Course guide

Year 2023/2024
480311 - Social Morality. Deontological Ethics

Information about the subject

Degree: Bachelor of Science Degree in Dentistry

Faculty: Faculty of Medicine and Health Sciences

Code: 480311 **Name:** Social Morality. Deontological Ethics

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Module 5: Anthropology and Professional Ethics

Subject Matter: SOCIAL MORAL-DEONTOLOGY **Type:** Compulsory

Field of knowledge: Ciencias de la Salud

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

| 483A | Francisco Abelardo Cardells Marti **(Responsible Lecturer)** | fa.cardells@ucv.es |
| 483GIQ | Bosco Corrales Trillo **(English Responsible Lecturer)** | bosco.corrales@ucv.es |

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Module organization

Module 5: Anthropology and Professional Ethics

Subject Matter	ECTS	Subject	ECTS	Year/semester
ANTHROPOLOGY	6,00	Anthropology	6,00	2/1
SCIENCE, REASON AND FAITH	6,00	Science, Reason and Faith	6,00	1/1
SOCIAL MORAL-DEONTOLOGY	6,00	Social Morality. Deontological Ethics	6,00	3/1

Recommended knowledge

there are no previous conditions

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Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   Identifes the specific elements of Catholic social morality as opposed to other moral proposals.

R2   Knows the basic doctrinal and documentary sources of Social Morality and Deontology for the different thematic nuclei.

R3   Solves practical cases of morality in accordance with the social moral teaching and Deontology.

R4   Knows how to dialogue with other moral and deontological proposals.

R5   Knows the different schools and ethical attitudes throughout history. Also knows how to apply these thoughts to the different aspects of modern society.

R6   The student can read, understand and analyze the texts of encyclicals with social content.

R7   Identifies and values situations of their professional practice according to the deontological code.

R8   Deliberates about concrete moral dilemmas related to professional practice in the field of health.

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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	**2**	**3**	**4**
CG1 I aCapacity for analysis and synthesis			x	
CG2 I bOrganizational and planning skills		x		

SPECIFIC	Weighting			
	1	**2**	**3**	**4**
CE A 1 Know the essential elements of the dental profession, including ethical principles and legal responsibilities.		x		
CE A 2 Understand the importance of such principles for the benefit of the patient, society and the profession, with special attention to professional secrecy.				x
CE A 3 Identify the patient's concerns and expectations, as well as to communicate effectively and clearly, both orally and in writing, with patients, relatives, the media and other professionals.			x	
CE A 4 Understand and recognize the social and psychological aspects relevant to the treatment of patients.			x	
CE A 5 Know how to apply the principles of anxiety and stress management to oneself, to patients and to other members of the dental team.			x	
CE A 6 Understand the importance of developing a professional practice with respect to patient autonomy, beliefs and culture.			x	
CE A 7 Promote autonomous learning of new knowledge and techniques, as well as motivation for quality.		x		
CE A 8 Know how to share information with other health professionals and to work as a team.			x	

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CE A 9 Understand the importance of maintaining and using records with patient information for subsequent analysis, preserving the confidentiality of the data. **x**

CE A 10 Know and identify the psychological and physical problems derived from gender violence in order to train students in the prevention, early detection, assistance, and rehabilitation of the victims of this form of violence. **x**

TRANSVERSAL		Weighting			
		1	2	3	4
1. a.	Analysis and synthesis skills		**x**		
1. b.	Organizational and planning capacity		**x**		
1. c.	Oral and written communication in the native language.			**x**	
1. d.	Knowledge of a foreign language	**x**			
1. e.	Computer skills	**x**			
1. f.	Information management capacity				**x**
1. g.	Problem solving				**x**
1. h.	Decision making				**x**
2. i.	Teamwork			**x**	
2. j.	Multidisciplinary teamwork			**x**	
2. l.	Interpersonal skills				**x**
2. m.	Recognition of diversity and multiculturalism			**x**	
2. n.	Critical Reasoning			**x**	
2. o.	Ethical commitment			**x**	

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3. p.	Autonomous learning	X	
3. q.	Adaptation to new situations		X
3. r.	Creativity		X
3. t.	Knowledge of other cultures and customs	X	
3. u.	Initiative and entrepreneurship		X
3. v.	Motivation for quality	X	
3. w.	Sensitivity to environmental and socio-health issues	X	

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Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3	25,00%	OPEN QUESTIONS: Written exam in which basic theory knowledge and the ability to relate, integrate and coherently express it in writing is assessed.
R1, R2, R3, R4	25,00%	MULTIPLE CHOICE TEST: Multiple choice test with one correct answer. This shows to greater extent the contents acquired by the student.
R2, R4	0,00%	ORAL TEST: Oral exam in which the student answers the questions the teacher asks, verbally explaining the contents acquired, allowing for interaction with the teacher.
R1, R2, R4	25,00%	PRESENTATION: The student develops by means of an oral presentation, supported with audio-visual materials, a theme or topic given by the teacher. At the end of the presentation, the teacher or audience may ask questions.
R1, R4	20,00%	ASSIGNMENTS: The student, ether individually or in a group, develops a theme which reviews or researches, and he/she presents it, in writing, for assessment by the teacher.
R1, R4	5,00%	CLASS PARTICIPATION: The teacher assesses the participation, involvement and progress the student makes in acquiring knowledge and skills in theory and practical classes and seminars. This is never more than 5% of the final grade.

Observations

Th subject in face-to-face. If you cannot attend, you must notify the academic authorities.

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MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Lecture. Problem Solving. Explanation of contents by the teacher. Explanation of knowledge and skills.
M5	Problem and case solving. Written tasks. Online activity on the e-learning platform. Personal study. Compiling information and documentation.
M6	Discussion and problem solving.
M8	Oral presentations by students.
M9	Group work: group work sessions supervised by the teacher. Knowledge building through interaction and activity of students.
M13	Personal preparation of written texts, essays, problem solving, seminars.
M15	Personalised Attention. Period of instruction and/or guidance carried out by a tutor with the aim of analysing with the student his/her work, activities and evolution in learning of subjects.

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IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
THEORY CLASS M1, M6, M9	R1, R2, R3, R4	56,00	2,24
TUTORING M13, M15	R1, R2, R3, R4	2,00	0,08
EVALUATION M6, M8, M15	R1, R2, R3, R4	2,00	0,08
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M5, M8, M13	R1, R2, R3, R4	70,00	2,80
GROUP WORK M5, M6	R1, R2, R3, R4	20,00	0,80
TOTAL		**90,00**	**3,60**

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Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit I. Fundamental concepts.	Unit I. Fundamental concepts. Law, ethics, moral.
Unit II. The human being.	Unit II. The human being. Morality. Human acts. The person and his body.
Unit III. Moral action	Unit III. Moral action. Deliberation of acts.
Unit IV. social morality	Unit IV. social morality. objective, environment and problems.
Unit V. Aplication	Unit V. Aplication. Professional problems

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Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit I. Fundamental concepts.	5,00	10,00
Unit II. The human being.	7,00	14,00
Unit III. Moral action	6,00	12,00
Unit IV. social morality	6,00	12,00
Unit V. Aplication	6,00	12,00

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References

APARISI, Angela. Persona y género, Aranzadi 2011.AUGER, Lucien. Vencer los miedos, Sal Terrae 1999.AYLLON, J.R. En torno al hombre, Rialp, 13 ed. 2012.BALLESTEROS, Jesús. Postmodernidad: decadencia o resistencia, Tecnos 2001.FRANKL, Victor. El hombre en busca del sentido, Herder 2015BUBER, Martin. Yo y tú, Herder 2017, 164 pp.BUDE, Heinz. La sociedad del miedo, Herder 2017.CARDELLS, Francisco. 7 tòpicos y una reflexión sobre España, Y griega, 2017.CARDELLS, Francisco. (Dir). Símbolos: características, sentido y proyección, Universidad Católica de Valencia 2019.CARDELLS, Francisco. Mito y nación. Radiografía del nacionalismo en España, Foro Hispanoamericano, Universidad Francisco de Vitoria, 2020.ELIADE, Mircea. Mitos, sueños y misterios, 1957, Kairós, Reed. 2001ELIADE, Mircea. El tiempo y la eternidad, Reed. 1999.ELIADE, Mircea. Mito y realidad, Kairós 2006, 213 pp.ESCUDERO TORRES, Esteban. Creer es razonable, 1997.ESCUDERO TORRES, Esteban. Fenomenología y filosofía de la religión, 2017.Francisco, Papa. Carta Enciclica Laudato si, 2015.Francisco, Papa. Exhortación Apostol. Amoris Laetitia, 2016.FROMM, Erich. El arte de amar, Paidós, Barcelona 2008, 211 pp.GEVAERT, Joseph. El problema del hombre. Sígueme 2003.GUARDINI, Romano. La existencia del cristianismo, EncuentroJUAN PABLO II. Carta Enciclica Evangelium vitae, 1995.JUAN PABLO II. Carta Enciclica Fides et ratio, 1998.LEWIS, C.S. Los cuatro amores, Rialp 1991LLEWELYN, John. Levinas: la genealogía de la ética, Encuentro.MARÍAS, Julián. Persona, 2003.RATZINGER, Joseph. El Dios de la fe y el Dios de los filósofos, Encuentro, 2006.RUIZ DE LA PEÑA, Juan L. Imagen de Dios, Antropología teológica fundamental, 2011.SUAREZ, Luis. Grandes interpretaciones de la historia, Eunsa 1985.VAN DE GENNEP, Arnold. Los ritos de paso, Alianza 2013, 307 pp.

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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

X	Microsoft Teams
	Kaltura

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Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

X	Microsoft Teams
	Kaltura

Explanation about the practical sessions:

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2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

| X | The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus. |

| | The following changes will be made to adapt the subject's assessment to the online teaching. |

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

El resto de instrumentos de evaluación no se modificarán respecto a lo que figura en la guía docente. En caso de confinamiento extremo el test consiste en un examen final (50% de la nota), actividades (40%) y seguimiento de la

asistencia y participación de las clases (10%).