leon Padilla (**Responsible Lecturer**)

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Module organization

BASIC TRAINING MODULE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Human Anatomy	6,00	Structure and function of the human body I	6,00	1/1
Physiology	12,00	Kinesiology	6,00	1/2
		Structure and function of the human body II	6,00	1/2
Psychology	24,00	Basic Psychological Processes	6,00	1/2
		Developmental Psychology I	6,00	2/1
		Developmental Psychology II	6,00	2/2
		Psychology of the Personality	6,00	1/1
Anthropology	6,00	Anthropology	6,00	1/1
Social Moral-Deontology	6,00	Social Morality - Deontology	6,00	2/1
Science, Reason and Faith	6,00	Science, Reason and Faith	6,00	1/2

Recommended knowledge

Basic knowledge of philosophy and humanities



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To acquire a synthetic vision of some central aspects of anthropological thought.
- R2 To describe with fluency the characteristics of the different forms of knowledge (technical, scientific, philosophical, theological) that allow a wide and integrated vision of the human being and not a reduced one.
- R3 To know how to identify the fundamental notes of the human person that reveal his/her dignity, his/her freedom of self-determination, his /her sociability and his/her openness to transcendence.
- R4 To be able to elaborate analysis and synthesis papers or works with arguments from anthropology about the existential realities of the person and the limits of life, using as sources academic texts, audiovisual materials, press media or Internet.
- R5 To be able to situate the nature, object and method of anthropology.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	To recognise the key elements of the profession, including ethical principles, legal responsibilities, the focus on the individual and population respecting their autonomy, and the oath of confidentiality.			X	
CG4	To recognise one's own limitations and the need to maintain and keep up to date one's professional competence, focusing specially on the importance of autonomous learning of knowledge and techniques and the desire for quality.			X	
CG5	To know, value critically and use the sources of information in order to obtain, organise, interpret and communicate the scientific, sanitary, socio-sanitary and information, preserving the confidentiality of the data.				X
CG6	To understand the conceptual foundations of the occupational nature of the human being and the carrying out of his occupations throughout the cycle of life.			X	
CG7	To understand and recognise the interrelationship between the concepts of wellbeing, health, significant occupation, dignity and participation.			X	
CG8	To understand and recognise the importance of contextual factors as determiners of occupational dysfunction and promote the right of individual/populations to satisfy their occupational needs.				X
CG17	To recognise the influence of individual, religious, and cultural differences, as well as the customs about occupation and participation				X
CG18	To acquire and develop skills and practical experience in a socio-sanitary and community context			X	
CG22	To establish an assertive interpersonal communication with all the interlocutors that is relevant during the Occupational Therapy process.				X



CG24 To transmit written and/or oral information to a specialised audience as well as a non-specialised one.

X

SPECIFIC	Weighting			
	1	2	3	4
CE27 To know and understand pedagogy, psychology and psychopathology applicable to the human being in every moment of the life cycle so as to evaluate, synthesise and apply Occupational Therapy treatments.			X	
CE28 To know and understand pedagogy, psychology and psychopathology applicable to the human being in every moment of the life cycle so as to evaluate, synthesise and apply Occupational Therapy treatments				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Written tests: Summative and final theoretical-practical test (open questions, objective test questions, truncated test, etc.) Preparation of field work memoranda, practical case solutions, single cases.
	30,00%	Presentation of group and individual works.
	20,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

Observations

1.- In order to proceed to the sum of the qualifications obtained in the group and individual work, and of attendance and participation, it **is necessary to have previously passed the written exam**.

2.- **Criteria for students who prove the inability to attend class regularly for justified reasons:** Students who, due to work, health or any other duly accredited circumstance, cannot attend class regularly, should contact the teacher of the subject during the first two weeks of the semester. This will offer an alternative itinerary for the acquisition of the necessary skills to pass the subject.

3. **Criteria for the award of Honor Enrollment:** Registrations of honor may be granted to the best students, who must have obtained a note 10. If circumstances require, a special test may be established to determine those deserving students in the honors, given the limitation of 5% of students enrolled.

In second and subsequent calls may only be granted the license plates that could subtract honor after the first call.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 ON-CAMPUS CLASS
- M2 PRACTICAL CLASSES
- M3 SEMINAR
- M4 GROUP PRESENTATION OF PAPERS
- M5 OFFICE ASSISTANCE
- M6 ASSESSMENT
- M7 GROUP WORK
- M8 INDEPENDENT WORK



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS: Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R2, R3, R4, R5	29,00	1,16
PRACTICAL CLASSES: Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2	R1, R2, R3, R4, R5	10,00	0,40
SEMINAR: Supervised monographic sessions with shared participation M3	R1	7,50	0,30
GROUP PRESENTATION OF PAPERS: Application of multidisciplinary knowledge M4	R1, R2, R4	7,50	0,30
OFFICE ASSISTANCE: Personalized and small group attention. Period of instruction and /or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc. M5	R1, R2, R3, R4, R5	3,00	0,12
ASSESSMENT: Set of oral and/or written tests used in initial, formative or additive assessment of the student M6	R1, R2, R3, R4, R5	3,00	0,12
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
<p>GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es)</p> <p>M7</p>	R1, R2, R3, R4, R5	40,00	1,60
<p>INDEPENDENT WORK: Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform (www.plataforma.ucv.es)</p> <p>M8</p>	R1, R2, R3, R4, R5	50,00	2,00
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. DIDACTIC UNIT: The anthropological problem:	Philosophical and theological approach The person, dignity and human rights.
2. DIDACTIC UNIT Intersubjectivity:	<ul style="list-style-type: none">• The fundamental forms of intersubjectivity• The fundamental equality of all people• Being with others and for others• The Church, community of salvation
3. DIDACTIC UNIT Corporeity:	The insufficiency of anthropological dualism. The meaning of the human body. The fundamental equality of men and women Sex, gender and personal identity Marriage and family
4. DIDACTIC UNIT The world as a fundamental dimension of the human being	The insufficiency of anthropological materialism The spirit as a personal subject. Principles of Christian anthropology: Substantial unity of body and soul <ul style="list-style-type: none">• Consciousness Freedom and grace Christ and human perfection
5. DIDACTIC UNIT The mystery of knowledge and truth	<ul style="list-style-type: none">• The word and the concept Intelligence and reason The fundamental forms of truth Relativist historicism Knowledge by faith
6. DIDACTIC UNIT: Human action, values and freedom	Freedom and personal fulfillment Determinism or the absolutization of freedom Freedom, values and good: ethical relativism. The theistic moral • Natural law and revelation The new law of love versus the law of precepts Consciousness and sense of sin



7. DIDACTIC UNIT: Historicity of the existence and meaning of history

The historical dimension of human life and the meaning of history
Work and culture
The transcendence
The Christian meaning of history: Creation, Redemption and Final Consummation

8. DIDACTIC UNIT: Failure and evil as basic problems of man

The vulnerability to suffering and pain.
The search for a meaning to suffering.
The limit situations.
The Christian meaning of suffering.

9. DIDACTIC UNIT: Death as a fundamental problem of human existence

The inexorability of death
The prospect of hope

10. DIDACTIC UNIT: Signs of God in humanity

10. DIDACTIC UNIT: Signs of God in humanity



Temporary organization of learning:

Block of content	Number of sessions	Hours
1. DIDACTIC UNIT: The anthropological problem:	2,00	4,00
2. DIDACTIC UNIT Intersubjectivity:	4,00	8,00
3. DIDACTIC UNIT Corporeity:	4,00	8,00
4. DIDACTIC UNIT The world as a fundamental dimension of the human being	2,00	4,00
5. DIDACTIC UNIT The mystery of knowledge and truth	2,00	4,00
6. DIDACTIC UNIT: Human action, values and freedom	4,00	8,00
7. DIDACTIC UNIT: Historicity of the existence and meaning of history	2,00	4,00
8. DIDACTIC UNIT: Failure and evil as basic problems of man	4,00	8,00
9. DIDACTIC UNIT: Death as a fundamental problem of human existence	4,00	8,00
10. DIDACTIC UNIT: Signs of God in humanity	2,00	4,00



References

BASIC REFERENCES

Escudero Torres, E. (2017) *Apuntes de Antropología. Aproximación filosófico-teológica*

SUPPLEMENTARY REFERENCES

Ayllon, J.R. (2013) *Antropología paso a paso*. Madrid: Palabra.

Ayllon, J.R. (2017) *Entorno al hombre*. Madrid: Rialp.

Beorlegui Rodríguez, Carlos (2017) *Antropología filosófica. dimensiones de la realidad humana*. Universidad de Deusto

Burgos, J.M. (2010) *Antropología una guía para la existencia*. Madrid: Palabra.

(2010) *Antropología breve*. Madrid: Palabra.

Fayos Ferrer, Rafael (2021) *La tarea de ser hombre. Notas de antropología filosófica*. Madrid: CEU

Fidalgo, J.M. (2017), *Teología de la creación*. Pamplona: Eunsa.

García Cuadrado (2019) *Antropología Filosófica*. Pamplona Eunsa.

Marías, J. (1996). *Persona*. Madrid: Alianza.

Lorda, J.L. - Álvarez, A. (2016), *Antropología teológica*. Pamplona: EUNSA

Lluch-Baixaoli, Miguel (2015). *Visión cristiana del mundo. Escritos sobre cristianismo y cultura contemporánea*. Pamplona: EUNSA.

Polo, L. (2003) *Antropología trascendental*. Tomo I: La Persona humana

Tomo II: *La esencia de la persona humana*. Pamplona: EUNSA

Santamaria Garai, M. G. (2012). *Que y quienes somos. Amor de carne y amor divino*. Madrid: Sekotia.

Santamaria Garai, M. G. (2011). *Ser persona. Un bicho que busca a Dios*. Madrid: Sekotia.

Torralba F. (2005) *¿Qué es la dignidad humana?* Barcelona: Herder.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: