



Information about the subject

Degree: Bachelor of Science Degree in Psychology

Faculty: Faculty of Psychology

Code: 290207 **Name:** Social Psychology

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: PSYCHOLOGY OF WORK, ORGANISATIONS AND HUMAN RESOURCES

Subject Matter: SOCIAL PSYCHOLOGY **Type:** Compulsory

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

PSYCHOLOGY OF WORK, ORGANISATIONS AND HUMAN RESOURCES

Subject Matter	ECTS	Subject	ECTS	Year/semester
SOCIAL PSYCHOLOGY	12,00	Group Psychology	6,00	4/1
		Social Psychology	6,00	2/2
OCCUPATIONAL PSYCHOLOGY	12,00	Psychology of Labour and Human Resources	6,00	3/2

Recommended knowledge

There are no prerequisites to take this course.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Knowing, detecting and explaining the processes that take place in perception, cognition and social identity from the point of view of social psychology.
- R2 Recognizing and applying the factors that regulate attitudes and interpersonal relationships.
- R3 Identifying and applying the basic processes of social influence to different social contexts.
- R4 Managing intervention strategies to foster prosocial behavior and preventing the emergence of discriminatory and violent behavior.
- R5 Working in groups in order to carry out practical activities such as the elaboration of reports that identify needs and reflections on prosocial intervention proposals.
- R6 Acquisition of basic theoretical knowledge.
- R7 Learning how to search and select information efficiently in order to expand and personalize the theoretical content of the module.
- R8 Working in teams and collaborating efficiently with other people.
- R9 Elaborating scholarly studies and presenting their contents.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC		Weighting			
		1	2	3	4
CE5	Identifying differences, problems and needs.				X
CE10	Identifying organizational and inter-organizational problems and needs.		X		
CE11	Analyzing the context in which personal behaviors, group and organizational processes take place.				X
CE26	Writing oral and written reports.			X	
CE28	To know the functions, characteristics and limitations of the different theoretical models of Psychology.		X		
CE29	To know the basic laws of the different psychological processes.		X		
TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Capacity to analyze and synthesize.		X		
CT2	Capacity to organize and plan.				X
CT3	Mastering Spanish oral and written communication.		X		
CT9	Capacity to work in team.				X
CT12	Interpersonal skills.				X
CT32	Sensitivity to personal, environmental and institutional injustices.			X	



CT33	Showing concern for the development of individuals, communities and people.				X
CT35	Being able to develop audio-visual presentations.	X			
CT36	Being able to collect information using different kinds of sources.				X
CT37	Being able to collect information from other people.				X



Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R6	60,00%	Oral and/or written tests employed in initial, training and/or summative student assessment.
R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00%	Presentation of practical activities.
R1, R2, R3, R4, R6, R8	20,00%	Attendance and active participation: lessons, group assignments and tutoring sessions. It will be monitored and registered by the teacher.

Observations

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R6	70,00%	Final evaluation consisting of essay questions and hypothetical scenarios.
R1, R2, R3, R4, R6, R7, R9	5,00%	Submitted tasks
R1, R2, R3, R4, R6	5,00%	Periodical assessment through questionnaires
R1, R2, R3, R4, R6, R8, R9	20,00%	Attendance and participation in synchronic communication activities.

Observations



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, competency analysis, explanation and demonstration of capacities, abilities and knowledge in the classroom (presential modality).
- M2 Teacher-supervised groupwork sessions: case studies, diagnostic tests, problems, fieldwork, IT room, visits, data searches, libraries, web, Internet, etc. Building knowledge significantly through interaction and student activities (presential modality).
- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention in small groups. Training and/or orientation period by a teacher aimed at revising and discussing the materials and topics presented in the lessons, seminars, lectures, assignments, etc.
- M7 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M8 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and/or tutoring sessions in small groups. Tasks done on the platform or other virtual spaces.
- M9 Students' independent study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be presented or handed in during theory lessons, practical lessons and /or small-group tutoring sessions. Tasks on the platform or other virtual spaces.
- M11 Teacher presentation of contents, competencies analysis, explanation and demonstration of capacities, abilities and knowledge on the virtual classroom.
- M12 Group work sessions via chat moderated by the teacher. Case studies –both real and fictional– aimed at building knowledge through interaction and students' activities. Critical analysis of values and social commitment.
- M13 Monographic sessions throughout the course, focused on current aspects and applications of the subject.



- M14 Set of oral and/or written tests employed in initial, training or summative assessment of the student.
- M15 Student's individual study: individual preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or turned in in electronic format.
- M16 Individualized attention for the monitoring and orientation in the learning process, performed by a tutor in order to revise and discuss the materials and topics, seminars, readings and assignments, etc.
- M17 Group preparation of readings, essays, problem resolution, seminars, assignments, reports, etc. to be discussed or handed in.
- M18 Participation and contributions to discussion forums related to the subject and moderated by the module's teacher.
- M19 Problem resolution, comments, reports to be handed in according to the deadlines throughout the course.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge. M1	R1, R2, R3, R4, R6	28,75	1,15
PRACTICAL CLASSES Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity. M2	R1, R2, R3, R4, R5, R6, R8	12,50	0,50
GROUP WORK EXHIBITION Application of multidisciplinary knowledge. M6, M7, M8	R5, R6, R8, R9	10,00	0,40
OFFICE ASSISTANCE Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M6	R1, R2, R3, R4, R5, R6, R7	5,00	0,20
ASSESSMENT Set of oral and/or written tests used in initial, formative or additive assessment of the student. M7	R1, R2, R3, R4, R5, R6, R9	3,75	0,15
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M8, M9	R1, R2, R3, R4, R5, R6, R7, R8, R9	45,00	1,80
INDEPENDENT WORK Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform. M9	R1, R2, R3, R4, R6, R9	45,00	1,80
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Virtual session (distance learning) M11	R1, R2, R3, R4, R6	30,00	1,20
Virtual practical session (distance learning) M12, M18, M19	R1, R2, R3, R4, R5, R6, R8	20,00	0,80
In-person or virtual assessment (distance learning) M14	R1, R2, R3, R4, R6	5,00	0,20
Individual tutoring sessions (distance learning) M16	R1, R2, R3, R4, R6, R7, R9	5,00	0,20
Continuous assessment activities (distance learning) M17	R1, R2, R3, R4, R6, R9	5,00	0,20
TOTAL		65,00	2,60

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual work activities (distance learning) M15	R1, R2, R3, R4, R6, R7, R9	85,00	3,40
TOTAL		85,00	3,40



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Concept and orientations of Psychology	·Delimitations of social psychology ·History, origin, characteristics and goals of Social Psychology ·Psychosocial theories
Basic psychosocial processes	·Social perception and social cognition. ·Differences between social perception and social cognition. ·Theories and attribution errors in social perception. ·Impressions and social information. ·Schemes, heuristics and error sources of social cognition. ·Affect and cognition. ·Social identity ·Components of social identity. ·Elements of the functioning of the self. ·Gender as an identity aspect.



Social relationships

- Interpersonal attraction and relationships
 - Positive and negative affect
 - The need for affiliation
 - Intimate relationships
- Attitudes
 - Concept, formation and structure of attitudes
 - Influence of attitudes on behaviour
 - Factors of change, persuasion and theoretical models
- Prosocial behaviour and aggressiveness
 - Definition, classification and factors of prosocial behaviour
 - Explicative theories and assessment of prosocial behaviour
- Theories of aggressiveness
 - Determinants and causes of aggressiveness
 - Types of violence
 - Techniques to prevent and control aggressiveness

Groups and crowds

- Groups and crowds
 - Concept of group
 - Internal and interpersonal processes
 - The impulsiveness of crowds
 - The irrationality of crowds
- Social influence
 - Concept, types and modality of social influence
 - Normalization, innovation and conformity
 - Acceptance and obedience

Areas of application of social psychology

- Migration
- Women
- Children and adolescents
- People with functional diversity
- People in exclusion



Temporary organization of learning:

Block of content	Number of sessions	Hours
Concept and orientations of Psychology	2,00	4,00
Basic psychosocial processes	8,00	16,00
Social relationships	11,00	22,00
Groups and crowds	5,00	10,00
Areas of application of social psychology	4,00	8,00



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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



ONLINE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: