



Information about the subject

Degree: Bachelor of Science Degree in Podiatry

Faculty: Faculty of Medicine and Health Sciences

Code: 474401 **Name:** -Bachelor's Thesis

Credits: 12,00 **ECTS Year:** 4 **Semester:** 2

Module: PRACTICUM AND END OF DEGREE WORK

Subject Matter: Graduate work **Type:** Final Degree Project

Field of knowledge: Health Sciences

Department: Pathology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

PRACTICUM AND END OF DEGREE WORK

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	36,00	Practicum I	12,00	3/2
		Practicum II	12,00	4/1
		Practicum III	12,00	4/2
Graduate work	12,00	-Bachelor's Thesis	12,00	4/2

Recommended knowledge

Not required.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Demonstrates skills in searching for and managing information and organizing documentation and the preparation of your work.
- R2 Demonstrates communication skills in oral and written presentations to the evaluation committee.
- R3 Develops the capacity for analysis and synthesis, organizing and planning care, services, resources.
- R4 Demonstrates the necessary skills to exercise the profession.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.			X	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	Students convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students develop those learning skills necessary to undertake further studies with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG9	Students critically assess the terminology, clinical trials and methodology used in podology-related research.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE81	Use elements of documentation, statistics, computer science and general methods of epidemiological analysis.				X
CE82	End of degree work: Transversal subject whose work will be associated with different subjects				X
CE83	Students apply the methods of research and scientific preparation.				X
CE84	Students develop the critical capacity on scientific publications.				X



CE85 Students develop the ability to communicate professional developments in scientific forums.

x

TRANSVERSAL

Weighting

1 2 3 4

CT1 Analytical capabilities

x

CT2 Organizational and planning skills

x

CT5 Computer skills related to the field of study

x

CT6 Information management capacity

x

CT7 Problem solving

x

CT8 Decision making

x

CT9 Teamwork

x

CT12 Interpersonal skills

x

CT14 Critical Reasoning

x

CT15 Ethical commitment

x

CT16 Autonomous learning

x

CT17 Adaptation to new situations

x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	30,00%	Oral presentation
R1, R2, R3, R4	70,00%	Written works

Observations

NOTES:

For the presentation and defense of the TFG, the student must have passed 85% of the 240 ECTS (204 ECTS that will include those corresponding to the TFG subject).

1. They will be informed of the fundamental aspects about the completion in time and form of the TFG, among others, choice of the work topic, resources and sources of information, follow-up tutorials, use of UCV material, training workshops proposed by the Guidance Service, delivery dates of the final written document, etc.
2. The TFG student must record a minimum of 5 face-to-face tutorials with their Director of the whole ones. The student will provide this register to the Coordinator of the subject.
3. The Director will present to the Coordinator of the subject the assessment of the process of development and achievement of the work graded. Furthermore, the Director must validate the work so as to the student is able to present her/his work to the panel.
4. The format of the work as well as the order of the chapters of which it will consist is specified in the Manual of TFG. The student will present the completed work to her/his Director to get her/his validation in the dates which will be specified in time and way vía campus UCVnet.
5. Afterwards, the student will present the work to the Coordinator of the subject, the date which will be specified in time and way vía campus UCV net.
6. Regarding the evaluation:
 - The oral presentation will account for 30% of the total grade (it will be evaluated according to the criteria of the rubric specified in the TFG Manual). It will take place through a public act and will consist of:
 - 10 minutes of oral defense.
 - 5 minutes for questions by the court.
 - Attendance at seminars will account for 5% of the total grade.
 - The written report will account for 55% of the total grade. This part will be evaluated by the members of the court, based on the rubric specified in the TFG Manual.
 - The director's evaluation will account for 10% of the total grade. It will be based on the rubric specified in the TFG Manual.



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M2 Seminars (S). Training activity preferably oriented to obtain knowledge application and research competences. Knowledge is built through interaction and activity. Consisting of supervised monographic sessions with shared participation (Teachers, students, experts). The size of the group is variable, from a large group to small groups, no less than 6 students for interaction. The evaluation will be made by means of follow-up records by the teacher. Participation and development of problem-solving skills should be taken into account.
- M7 Tutorials (T). Set of activities carried out by the teacher with personalised attention to the student or in small groups with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. The aim is to ensure that education is truly a comprehensive training of the student and is not reduced to a transfer of information. It is, therefore, a personalized relationship of help in which the teacher-tutor attends, facilitates and guides one or more students in the formative process.
- M8 Evaluation (Ev). It is the set of processes that try to evaluate the learning results obtained by the students and expressed in terms of acquired knowledge, capacities, developed skills or abilities and manifested attitudes. It covers a wide range of activities that can be developed for students to demonstrate their training (e.g. written, oral and practical tests, projects or assignments,). It also includes Official Calls.



M10 Estudio del alumno: Preparación individual de lecturas, ensayos, resolución de problemas, seminarios

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Seminar M2	R1, R2, R3, R4	10,00	0,40
Office Hours M7	R1, R2, R3, R4	35,00	1,40
Evaluation M8	R1, R2, R3, R4	5,00	0,20
TOTAL		50,00	2,00

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work M10		250,00	10,00
TOTAL		250,00	10,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Information session directors / students	Information session directors / students
UCV Guidance Service Seminars	UCV Guidance Service Seminars
Seminars on the use of TIC and statistics	Seminars on the use of TIC and statistics
Review and monitoring tutorials of the TFG	Review and monitoring tutorials of the TFG
Defense and exhibition End of Degree Project	Defense and exhibition End of Degree Project



Temporary organization of learning:

Block of content	Number of sessions	Hours
Information session directors / students	1,00	2,00
UCV Guidance Service Seminars	2,00	4,00
Seminars on the use of TIC and statistics	3,00	6,00
Review and monitoring tutorials of the TFG	5,00	10,00
Defense and exhibition End of Degree Project	0,50	1,00



References

Basic References:

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3. Härdle, W., Mori, Y., Vieu, P.S. Statistical Methods for Biostatistics and Related Fields. Verlag Berlin Heidelberg: Springer; 2007.
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5. Armitage, P. Colton, T. (editores.). Encyclopedia of Biostatistics. 2ª ed. Hoboken (NJ): John Wiley & Sons; 2007.
6. Hess, George R., Kathryn Tosney, and Leon Leigel. 2009. Creating effective poster presentations. Medical Teacher 31(4): 356-358.
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8. Borgoños Martínez MD. Cómo redactar referencias bibliográficas en un trabajo de investigación: aplicación práctica del Harvard Style. Madrid: ANABAD; 2007.
9. Baños López RA. Cómo enseñar a investigar en Internet. Alcalá de Guadaira. Trillas:Eduforma; 2006.
10. Fernández Muñoz E, García AM. Metodología de la investigación en ciencias de la salud: búsqueda y lectura crítica de artículos científicos. 3ª ed. Barcelona: Signo; 2007.
11. Hernández Sampieri R. Fundamentos de metodología de la investigación. Madrid: McGraw-Hill; 2008.
12. Jiménez J, Argimón JM, Martín A, Vilardell M. Publicación Científica Biomédica: cómo escribir y publicar un artículo de investigación. Barcelona: Elsevier; 2010.
13. Martínez-Almagro A, Aleixandre Benavent R, Fernández Aparicio T, Ríos Díaz JN, Coy M. Terminología, método científico y estadística aplicada en Ciencias de la Salud. Murcia: Morphos Ediciones; 2007.