

Year 2025/2026 481201 - Anthropology

Information about the subject

Degree: Bachelor of Science Degree in Dentistry

Faculty: Faculty of Medicine and Health Sciences

Code: 481201 Name: Anthropology

Credits: 6,00 ECTS Year: 2 Semester: 1

Module: Module 5: Anthropology and Professional Ethics

Subject Matter: ANTHROPOLOGY Type: Basic Formation

Field of knowledge: Ciencias de la Salud

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

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Lecturer)

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Module organization

Module 5: Anthropology and Professional Ethics

Subject Matter	ECTS	Subject	ECTS	Year/semester
ANTHROPOLOGY	6,00	Anthropology	6,00	2/1
SCIENCE, REASON AND FAITH	6,00	Science, Reason and Faith	6,00	1/1
SOCIAL MORAL-DEONTO LOGY	6,00	Social Morality. Deontological Ethics	6,00	3/1

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Shows a synthetic vision of some central aspects of anthropological thought.
- R2 Describe with fluency the characteristics of the different forms of knowledge (technical, scientific, philosophical, theological) that allow to have a wide and integrated vision of the human being and not reduced.
- R3 Knows how to differentiate the essential human capacities (intelligence, will, affectivity) that make possible the personal self-development and contribute to improve the personality.
- R4 Knows how to identify the fundamental notes of the human person that reveal his dignity, his freedom of self-determination, his sociability and his openness to transcendence.
- R5 Shows the ability to critically discuss anthropological issues while respecting the opinions of others and demonstrating scientific rigor.



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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting		
	1 2 3 4		
CG2 I bOrganizational and planning skills	x		

SPECIFIC		Weig	hting	
	1	2	3	4
CE A 3 Identify the patient's concerns and expectations, as well as to communicate effectively and clearly, both orally and in writing, with patients, relatives, the media and other professionals.			X	
CE A 4 Understand and recognize the social and psychological aspects relevant to the treatment of patients.			x	
CE A 5 Know how to apply the principles of anxiety and stress management to oneself, to patients and to other members of the dental team.			X	
CE A 6 Understand the importance of developing a professional practice with respect to patient autonomy, beliefs and culture.			X	
CE A 1(Know and identify the psychological and physical problems derived from gender violence in order to train students in the prevention, early detection, assistance, and rehabilitation of the victims of this form of violence.			X	

TRANSVERSAL	Weighting
	1 2 3 4
1. a. Analysis and synthesis skills	x
Organizational and planning capacity	x
Oral and written communication in the native language.	x



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1. f.	Information management capacity	x	
2. l.	Interpersonal skills	x	
2. m.	Recognition of diversity and multiculturalism	x	
2. n.	Critical Reasoning	x	
2. o.	Ethical commitment	x	
3. w.	Sensitivity to environmental and socio-health issues	x	

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	40,00%	OPEN QUESTIONS: Written exam in which basic theory knowledge and the ability to relate, integrate and coherently express it in writing is assessed.
R1, R2, R3, R4, R5	60,00%	MULTIPLE CHOICE TEST: Multiple choice test with one correct answer. This shows to greater extent the contents acquired by the student.

Observations

In the first sessions, the possibility of modifying these percentages by including midterms will be discussed with the group and their representative. If approved, the percentage will be as follows: Final exam: 80%, divided equally between open questions and multiple-choice questions. Midterm exams: 20%, divided according to the number of midterms.



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MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 Lecture.

Problem Solving.

Explanation of contents by the teacher. Explanation of knowledge and skills.

M5 Problem and case solving. Written tasks.

Online activity on the e-learning platform.

Personal study.

Compiling information and documentation.

M6 Discussion and problem solving.

M8 Oral presentations by students.

M9 Group work: group work sessions supervised by the teacher.

Knowledge building through interaction and activity of students.

M13 Personal preparation of written texts, essays, problem solving, seminars.

M15 Personalised Attention. Period of instruction and/or guidance carried out by a tutor with

the aim of analysing with the student his/her work, activities and evolution in learning of

subjects.



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IN-CLASS LEARNING ACTIVITIES

TOTAL		60,00	2,40	
EVALUATION M5	R1, R2, R3, R4, R5	2,00	0,08	
TUTORING M15	R1, R2, R3, R4, R5	2,00	0,08	
THEORY CLASS M1, M5, M6, M13	R1, R2, R3, R4, R5	56,00	2,24	
	LEARNING OUTCOMES	HOURS	ECTS	

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M5, M13	R1, R2, R3, R4, R5	70,00	2,80
GROUP WORK	R5	20,00	0,80
TOTAL		90,00	3,60



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Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
The anthropological question	"Who" we are as people and the qualities that describe us. The roots of anthropological thought and the transhumanist "promise." Keys to late modern culture: Technologization, emotivism, positivism, existentialism, and post-truth. Foundations of personal dignity. Fundamental rights and their consequences for our
	civilization. Ethnocentrism and prejudice. Stereotypes.
Inter-subjectivity	Subjectivism and individualism, as a result of a process of emancipation in the history of thought. Collectivism and the denial of singularity Relationality as a distinctive feature of our nature Love, friendship, and other forms of intersubjectivity: justice, conflict, and indifference.
	Radicals of sociability and social virtues. The Catholic proposal for social life.
Corporeality	The human body and its relationship with self-awareness: monism, dualism, and anthropological personalism. The personifying essence: rationality as power and as act. Appetitive functions and rational appetites: structuring the ordo amoris. The will and the mastery of feelings. Great human desires. Affective dynamics and psychic harmony. Habits, virtue, and happiness.
Existential questions	Freedom Happiness The dramatic burden of human life: vulnerability and finitude



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Temporary organization of learning:

Block of content	Number of sessions	Hours
The anthropological question	8,00	16,00
Inter-subjectivity	8,00	16,00
Corporeality	8,00	16,00
Existential questions	6,00	12,00



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References

- 1. Burguete, E., Peydro, L. & Ventura, I. (2025). Bioethical evaluation of methylphenidate and atomoxetine for pediatric ADHD and cognitive enhancement. *Philos Ethics Humanit Med* **20**, 5. https://doi.org/10.1186/s13010-025-00167-1
- 2.Aznar, J., Burguete, E. (2020). From Aunstralopithecus to cyborgs. Are we facing the end of human evolution? Acta Bioethica 2020; 26 (2): 165-177. DOI: http://dx.doi.org/10.4067/S1726-569X2020000200165
- 3. Burguete, E. (2024). Sed de eternidad en una cultura de la muerte. En Benavent, E, Burguete, E., Pradier, S., Cerdá, G. Diálogos de Teología el Almudí 2023. Valencia: Biblioteca Sacerdotal Almudí.
- 4. Burguete, E. (2023). Valoración de la gestación subrogada desde los principios bioéticos de autonomia y no maleficiencia. En Estellés, P (dir.). Maternidad subrogada: la nueva esclavitud del siglo XXI. Un análisis ético y jurídico. (103-138). Tirant lo Blanch. ISBN: 978-84-1147-156-5 5. .Burguete, E. (2021) "Una aproximación al debate sobre el enhancement neurocognitivo".
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- 6. .Burguete, E. Gender's post-feminism and transhumanism. 2019. Medicina e morale 68 (2) 197-210
- 7.Burguete, E. (2021). El estatuto antropológico del embrión humano. En Ramos-Kurí, M. Herrera, F., y Santos, J. El embrión humano Una defensa desde la Antropología, la Bioética, la Biología del Desarrollo y los Derechos Humanos (131-156). Ciudad de México: Tirant lo Blanch. ISBN: 978-84-1313-382-9
- 8. Spaemann, R. (2000). Personas. Acerca de la distinción entre «algo» y «alguien». Pamplona: Eunsa