



Information about the subject

Degree: Bachelor of Science Degree in Podiatry

Faculty: Faculty of Medicine and Health Sciences

Code: 471103 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: BASIC TRAINING

Subject Matter: ANTHROPOLOGY **Type:** Basic Formation

Field of knowledge: Health Sciences

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

BASIC TRAINING

Subject Matter	ECTS	Subject	ECTS	Year/semester
ANATOMY	12,00	Anatomy	6,00	1/1
		Anatomy of the Lower Extremity	6,00	1/2
BIOLOGY	12,00	Cellular and Tissular Biology	6,00	1/1
		Microbiology	6,00	1/2
PHARMACOLOGY	6,00	Pharmacology	6,00	2/1
MODERN LANGUAGE	6,00	English	6,00	2/2
STATISTICS	6,00	Biostatistics	6,00	1/1
PSYCHOLOGY	6,00	Psychology	6,00	1/2
PHYSIOLOGY	6,00	Physiology	6,00	1/1
BIOCHEMICALS	6,00	Biophysics and Biochemistry	6,00	1/1
ANTHROPOLOGY	6,00	Anthropology	6,00	1/2

Recommended knowledge

Pre-requisites: None



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Acquires a synthetic vision of some central aspects of anthropological thought.
- R2 Describes with fluency the characteristics of the different forms of knowledge (technical, science, philosophy, theology) in order to have a wide and integrated vision of the human being and not reduced.
- R3 Knows how to differentiate the essential human capacities (intelligence, will, affectivity) that make personal self-development possible and contribute to the improvement of the personality.
- R4 Knows how to identify the fundamental notes of the human person that reveal his dignity, his freedom of self-determination, his sociability and his openness to transcendence.
- R5 The student is able to elaborate works of analysis and synthesis with arguments from anthropology about the existential realities of the person and the limits of life, using as sources academic texts, audiovisual materials, press media or Internet.
- R6 Shows the ability to critically discuss anthropological issues while respecting the opinions of others and demonstrating scientific rigor.
- R7 Knows how to confront socio-cultural anthropological proposals with the contributions of other knowledge about man, especially psychology, economics, law, philosophy and theology.
- R8 The student is able to situate the nature, object and method of anthropology.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.			X	
CB4	Students convey information, ideas, problems and solutions to both specialized and non-specialized audiences.			X	

GENERAL		Weighting			
		1	2	3	4
CG5	Students collaborate with health professionals specifically trained in the field, in the adaptation and use of prostheses and necessary technical aids, according to the physical, psychological and social conditions of the patients.		X		
CG11	Students incorporate the ethical and legal principles of the profession into practice, always acting on the basis of compliance with deontological obligations, current legislation and normopraxis criteria, integrating social and community aspects into decision-making			X	

SPECIFIC		Weighting			
		1	2	3	4
CE44	Students know and apply prevention and health education strategies in podiatry. Podiatric occupational health. Prevention of occupational risks in podiatry. Sanitation and disinfection. Podiatric health education methods. Designing and evaluating health education programs. Preventive podiatry. Anthropology of Health and Disease		X		



TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Analytical capabilities		x		
CT2	Organizational and planning skills			x	
CT7	Problem solving			x	
CT8	Decision making				x
CT9	Teamwork		x		
CT10	Interdisciplinary teamwork		x		
CT14	Critical Reasoning			x	
CT15	Ethical commitment				x
CT16	Autonomous learning			x	
CT17	Adaptation to new situations			x	
CT18	Creativity		x		
CT22	Motivation for quality		x		



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R7, R8	30,00%	Open questions
R1, R3, R4, R7, R8	20,00%	Tests
R5, R6, R7	20,00%	Oral presentation
R6, R7	10,00%	Class participation
R1, R2, R3	20,00%	Practice exam- technical proficiency testing

Observations

the exposition of the compulsory reading work and the portfolio 50 % of the evaluation.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Theoretical classes (TC). Training activity preferably oriented to the acquisition of knowledge skills. It is characterised by the fact that students are spoken to. Also called master class or expository class, it refers to the oral exposition made by the teacher, (with the support of a blackboard, computer and cannon for the exposition of texts, graphics, etc.).



- M2 Seminars (S). Training activity preferably oriented to obtain knowledge application and research competences. Knowledge is built through interaction and activity. Consisting of supervised monographic sessions with shared participation (Teachers, students, experts). The size of the group is variable, from a large group to small groups, no less than 6 students for interaction. The evaluation will be made by means of follow-up records by the teacher. Participation and development of problem-solving skills should be taken into account.
- M4 Classroom practice (CPA). Training activity of work in groups that is developed in the classroom. It includes work with documents (e.g.: work with articles or documents, clinical case studies, diagnostic analyses, etc). The size of the group is variable, in a range of 10-20 students.
- M7 Tutorials (T). Set of activities carried out by the teacher with personalised attention to the student or in small groups with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. The aim is to ensure that education is truly a comprehensive training of the student and is not reduced to a transfer of information. It is, therefore, a personalized relationship of help in which the teacher-tutor attends, facilitates and guides one or more students in the formative process.
- M8 Evaluation (Ev). It is the set of processes that try to evaluate the learning results obtained by the students and expressed in terms of acquired knowledge, capacities, developed skills or abilities and manifested attitudes. It covers a wide range of activities that can be developed for students to demonstrate their training (e.g. written, oral and practical tests, projects or assignments,). It also includes Official Calls.
- M10 Estudio del alumno: Preparación individual de lecturas, ensayos, resolución de problemas, seminarios



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Theoretical lessons M1	R1, R2, R3, R4, R8	37,50	1,50
Seminar M2	R1, R2, R3, R8	10,00	0,40
Practice lessons M4	R5, R6, R7	5,00	0,20
Office Hours M7	R1, R2	2,50	0,10
Evaluation M8	R1, R2, R3, R4, R5, R6, R7, R8	5,00	0,20
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work M10	R1, R2, R3, R5, R7, R8	70,00	2,80
Group work M10	R1, R2, R3, R4, R5, R6, R7, R8	20,00	0,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNIT I: philosophical anthropology. Human Rights	Introduction. Human Rights. Streams of thought
UNIT II: the person: nature and vocation	Introduction. the person: nature and vocation. Be social. Be Body
UNIT III: thought and action	thought and action.possibility of knowing the truth. Values and freedom.
UNIT IV: history and death	history and death. The memory. The problem of evil and death
UNIT V natural theology	natural theology
U.D. VI: He resurrection	th life project



Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT I: philosophical anthropology. Human Rights	6,00	12,00
UNIT II: the person: nature and vocation	6,00	12,00
UNIT III: thought and action	4,00	8,00
UNIT IV: history and death	4,00	8,00
UNIT V natural theology	4,00	8,00
U.D. VI: He resurrection	6,00	12,00



References

APARISI, Angela. Persona y género, Aranzadi 2011. AYLLON, J.R. En torno al hombre, Rialp, 13 ed. 2012. BALLESTEROS, Jesús. Postmodernidad: decadencia o resistencia, Tecnos 2001. BUDE, Heinz. La sociedad del miedo, Herder 2017. CARDELLS, Francisco. 7 tópicos y una reflexión sobre España, Y griega, 2017. CARDELLS, Francisco. (Dir). Tiempo e historia: identidad y manifestaciones, 2020. ECHAVARRIA, M. et alii. Antropología cristiana y ciencias de la salud mental, Madrid 2021. ELIADE, Mircea. Mitos, sueños y misterios, 1957, Kairós, Reed. 2001. ELIADE, Mircea. El tiempo y la eternidad, Reed. 1999. ESCUDERO TORRES, Esteban. Creer es razonable, 1997. ESCUDERO TORRES, Esteban. Fenomenología y filosofía de la religión, 2017. Francisco, Papa. Carta Encíclica Laudato si, 2015. Francisco, Papa. Exhortación Apostol. Amoris Laetitia, 2016. FERNANDEZ GONZALEZ, Jesús. Historia de la antropología cristiana, de la antropología cultural a la teología fundamental, editorial CLIE, 2017. FRANKL, Viktor. El hombre en busca de sentido, 2019. GEVAERT, Joseph. El problema del hombre. Sígueme 2003. GUARDINI, Romano. La existencia del cristianismo, Encuentro. JUAN PABLO II. Carta Encíclica Evangelium vitae, 1995. JUAN PABLO II. Carta Encíclica Fides et ratio, 1998. LEONARDO HENRIQUEZ, Fausto. Transhumanismo, posthumanismo y DSI. El mito de las ciencias convergentes como fuente para un mundo feliz, Vision Libros 2020. LEWIS, C.S. Los cuatro amores, Rialp 1991. LONG, Jeffrey y PERRY, Paul. Evidencias del más allá: pruebas de la existencia de la vida después de la muerte, Edaf, 2011. LLEWELYN, John. Levinas: la genealogía de la ética, Encuentro. MARÍAS, Julián. Persona, 2003. MCINTYRE, Alasdair. Tras la virtud, Crítica 2001. NUÑEZ, Miguel. Ética cristiana, como navegar en tiempos turbulentos, 2020. RATZINGER, Joseph. El Dios de la fe y el Dios de los filósofos, Encuentro, 2006. RUIZ DE LA PEÑA, Juan L. Imagen de Dios, Antropología teológica fundamental, 2011. SUAREZ, Luis. Grandes interpretaciones de la historia, Eunsa 1985. TORRALBA, Francesc. Elogio de la madurez, Now books, 2017



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

There will be no modifications in the evaluation system. If the health authorities do not allow the face to face exam, it would be done through an online platform ucv.