Information about the subject

Degree: Bachelor of Science Degree in Psychology

Faculty: Faculty of Psychology

Code: 290404 **Name:** Social Morality-Professional Deontology

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: ANTHROPOLOGY, PROFESSIONAL HISTORY AND DEONTOLOGY

Subject Matter: SOCIAL MORAL-PROFESSIONAL DEONTOLOGY **Type:** Compulsory

Field of knowledge: Social and Legal Sciences

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

294A	Juan Eduardo Santon Moreno **(Responsible Lecturer)**	je.santon@ucv.es
294B	Juan Eduardo Santon Moreno **(Responsible Lecturer)**	je.santon@ucv.es
294C	Juan Eduardo Santon Moreno **(Responsible Lecturer)**	je.santon@ucv.es

Module organization

ANTHROPOLOGY, PROFESSIONAL HISTORY AND DEONTOLOGY

Subject Matter	ECTS	Subject	ECTS	Year/semester
ANTHROPOLOGY	6,00	Anthropology	6,00	1/2
SCIENCE, REASON AND FAITH	6,00	Science, Reason and Faith	6,00	2/2
SOCIAL MORAL-PROFESSIONAL DEONTOLOGY	6,00	Social Morality-Professional Deontology	6,00	4/1
HISTORY OF PSYCHOLOGY	6,00	History of Psychology	6,00	2/2

Recommended knowledge

Prerequisites: Not Established

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   Being able to identify the specific elements of catholic social morals compared to other moral proposals.

R2   Knowing the basic doctrinal and documental sources according to the methodology of Social Morals and Deontology for the different thematic nuclei.

R3   Solving case studies on morals following the Social Morals and Deontology.

R4   Being able to discuss moral and deontological proposals.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	The ability to work in interdisciplinary teams.				x
CG2	The ability to develop and constantly update one's competencies, skills and knowledge according to the profession's standards.				x
CG3	Showing interest in the quality of one's performance and being able to develop systems to ensure one's service quality.				x
CG4	Being able to evaluate one's personal performance and knowing one's competencies and limitations.				x

SPECIFIC		Weighting			
		1	2	3	4
CE8	Identifying group and inter-group problems and needs.			x	
CE11	Analyzing the context in which personal behaviors, group and organizational processes take place.			x	
CE27	Knowing and adapting to the psychology code of ethics.				x
CE33	To know the anthropological and social dimension of the human being considering the historical and sociocultural factors that take part in human psychological configuration.			x	

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Capacity to analyze and synthesize.				x
CT7	Problem solving.			x	

CT8	Decision making.			x
CT9	Capacity to work in team.			x
CT12	Interpersonal skills.		x	
CT14	Critical capacity.		x	
CT15	Ethics.			x
CT17	Capacity to adapt to new situations.			x
CT18	Capacity to produce new ideas (creativity).		x	
CT19	Leadership abilities.	x		

Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	60,00%	Oral and/or written tests employed in initial, training and/or summative student assessment.
R3, R4	20,00%	Presentation of practical activities.
R1, R2, R3, R4	20,00%	Attendance and active participation: lessons, group assignments and tutoring sessions. It will be monitored and registered by the teacher.

Observations

It is essential to approve the three blocks and make the average.

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	75,00%	Final evaluation consisting of essay questions and hypothetical scenarios.
R3	5,00%	Submitted tasks
R1, R2, R3, R4	20,00%	Attendance and participation in synchronic communication activities.

Observations

It is essential to approve the three blocks and make the average.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Teacher presentation of contents, competency analysis, explanation and demonstration of capacities, abilities and knowledge in the classroom (presential modality).
M2	Teacher-supervised groupwork sessions: case studies, diagnostic tests, problems, fieldwork, IT room, visits, data searches, libraries, web, Internet, etc. Building knowledge significantly through interaction and student activities (presential modality).
M4	Application of interdisciplinary knowledge.
M6	Personalized attention in small groups. Training and/or orientation period by a teacher aimed at revising and discussing the materials and topics presented in the lessons, seminars, lectures, assignments, etc.
M7	Set of oral and/or written tests employed in initial, training or summative assessment of the student.
M8	Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and/or tutoring sessions in small groups. Tasks done on the platform or other virtual spaces.
M9	Students' independent study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and /or small-group tutoring sessions. Tasks on the platform or other virtual spaces.
M11	Teacher presentation of contents, competencies analysis, explanation and demonstration of capacities, abilities and knowledge on the virtual classroom.
M12	Group work sessions via chat moderated by the teacher. Case studies –both real and fictional– aimed at building knowledge through interaction and students' activities. Critical analysis of values and social commitment.
M14	Set of oral and/or written tests employed in initial, training or summative assessment of the student.

M15   Student's individual study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or turned in in electronic format.

M16   Individualized attention for the monitoring and orientation in the learning process, performed by a tutor in order to revise and discuss the materials and topics, seminars, readings and assignments, etc.

M17   Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or handed in.

M18   Participation and contributions to discussion forums related to the subject and moderated by the module's teacher.

M19   Problem resolution, comments, reports to be handed in according to the deadlines throughout the course.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R2, R4	25,00	1,00
PRACTICAL CLASSES Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2, M6	R3, R4	25,00	1,00
GROUP WORK EXHIBITION Application of multidisciplinary knowledge. M19	R3	2,50	0,10
OFFICE ASSISTANCE Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M6	R1, R2, R4	2,50	0,10
ASSESSMENT Set of oral and/or written tests used in initial, formative or additive assessment of the student. M7	R1, R2, R3, R4	5,00	0,20
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M8	R3, R4	40,00	1,60
INDEPENDENT WORK Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform. M15	R1, R2, R4	50,00	2,00
TOTAL		**90,00**	**3,60**

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Virtual session (distance learning) M1	R1, R2, R4	25,00	1,00
Virtual practical session (distance learning) M12	R3, R4	25,00	1,00
In-person or virtual assessment (distance learning) M7	R1, R2, R3, R4	5,00	0,20
Individual tutoring sessions (distance learning) M16	R1, R2, R4	2,50	0,10
Discussion forums (distance learning) M18	R3, R4	1,20	0,05
Continuous assessment activities (distance learning) M14	R1, R2, R3, R4	1,30	0,05
TOTAL		**60,00**	**2,40**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work activities (distance learning) M15	R1, R2, R4	40,00	1,60
Teamwork (distance learning) M12	R3, R4	50,00	2,00
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Social Moral and Professional Deontology	·The God's loving plan for humanity. Mission of the Church and Social Doctrine. ·The human person and his rights. ·The principles of the Church's Social Doctrine. ·The family and Christian marriage. ·Man's work . ·The economic life. ·The political community and the international community. ·The furtherance of peace. ·The social Magisterium of Benedicto XVI and Pope Francisco. ·Grounds profesional ethics, as well as relevant legislation for the practice of the psychologist's profession. ·Knowledge of the history of the profession.

Temporary organization of learning:

Block of content	Number of sessions	Hours
Social Moral and Professional Deontology	30,00	60,00

References

Basic References

Documentos del Concilio Vaticano II. Constituciones, Decretos y Declaraciones, BAC, Madrid.

Once grandes mensajes, BAC, Madrid 1991.

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PONTIFICIO CONSEJO «JUSTICIA Y PAZ», Compendio de Doctrina Social de la Iglesia, BAC-Planeta, Madrid, 2005.

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GUTIERREZ, J.L., Introducción a la Doctrina Social de la Iglesia, Ariel, Barcelona 2001.

IBÁÑEZ LANGLOIS, J.M., Doctrina Social de la Iglesia, 2ª Edición, Eunsa, Pamplona 1990.

Martín, A., Satos, P. (Coord.)., Manual de Doctrina Social de la Iglesia Para Universitarios, Ediciones CEU, Madrid 2016.

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SOLS, J. (ed.) Pensamiento social cristiano abierto al siglo XXI. Ed. Sal Terrae, Santander, 2014.

Supplementary References

APARISI, A. (2006). Ética y deontología para juristas. Editorial EUNSA: Navarra.

APARISI, A. & LÓPEZ, J. (2003). Concepto y fundamento de la deontología. En Ética de las profesiones jurídicas: estudios sobre deontología, Vol. 1. Edita UCAM: Murcia.

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SANDEL, M. (2007). Contra la perfección. La ética en la era de la ingeniería genética. Barcelona: Marbot.