



## Information about the subject

**Degree:** Bachelor of Science Degree in Dentistry

**Faculty:** Faculty of Medicine and Health Sciences

**Code:** 481201 **Name:** Anthropology

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 1

**Module:** Module 5: Anthropology and Professional Ethics

**Subject Matter:** ANTHROPOLOGY **Type:** Basic Formation

**Field of knowledge:** Ciencias de la Salud

**Department:** Theology, Social Doctrine of the Church and Deontology or Professional Ethics

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** English, Spanish

### Lecturer/-s:

482A	<u>Enrique Eduardo Burguete Miguel</u> ( <b>Responsible Lecturer</b> )	enrique.burguete@ucv.es
482GIQ	<u>Bosco Corrales Trillo</u> ( <b>English Responsible Lecturer</b> )	bosco.corrales@ucv.es



## Module organization

### Module 5: Anthropology and Professional Ethics

Subject Matter	ECTS	Subject	ECTS	Year/semester
ANTHROPOLOGY	6,00	Anthropology	6,00	2/1
SCIENCE, REASON AND FAITH	6,00	Science, Reason and Faith	6,00	1/1
SOCIAL MORAL-DEONTO LOGY	6,00	Social Morality. Deontological Ethics	6,00	3/1

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Shows a synthetic vision of some central aspects of anthropological thought.
- R2 Knows how to differentiate the essential human capacities (intelligence, will, affectivity) that make possible the personal self-development and contribute to improve the personality.
- R3 Knows how to identify the fundamental notes of the human person that reveal his dignity, his freedom of self-determination, his sociability and his openness to transcendence.
- R4 The student is able to situate the nature, object and method of anthropology.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC	Weighting			
	1	2	3	4
CE A 6 Understand the importance of developing a professional practice with respect to patient autonomy, beliefs and culture.		X		

  

TRANSVERSAL	Weighting			
	1	2	3	4
2. m. Recognition of diversity and multiculturalism	X			
2. n. Critical Reasoning				X
2. o. Ethical commitment				X
3. p. Autonomous learning			X	
3. w. Sensitivity to environmental and socio-health issues		X		



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	40,00%	OPEN QUESTIONS: Written exam in which basic theory knowledge and the ability to relate, integrate and coherently express it in writing is assessed.
	40,00%	MULTIPLE CHOICE TEST: Multiple choice test with one correct answer. This shows to greater extent the contents acquired by the student.
	20,00%	ASSIGNMENTS: The student, ether individually or in a group, develops a theme which reviews or researches, and he/she presents it, in writing, for assessment by the teacher.

### Observations

1. In all the calls and regardless of the times enrolled, students must obtain a grade equal to or higher than 5/10 in the average of the grades.
2. In order to be able to average, none of the results obtained with each of the evaluation instruments may be less than 3/10.
3. Similarly, in the exams with two or more parts, as well as in those organized by blocks according to the typology of the questions, it will be essential to obtain a grade higher than three in each of them to be able to average.
4. The evaluation of the students of second and successive enrollments -who are entitled to the 6 revision tutorials- will depend exclusively on a final exam. If the exam consists of several parts or blocks according to the type of questions, each of them will be evaluated separately and will be averaged with the others in equal parts. Thus, if the exam consists of two parts according to the typology of the questions, each of them will be averaged at 50%, applying for the average what is established in section 3 of these observations.
5. Grades from previous courses will not be kept.

### MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1      Lecture.  
          Problem Solving.  
          Explanation of contents by the teacher.  
          Explanation of knowledge and skills.
- M5      Problem and case solving. Written tasks.  
          Online activity on the e-learning platform.  
          Personal study.  
          Compiling information and documentation.
- M6      Discussion and problem solving.
- M8      Oral presentations by students.
- M9      Group work: group work sessions supervised by the teacher.  
          Knowledge building through interaction and activity of students.
- M13     Personal preparation of written texts, essays, problem solving, seminars.
- M15     Personalised Attention. Period of instruction and/or guidance carried out by a tutor with the aim of analysing with the student his/her work, activities and evolution in learning of subjects.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
THEORY CLASS M1	R1, R2, R3	56,00	2,24
TUTORING M1	R1, R2, R3	2,00	0,08
EVALUATION M5	R1, R2, R3	2,00	0,08
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M5	R1, R2, R3	70,00	2,80
GROUP WORK M5	R1, R2, R3	20,00	0,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
The anthropological problem: philosophical and theological approach	Person, dignity, and human rights
Intersubjectivity	<ul style="list-style-type: none"><li>• Fundamental forms of intersubjectivity</li><li>• Fundamental equality of all persons</li><li>• Being with others and for others</li><li>• The Church, a community of salvation</li></ul>
Corporeity	<ul style="list-style-type: none"><li>• Insufficiency of anthropological dualism.</li><li>• The meaning of the human body.</li><li>• Fundamental equality of man and woman.</li><li>• Sex, gender, and personal identity.</li><li>• Matrimony and family</li></ul>
The world as a fundamental dimension of the human being	<ul style="list-style-type: none"><li>• Insufficiency of materialist anthropologies</li><li>• Principles of Christian anthropology:</li><li>• Substantial unity of body and soul</li><li>• Christ and human perfection</li><li>• The mystery of knowledge and truth</li><li>• Word and concept: intelligence and reason</li><li>• Freedom and human fulfilment</li><li>• Freedom, values, and the good: ethical relativism.</li></ul>



## Temporary organization of learning:

Block of content	Number of sessions	Hours
The anthropological problem: philosophical and theological approach	8,00	16,00
Intersubjectivity	8,00	16,00
Corporeity	7,00	14,00
The world as a fundamental dimension of the human being	7,00	14,00





## References

1. Aznar, J., Burguete, E. (2020). From Aunstralopithecus to cyborgs. Are we facing the end of human evolution? *Acta Bioethica* 2020; 26 (2): 165-177.  
DOI:<http://dx.doi.org/10.4067/S1726-569X20200002001652>. Burguete, E. (2023). Valoración de la gestación subrogada desde los principios bioéticos de autonomía y no maleficencia. En Estelles, P (dir); Salar, MJ (coord). *Maternidad subrogada: la nueva esclavitud del siglo XXI. Un análisis ético y jurídico*. (103-138). Tirant lo Blanch. ISBN: 978-84-1147-156-5 · 1 abr. 2023
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4. Burguete, E. "Una aproximación al debate sobre el enhancement neurocognitivo". Bioética Press nº 595. <https://www.observatoriobioetica.org/2021/07/una-aproximacion-al-debate-sobre-el-enhancement-neurocognitivo/36430>.
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7. Burguete, E. "El estatuto antropológico del embrión humano". Bioética Press, 500 (2017). Disponible en <http://www.observatoriobioetica.org/2017/04/el-estatuto-antropologico-del-embrión-humano/18907>.
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En <http://www.observatoriobioetica.org/2016/02/principio-de-beneficencia-procreativa/12182>.
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11. Cortina, A., (2009). *Las Fronteras de la persona. La dignidad de los humanos y el valor de los animales*. Madrid: Taurus
12. Gevaert, J. (2003). *El problema del hombre. Introducción a la antropología filosófica*. Salamanca: Sígueme.
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## Course guide

Year 2023/2024  
481201 - Anthropology

«algo» y «alguien». Pamplona: Eunsa

