



Information about the course

Degree: Bachelor of Science Degree in Podiatry

Faculty: Faculty of Medicine and Health Sciences

Code: 471110 **Name:** Anthropology

Credits: 6,00 ECTS **Year:** 1 **Semester:** 2

Module: ANTHROPOLOGY AND PROFESSIONAL ETHICS.

Subject Matter: Antropología y Deontología profesional **Type:** Obligatoria

Branch of knowledge: PODOLOGÍA

Department: Biostatistics, Epidemiology, and Public Health

Type of learning: Classroom-based learning

Language/-s in which it is given:

Teachers:

471A Francisco Abelardo Cardells Martí (**Profesor responsable**)

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Module organization

ANTHROPOLOGY AND PROFESSIONAL ETHICS.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Antropología y Deontología profesional	18	Anthropology	6	1/2
		Science, Reason and Faith	6	4/1
		Social Morality. Deontology	6	3/2

Recommended knowledge

The usual ones



Learning outcomes

Al finalizar la asignatura, el estudiante deberá demostrar haber adquirido los siguientes resultados de aprendizaje:

R1 - Adquirir una visión sintética de algunos aspectos centrales del pensamiento antropológico.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Develop theoretical and practical responses based on the sincere search for full truth and the integration of all dimensions of the human being in the face of major life questions.

R2 - Describir con soltura las características de las diferentes formas del saber (técnica, ciencia, filosofía, teología) que permiten tener una visión amplia e integrada del ser humano y no reducida.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Develop theoretical and practical responses based on the sincere search for full truth and the integration of all dimensions of the human being in the face of major life questions.

R3 - Saber diferenciar las capacidades humanas esenciales (inteligencia, voluntad, afectividad) que posibilitan el autodesarrollo personal y contribuyen a mejorar la personalidad.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Develop theoretical and practical responses based on the sincere search for full truth and the integration of all dimensions of the human being in the face of major life questions.



R4 - Saber identificar las notas fundamentales de la persona humana que ponen de manifiesto su dignidad, su libertad de autodeterminación, su sociabilidad y su apertura a la trascendencia.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Apply principles derived from the concept of integral ecology in their proposals or actions, regardless of the scope and area of knowledge and contexts in which they are posed.
- Develop theoretical and practical responses based on the sincere search for full truth and the integration of all dimensions of the human being in the face of major life questions.

R5 - Ser capaz de elaborar trabajos de análisis y síntesis con argumentos de la antropología acerca de las realidades existenciales de la persona y los límites de la vida, utilizando como fuentes textos académicos, materiales audiovisuales, medios de prensa o Internet.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Apply principles derived from the concept of integral ecology in their proposals or actions, regardless of the scope and area of knowledge and contexts in which they are posed.
- Develop theoretical and practical responses based on the sincere search for full truth and the integration of all dimensions of the human being in the face of major life questions.

R6 - Adquirir la capacidad para dialogar críticamente los temas antropológicos respetando las opiniones de los demás y demostrando rigor científico.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas



- Apply principles derived from the concept of integral ecology in their proposals or actions, regardless of the scope and area of knowledge and contexts in which they are posed.
- Develop theoretical and practical responses based on the sincere search for full truth and the integration of all dimensions of the human being in the face of major life questions.

R7 - Saber confrontar las propuestas antropológicas socioculturales con las aportaciones de otros saberes sobre el hombre, en especial la psicología, la economía, el derecho, la filosofía y la teología.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Apply principles derived from the concept of integral ecology in their proposals or actions, regardless of the scope and area of knowledge and contexts in which they are posed.
- Respect and put into practice ethical principles and action proposals derived from the objectives for sustainable development, transferring them to all academic and professional activities.

R8 - Ser capaz de situar la naturaleza, el objeto y el método de la antropología.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Develop theoretical and practical responses based on the sincere search for full truth and the integration of all dimensions of the human being in the face of major life questions.
- Respect and put into practice ethical principles and action proposals derived from the objectives for sustainable development, transferring them to all academic and professional activities.



Assessment system

Modalidad presencial

Assessed learning outcomes	Granted percentage	Assessment tool
R1, R2	30,00%	OPEN QUESTIONS: Written exam in which theoretical knowledge and the student's ability to relate them, integrate them and express them coherently in written language are evaluated.
R1	45,00%	TEST TYPE TESTS: Multiple-choice exam with one correct answer.
R1, R2	20,00%	EXPOSITION: The student develops through an oral presentation, supported or not with audiovisual media, a topic or work commissioned by the teacher. At the end of the presentation, the teacher or the audience may ask questions.
R1, R2	5,00%	CLASS PARTICIPATION: The teacher evaluates the participation, involvement and progression of the acquisition of knowledge and skills of the student during the theoretical and practical classes.

Observations

40 % Open-ended questions.
10 % Multiple choice questions.
20 + 20 Exposition.
10 % Participation in class.



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Actividades formativas

The methodologies to be used so that the students reach the expected learning outcomes will be the following:

- M1 Master Class: Problem solving. Presentation of content by the professor. Explanation of knowledge and skills.
- M10 Evaluación (Ev). Es el conjunto de procesos que tratan de evaluar los resultados de aprendizaje obtenidos por los estudiantes y expresados en términos de conocimientos adquiridos, capacidades, destrezas o habilidades desarrolladas y actitudes manifestadas. Abarca un amplio conjunto de actividades que pueden desarrollarse para que los estudiantes demuestren su formación (ej.: pruebas escritas, orales y prácticas, proyectos o trabajos). Incluye Convocatorias oficiales.

IN-CLASS TRAINING ACTIVITIES

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
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MASTER CLASS

R1, R2, R5

Master Class: 60,00 2,40

Problem solving.

Presentation of
content by the
professor.

Explanation of
knowledge and
skills.

Evaluación (Ev). Es
el conjunto de
procesos que tratan
de evaluar los
resultados de
aprendizaje
obtenidos por los
estudiantes y
expresados en
términos de
conocimientos
adquiridos,
capacidades,
destrezas o
habilidades
desarrolladas y
actitudes
manifestadas.

Abarca un amplio
conjunto de
actividades que
pueden
desarrollarse para
que los estudiantes
demuestren su
formación (ej.:
pruebas escritas,
orales y prácticas,
proyectos o
trabajos.). Incluye
Convocatorias
oficiales.



EVALUATION

R3, R4, R5, R6,
R7, R8

Evaluación (Ev). Es el conjunto de procesos que tratan de evaluar los resultados de aprendizaje obtenidos por los estudiantes y expresados en términos de conocimientos adquiridos, capacidades, destrezas o habilidades desarrolladas y actitudes manifestadas. Abarca un amplio conjunto de actividades que pueden desarrollarse para que los estudiantes demuestren su formación (ej.: pruebas escritas, orales y prácticas, proyectos o trabajos,). Incluye Convocatorias oficiales.

6,00

0,24

TOTAL

66,00

2,64



TRAINING ACTIVITIES OF AUTONOMOUS WORK

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
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TRABAJO AUTONOMO

R1, R2, R4, R5,
R6, R8

Master Class:
Problem solving.
Presentation of
content by the
professor.
Explanation of
knowledge and
skills.
Evaluación (Ev). Es
el conjunto de
procesos que tratan
de evaluar los
resultados de
aprendizaje
obtenidos por los
estudiantes y
expresados en
términos de
conocimientos
adquiridos,
capacidades,
destrezas o
habilidades
desarrolladas y
actitudes
manifestadas.
Abarca un amplio
conjunto de
actividades que
pueden
desarrollarse para
que los estudiantes
demuestren su
formación (ej.:
pruebas escritas,
orales y prácticas,
proyectos o
trabajos.). Incluye
Convocatorias
oficiales.

84,00

3,36



Universidad
Católica de
Valencia
San Vicente Mártir

Guía Docente

471110 - Anthropology - Year 2025/2026

TOTAL

84,00

3,36



Description of contents

Descripción de contenidos necesarios para la adquisición de los resultados de aprendizaje.

Theoretical content:

Block of content	Contents
Block I. Great questions of the human being.	DIDACTIC UNIT I: THE GREAT QUESTIONS OF MANTOPIC 1. Philosophical Anthropology. The person: dignity and human rights. Actuality and urgency of the problem. Roots of the anthropological problem. Human rights. Twentieth-century materialism: scientific materialism; philosophical; and practical. Current importance of a philosophy of the person. Modern anthropological conceptions.
Block II. Nature and human vocation.	DIDACTIC UNIT II: NATURE AND VOCATION OF MANTOPIC 2.- Being with others. The turn of philosophical anthropology: interpersonal dimension. To be with others and for others. Forms of Intrasubjectivity. The human community. TOPIC 3. The corporeal existence of man. Insufficiency of dualism. The body and its meaning. Equality and complementarity: male and female. Current challenges to the family. Appendix: Gender ideology. TOPIC 4. The world as a fundamental dimension of the human being. Anthropological materialism (Darwin, Monod and Marx The spirit as subject and principles of Christian anthropology. Unity body soul. Consciousness. Freedom and grace. The perfect man.
Block III. Thought and action.	DIDACTIC UNIT III: KNOWLEDGE AND ACTION TOPIC 5. The knowledge of the truth. Intelligence and reason. Forms of truth. Realist historicism. Knowledge by faith. TOPIC 6. Human action: values and freedom. Personal fulfillment. Determinism or absolutization of freedom. Types of securities. Relativism. Good and Evil.



Block IV. Historicity.

DIDACTIC UNIT IV: HISTORICITY AND RESULTSTOPIC 7. Historicity and Sense of History. Work and culture. Sense of history. Progress. The mission and human commitment.TOPIC 8.- Failure and evil as basic problems. Failure and pain. Limit situations and meaning

Block V. Death and Resurrection

V . Death.TOPIC 9. Death as a great problem of human existence.The consciousness of death and the mortal condition. Christian sense.TOPIC 10. Skepticism. Doubts and Hope. Immortality and resurrection. Eternal life.U.D. 6. the Resurrection and life.The human project.

Temporary organization of learning:

Block of content	Sessions	Hours
Block I. Great questions of the human being.	7	14,00
Block II. Nature and human vocation.	7	14,00
Block III. Thought and action.	6	12,00
Block IV. Historicity.	6	12,00
Block V. Death and Resurrection	7	14,00



References

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- CARDELLS, Francisco. España como madrastra. El reto de los estereotipos regionales, Tirant lo Blanch, Valencia 2022.
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