



## Information about the subject

**Degree:** Bachelor of Science Degree in Psychology

**Faculty:** Faculty of Psychology

**Code:** 291101 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** ANTHROPOLOGY, PROFESSIONAL HISTORY AND DEONTOLOGY

**Subject Matter:** ANTHROPOLOGY **Type:** Basic Formation

**Field of knowledge:** Health Sciences

**Department:** Personality Psychology, Treatments, and Methodology

**Type of learning:** Classroom-based learning / Online

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### ANTHROPOLOGY, PROFESSIONAL HISTORY AND DEONTOLOGY

Subject Matter	ECTS	Subject	ECTS	Year/semester
ANTHROPOLOGY	6,00	Anthropology	6,00	1/2
SCIENCE, REASON AND FAITH	6,00	Science, Reason and Faith	6,00	2/2
SOCIAL MORAL-PROFES SIONAL DEONTOLOGY	6,00	Social Morality-Professional Deontology	6,00	4/1
HISTORY OF PSYCHOLOGY	6,00	History of Psychology	6,00	2/2

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Acquiring a synthetic vision of some central aspects of anthropological thought.
- R2 Being able to identify the fundamental notes of the human being that show their dignity, freedom of self-determination, sociability and openness to transcendence.
- R3 Being able to elaborate analysis and synthesis works with anthropological arguments on the existential realities of the person and the limits of life, using as sources academic texts, audiovisual materials, press, or the Internet.
- R4 Being able to confront the sociocultural anthropological proposals with the contributions of other knowledge on humans, particularly psychology, economy, law, philosophy and theology



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	The ability to work in interdisciplinary teams.			X	
CG2	The ability to develop and constantly update one's competencies, skills and knowledge according to the profession's standards.			X	
CG3	Showing interest in the quality of one's performance and being able to develop systems to ensure one's service quality.				X
CG4	Being able to evaluate one's personal performance and knowing one's competencies and limitations.				X

SPECIFIC		Weighting			
		1	2	3	4
CE1	Analyzing needs and requests of addressee functions in different contexts.				X
CE5	Identifying differences, problems and needs.				X
CE7	Analyzing and assessing interaction processes, group dynamics and group and inter-group structures.				X
CE8	Identifying group and inter-group problems and needs.			X	
CE11	Analyzing the context in which personal behaviors, group and organizational processes take place.			X	
CE27	Knowing and adapting to the psychology code of ethics.				X
CE28	To know the functions, characteristics and limitations of the different theoretical models of Psychology.			X	



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TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Capacity to analyze and synthesize.				X
CT2	Capacity to organize and plan.				X
CT3	Mastering Spanish oral and written communication.				X
CT6	Capacity to manage information (capacity to look for and analyze information coming from different types of sources)			X	
CT7	Problem solving.			X	
CT8	Decision making.				X
CT9	Capacity to work in team.			X	
CT10	Capacity to work in interdisciplinary teams.				X
CT12	Interpersonal skills.				X
CT13	Understanding multicultural and diverse environment.			X	
CT14	Critical capacity.				X
CT15	Ethics.				X
CT16	Capacity to develop and update competences, skills and knowledge following professional standards.			X	
CT17	Capacity to adapt to new situations.			X	



CT18 Capacity to produce new ideas (creativity).

x

CT20 Knowing foreign cultures.

x

CT22 Knowing how to guarantee high quality tasks and services.

x



## Assessment system for the acquisition of competencies and grading system

### In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
	60,00%	Oral and/or written tests employed in initial, training and/or summative student assessment.
	20,00%	Presentation of practical activities.
	20,00%	Attendance and active participation: lessons, group assignments and tutoring sessions. It will be monitored and registered by the teacher.

### Observations

1.- The regular assessment for this subject is based on three grading elements:

- Objective test, which may consist of developing a topic; answering a set of short-answer questions; or a multiple-choice exercise (60% of the grade)
- Group work (20% of the grade)
- Individual work and participation (20% of the grade)

Students who cannot meet the minimum attendance requirement of 50% of the teaching sessions will take a single (alternative or exceptional) assessment. This option must be requested by the student from the course instructor in writing, and a response to their request will be sent in writing.

In this case, the exam will consist of the following three exercises:

- A written essay on a randomly selected topic and five short-answer questions, which will account for 60% of the final grade.
- A multiple-choice test (30 questions, with three answer choices; incorrect answers will be penalized) which will account for 30% of the final grade.
- An analytical-critical commentary on an anthropological text, which will account for 10% of the final grade.

2. -To pass the course, it is necessary to pass each of the assessments. The grades obtained will only be valid for one academic year. Therefore, if the course is failed, the grade for any of the assessments will not be carried over to subsequent enrollments or exam periods, and all the requirements for passing the course must be repeated.

3. -Attendance. Absences must be justified in person on the first day the student returns to class after the absence. After this deadline, any justification will be rejected. Documentary evidence of the incident that prevented attendance at the class session must be provided. Unverifiable incidents will not be accepted.

**VERY IMPORTANT:** Under no circumstances should you notify the instructor in advance of your absence. Justifications will not be accepted via email, platform message, or virtual tutoring. These



types of communications will not be considered.

**CRITERIA FOR THE USE OF ARTIFICIAL INTELLIGENCE (AI):** Students must use AI ethically, keeping in mind that it may be used for research purposes, but always with proper citation of its use. AI may not be used to record or transcribe any material from lectures or to delegate to it the completion of tasks for which students are responsible, as outlined by the instructor.

4. -Criteria for awarding honors: Honors will be awarded to students who have obtained a grade of 9.5 or higher, provided they have demonstrated a clear interest in the subject, actively participated in lectures, completed their assignments with excellence, and undertaken additional or in-depth work on the topics, including readings, essays, etc.

The number of distinctions awarded may not exceed 5% of the students enrolled in a subject unless enrollment is less than 20, in which case only one distinction may be awarded. (Royal Decree 1125/2003).

### Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
	70,00%	Final evaluation consisting of essay questions and hypothetical scenarios.
	5,00%	Submitted tasks
	5,00%	Periodical assessment through questionnaires
	20,00%	Attendance and participation in synchronic communication activities.

### Observations

#### SYNCHRONICITY

As this is a "synchronous" online degree, students will not be exempt from regularly attending live online sessions. While these sessions will be recorded to provide some flexibility, students will be responsible for the grade reduction resulting from not submitting assignments completed during the session on time.

#### 1.- ASSESSMENT

Continuous assessment will be based on the activities proposed in the classroom or on the teaching platform.

The final exam may consist of any of the following three options: a multiple-choice test, essay questions, short-answer questions, or an oral exam.

To pass the course, in addition to meeting the synchronous attendance requirement (at least 50%, with or without justification), students must have passed the different assessment components separately:

- Active participation, individual work, and practical exercises (20%);
- Group work (0.5%), periodic assessments via questionnaire (0.00%-5.00%)
- and the objective test or exam (70%).



Detection of plagiarism or transcription of AI text without citation in any of the assignments will result in a grade of 0 for the exercise.

Submissions outside the deadline and timeframe established on the platform will not be accepted.

Assignments submitted by email, virtual tutoring, or platform message will not be graded under any circumstances.

Criteria for opting for a SINGLE ASSESSMENT (alternative or exceptional) is available for students who, for documented and justified reasons, cannot meet the minimum attendance requirement of 50% of the teaching sessions.

This option must be requested by the student from the course instructor in writing, and a response will be sent to the request in the same manner.

The exam will consist of the following three exercises:

- A written essay on a randomly selected topic, and five short-answer questions, which will account for 60% of the final grade.

- A multiple-choice test (30 questions, with three answer choices; incorrect answers will be penalized) which will account for 30% of the final grade.

- An analytical-critical commentary on an anthropological text, which will account for 10% of the final grade.

To pass the course, it is necessary to pass each of the assessments. The grades obtained will only be valid for one academic year. Therefore, if the course is failed, the grade for any of the assessments will not be carried over to subsequent exam periods or retakes, and all the requirements for passing the course must be repeated.

2.- CRITERIA FOR THE USE OF ARTIFICIAL INTELLIGENCE (AI) Students must use AI ethically, bearing in mind that it may be used for reference, but always with proper citation of its use. AI may not be used to record or transcribe any material from lectures or to delegate to it the completion of tasks for which students are responsible, as outlined by the professor.

Citation and Attribution Guidelines:

- All use of AI tools must be explicitly declared in the submitted document (e.g., in a footnote or appendix).

- The name of the tool, the purpose of its use (e.g., grammar check, organization of ideas, writing example), and the section of the work in which it was used must be indicated.

- The responsible use of AI will be evaluated as part of the criteria for originality and academic integrity.

Students may not use AI to:

- Record or transcribe, in whole or in part, any classroom activity in order to obtain AI-generated summaries or notes.

- Generate text for assignments related to the activities.

- Submit AI-generated work as their own.

- Provide AI with questions, exercises, or assessments to obtain automatic responses.

Under no circumstances will assignments be accepted after the deadline or the timeframe established on the platform. Assignments submitted via email, virtual tutoring, or platform messages will not be graded.





Grades are valid for only one academic year. Therefore, if a student fails the course, the grade for any assessment will not be carried over to subsequent enrollments or exam periods.

### 3.- Criteria for the Awarding of Honors Distinction (Matrícula de Honor):

The distinction of "*Matrícula de Honor*" may only be awarded to students who have demonstrated excellence in all competencies and learning outcomes, have shown outstanding interest in deepening their knowledge of the subject by participating actively in class, requesting supplementary readings, completing extraordinary assignments, regularly attending in-person office hours, etc., and have obtained a final grade equal to or higher than 9.0.

The number of "*Matrículas de Honor*" awarded may not exceed 5% of the students enrolled in the group in the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case only one "*Matrícula de Honor*" may be awarded.

The criteria for awarding the "*Matrícula de Honor*" will be applied in accordance with the guidelines established by the instructor responsible for the course, as detailed in the "Observations" section of the assessment system in the course syllabus.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- |    |   |
|----|---|
| M1 | Teacher presentation of contents, competency analysis, explanation and demonstration of capacities, abilities and knowledge in the classroom (presential modality).   |
| M2 | Teacher-supervised groupwork sessions: case studies, diagnostic tests, problems, fieldwork, IT room, visits, data searches, libraries, web, Internet, etc. Building knowledge significantly through interaction and student activities (presential modality). |
| M4 | Application of interdisciplinary knowledge.   |



- M6 Personalized attention in small groups. Training and/or orientation period by a teacher aimed at revising and discussing the materials and topics presented in the lessons, seminars, lectures, assignments, etc.
- M7 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M8 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and/or tutoring sessions in small groups. Tasks done on the platform or other virtual spaces.
- M9 Students' independent study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and /or small-group tutoring sessions. Tasks on the platform or other virtual spaces.
- M11 Teacher presentation of contents, competencies analysis, explanation and demonstration of capacities, abilities and knowledge on the virtual classroom.
- M12 Group work sessions via chat moderated by the teacher. Case studies –both real and fictional– aimed at building knowledge through interaction and students' activities. Critical analysis of values and social commitment.
- M14 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M15 Student's individual study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or turned in in electronic format.
- M16 Individualized attention for the monitoring and orientation in the learning process, performed by a tutor in order to revise and discuss the materials and topics, seminars, readings and assignments, etc.
- M17 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or handed in.
- M18 Participation and contributions to discussion forums related to the subject and moderated by the module's teacher.
- M19 Problem resolution, comments, reports to be handed in according to the deadlines throughout the course.



## IN-CLASS LEARNING

### IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<b>ON-CAMPUS CLASS</b> Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1, M2, M6, M8	R1, R3, R4	25,00	1,00
<b>PRACTICAL CLASSES</b> Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2, M4, M6, M8, M9	R1, R2, R3, R4	25,00	1,00
<b>GROUP WORK EXHIBITION</b> Application of multidisciplinary knowledge. M2, M4, M6, M8	R2, R3, R4	2,50	0,10
<b>OFFICE ASSISTANCE</b> Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M6	R1, R2, R3, R4	2,50	0,10
<b>ASSESSMENT</b> Set of oral and/or written tests used in initial, formative or additive assessment of the student. M7	R1, R2, R3, R4	5,00	0,20
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
<b>GROUP WORK</b> Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M2, M4, M6, M8	R1, R2, R3, R4	50,00	2,00
<b>INDEPENDENT WORK</b> Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform. M4, M6, M9	R1, R2, R3, R4	40,00	1,60
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## ON-LINE LEARNING

### SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Virtual session (distance learning) M11, M12, M16, M18	R1, R2, R3, R4	25,00	1,00
Virtual practical session (distance learning) M12, M15, M17, M19	R1, R2, R3, R4	25,00	1,00
In-person or virtual assessment (distance learning) M14	R1, R2, R3, R4	5,00	0,20
Individual tutoring sessions (distance learning) M16	R1, R2, R3, R4	2,50	0,10
Discussion forums (distance learning) M17, M18	R1, R2, R3, R4	1,20	0,05
Continuous assessment activities (distance learning) M17, M19	R1, R2, R3, R4	1,30	0,05
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

### ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work activities (distance learning) M15, M19	R1, R2, R3, R4	40,00	1,60
Teamwork (distance learning) M12, M17, M18	R1, R2, R3, R4	50,00	2,00
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
UNIT 1	The anthropological problem: Philosophical and theological approach. (Nº sessions:2)- The person, dignity and human rights.
UNIT 2	Intersubjectivity ( Nº sessions:4)- The fundamental forms of intersubjectivity - The fundamental equality of all persons- Being with others and for others- The Church, community of salvation
UNIT 3	Corporelity - The insufficiency of anthropological dualism.- The meaning of the human body.- Fundamental male-female equality- Sex, gender and personal identity - Marriage and family
UNIT 4	The world as a fundamental dimension of the human being (Nº sessions:2)- The insufficiency of anthropological materialism- The spirit as a personal subject.- Principles of Christian anthropology:- Substantial unity of body and soul.- Conscience- Freedom and grace- Christ and human perfection
UNIT 5	The mystery of knowledge and truth (Nº sessions:2)- The word and the concept- Intelligence and reason- The fundamental forms of truth- Relativistic historicism- Knowledge by faith
UNIT 6	Human action, values and freedom (No. sessions:4)- Freedom and self-realization- Determinism or the absolutization of freedom.- Freedom, values and good: ethical relativism.- Theistic morality.- Natural law and revelation - The new law of love versus the law of precepts.- Conscience and sense of sin



UNIT 7	Historicity of existence and the meaning of history (Nº sessions:2)- The historical dimension of human life and the meaning of history.- Work and culture- Transcendence.- The Christian sense of history: Creation, Redemption and Final Consummation.
UNIT 8	El fracaso y el mal como problemas básicos del hombre (Nº sesiones:4)• La vulnerabilidad al sufrimiento y al dolor.• La búsqueda de un sentido al sufrimiento.• Las situaciones límite.• El sentido cristiano del sufrimiento.
UNIT 9	Death as the fundamental problem of human existence (Nº sessions:4)- The inexorability of death- The perspective of hope
UNIT 10	Signs of God in humanity (Nosessions:2)



## Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT 1	2,00	4,00
UNIT 2	4,00	8,00
UNIT 3	4,00	8,00
UNIT 4	2,00	4,00
UNIT 5	2,00	4,00
UNIT 6	4,00	8,00
UNIT 7	2,00	4,00
UNIT 8	4,00	8,00
UNIT 9	4,00	8,00
UNIT 10	2,00	4,00





## References

### BASIC REFERENCES

Apuntes de Antropología. Aproximación filosófico-teológica (2025)

### SUPPLEMENTARY REFERENCES

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