



## Information about the subject

**Degree:** Bachelor of Science Degree in Dentistry

**Faculty:** Faculty of Medicine and Health Sciences

**Code:** 480103 **Name:** Human and Oral Physiology

**Credits:** 6,00 **ECTS Year:** 1 **Semester:** 2

**Module:** Module 1: Relevant Basic Biomedical Sciences in Dentistry

**Subject Matter:** Physiology **Type:** Basic Formation

**Field of knowledge:** Ciencias de la Salud

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** English, Spanish

### Lecturer/-s:

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## Module organization

### Module 1: Relevant Basic Biomedical Sciences in Dentistry

Subject Matter	ECTS	Subject	ECTS	Year/semester
HUMAN ANATOMY	12,00	Embryology and General Anatomy I	6,00	1/1
		General Anatomy II and Oral Anatomy	6,00	1/2
Biology	18,00	Biology	6,00	1/1
		Histology	6,00	1/2
		Microbiology	6,00	1/2
Physiology	6,00	Human and Oral Physiology	6,00	1/2
Biochemistry	6,00	Biochemistry	6,00	1/1
MODERN LANGUAGE	12,00	Modern Language: English	6,00	2/2
		Modern language: Spanish	6,00	2/2

## Recommended knowledge

No one



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Knows the main disciplines that make up the physiological sciences, their foundations and areas of work.
- R2 Distinguishes the different levels of organization of living beings.
- R3 The student is able to relate the basic functioning of the different systems and apparatus.
- R4 Applies the general knowledge of Physiology.
- R5 Looks for bibliographic information from different sources and knows how to analyze it with a critical and constructive spirit.
- R6 The student is able to elaborate documents about Physiology and to work in a team.
- R7 He argues with rational criteria from his work.
- R8 Shows ability to solve problems based on clinical cases.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG10 FWork in a multidisciplinary team		x		
CG20 SKnowledge of other cultures and customs	x			
CG1 I aCapacity for analysis and synthesis				x
CG11 PWork in an international context	x			
CG12 FInterpersonal skills		x		
CG22 SInitiative and entrepreneurship		x		
CG3 I cOral and written communication in the native language			x	
CG13 FRecognition of diversity and multiculturalism	x			
CG23 SMotivation for quality	x			
CG4 I dKnowledge of a foreign language		x		
CG14 FCritical Reasoning			x	
CG24 SSensitivity to environmental issues	x			
CG5 I eComputer skills related to the field of study	x			
CG15 FEthical commitment		x		
CG6 I fInformation management capacity			x	



## Year 2023/2024

**480103 - Human and Oral Physiology**

SPECIFIC	Weighting			
	1	2	3	4
CE A 1 Know the essential elements of the dental profession, including ethical principles and legal responsibilities.		X		
CE A 2 Understand the importance of such principles for the benefit of the patient, society and the profession, with special attention to professional secrecy.		X		
CE A 3 Identify the patient's concerns and expectations, as well as to communicate effectively and clearly, both orally and in writing, with patients, relatives, the media and other professionals.		X		
CE A 4 Understand and recognize the social and psychological aspects relevant to the treatment of patients.		X		
CE A 5 Know how to apply the principles of anxiety and stress management to oneself, to patients and to other members of the dental team.		X		
CE A 6 Understand the importance of developing a professional practice with respect to patient autonomy, beliefs and culture.		X		
CE A 7 Promote autonomous learning of new knowledge and techniques, as well as motivation for quality.		X		
CE A 8 Know how to share information with other health professionals and to work as a team.		X		



CE A 9 Understand the importance of maintaining and using records with patient information for subsequent analysis, preserving the confidentiality of the data.	X		
CE A 10 Know and identify the psychological and physical problems derived from gender violence in order to train students in the prevention, early detection, assistance, and rehabilitation of the victims of this form of violence.	X		
CE B 11 Understand the basic biomedical sciences on which dentistry is based to ensure proper oral care.	X		
CE B 12 Understand and recognize the normal structure and function of the stomatognathic system, at the molecular, cellular, tissue and organic level, in the different stages of life.	X		
CE B 13 Understand and recognize the science of biomaterials essential for dental practice as well as the immediate management of possible allergies to them.	X		
CE B 14 Know about general disease processes, including infection, inflammation, immune system disorders, degeneration, neoplasm, metabolic disorders and genetic disorders.	X		
CE B 15 Be familiar with the general pathological features of diseases and disorders affecting organ systems, specifically those with oral impact.	X		
CE B 16 Understand the fundamentals of action, indications and efficacy of drugs and other therapeutic interventions, knowing their contraindications, interactions, systemic effects and interactions on other organs, based on available scientific evidence.	X		
CE B 17 Understand and recognize the principles of ergonomics and safety at work (including control of cross-infection, radiation protection and occupational and biological diseases).	X		
CE B 18 Know, critically evaluate and know how to use clinical and biomedical information sources to obtain, organize, interpret and communicate scientific and health information.	X		
CE B 19 Know the scientific method and have the critical capacity to value the established knowledge and the new information. Be able to formulate hypotheses, collect and critically evaluate information for the resolution of problems, following the scientific method.	X		



TRANSVERSAL	Weighting			
	1	2	3	4
1. a. Analysis and synthesis skills			x	
1. b. Organizational and planning capacity			x	
1. c. Oral and written communication in the native language.			x	
1. d. Knowledge of a foreign language		x		
1. e. Computer skills		x		
1. f. Information management capacity		x		
1. g. Problem solving		x		
1. h. Decision making		x		
2. i. Teamwork		x		
2. j. Multidisciplinary teamwork			x	
2. k. Work in an international context	x			
2. l. Interpersonal skills		x		
2. m. Recognition of diversity and multiculturalism	x			
2. n. Critical Reasoning	x			
2. o. Ethical commitment	x			
3. p. Autonomous learning			x	
3. q. Adaptation to new situations		x		
3. r. Creativity	x			



3. s.	Leadership	x			
3. t.	Knowledge of other cultures and customs	x			
3. u.	Initiative and entrepreneurship	x			
3. v.	Motivation for quality	x			
3. w.	Sensitivity to environmental and socio-health issues	x			



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	30,00%	OPEN QUESTIONS: Written exam in which basic theory knowledge and the ability to relate, integrate and coherently express it in writing is assessed.
	40,00%	MULTIPLE CHOICE TEST: Multiple choice test with one correct answer. This shows to greater extent the contents acquired by the student.
	0,00%	ORAL TEST: Oral exam in which the student answers the questions the teacher asks, verbally explaining the contents acquired, allowing for interaction with the teacher.
	0,00%	PRESENTATION: The student develops by means of an oral presentation, supported with audio-visual materials, a theme or topic given by the teacher. At the end of the presentation, the teacher or audience may ask questions.
	10,00%	PRACTICAL: Written test in which the student is asked to solve practical exercises, clinical cases or problems about the contents of different subjects.
	10,00%	ASSIGNMENTS: The student, ether individually or in a group, develops a theme which reviews or researches, and he/she presents it, in writing, for assessment by the teacher.
	0,00%	CLASS PARTICIPATION: The teacher assesses the participation, involvement and progress the student makes in acquiring knowledge and skills in theory and practical classes and seminars. This is never more than 5% of the final grade.



10,00%

**PRACTICAL EXAM:** The student carries out a test in which he/she must show by means of practical application the acquisition of certain knowledge. For example, histological or anatomopathological diagnoses, interpretation of images or diagnostic tests.

## Observations

To pass the course, a 5-point grade or higher must be obtained, both in the theory and practice parts of the course.

In case only one of the course parts (theory or practice) is completed in the 1st call, the course will not be passed but the grade of the completed part will be kept for the 2nd call. In case only one part of the course is completed after the 1st and 2nd calls, the grade of the completed part will not be saved for the next academic year.

Attendance to the practices is mandatory, and absences must be always justified.

- In case there is 1 justified absence to the practices, the student will be allowed to take the exam at the 1st and 2nd calls normally.
- In the event of 2 justified absences to the practices, the student will not be allowed to take the exam in the 1st call but will be able to take the 2nd call exam.
- In case there are more than 2 justified absences to the practices, the student will not be allowed to take the exam either in the 1st or 2nd call, and will have to enroll again in the course in the following academic year.
- In case there is 1 unjustified absence to the practices, the student will not be allowed to take the exam in the 1st call but will be able to do it in the 2nd.
- In case of 1 unjustified absence and a 1 justified absence, the student will not be allowed to take the exam either in the 1st or 2nd call, and will have to enroll again in the course in the following academic year.

### Award of Honors

Honors may be awarded to the best students provided they achieve an overall grade equal to or higher than 9. The maximum number of Honors awarded will follow the following rule:

- From 1 to 39 enrolled students: 1 Honors
- From 39 to 59 enrolled students: 2 Honors
- From 60 to 79 students enrolled: 3 Honors

### MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1      Lecture.  
          Problem Solving.  
          Explanation of contents by the teacher.  
          Explanation of knowledge and skills.
- M2      Practical basic sciences laboratory sessions, practical  
          simulation laboratory sessions, virtual hospital and  
          dissecting room.
- M5      Problem and case solving. Written tasks.  
          Online activity on the e-learning platform.  
          Personal study.  
          Compiling information and documentation.
- M10     Carrying out bibliographic reviews and practical work experience dissertations.
- M13     Personal preparation of written texts, essays, problem solving, seminars.
- M15     Personalised Attention. Period of instruction and/or guidance carried out by a tutor with  
          the aim of analysing with the student his/her work, activities and evolution in learning of  
          subjects.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
THEORY CLASS M1, M5	R1, R2, R3, R4, R5, R6, R7, R8	48,00	1,92
SEMINAR M5	R6, R7, R8	2,00	0,08
TUTORING M5	R6, R7, R8	2,00	0,08
EVALUATION M1, M2, M5	R1, R2, R3, R4	2,00	0,08
PRACTICAL CLASS M2	R1, R2, R3, R4, R5, R6, R7, R8	6,00	0,24
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M5	R1, R2, R3, R5, R6, R7, R8	90,00	3,60
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Unit 1 Introduction to Human Physiology	Homeostasis Concept Cellular Physiology
Unit 2 Physiology of the Nervous System	Action Potential Neuronal physiology
Unit 3 Physiology of the Endocrine System.	Endocrine glands: secretion and action of hormones.
Unit 4 Physiology of the Cardiovascular System	Blood, heart and circulation Cardiac output, blood flow and blood pressure
Unit 5 Physiology of the Respiratory System	Gas exchange pH Regulation
Unit 6 Digestive System Physiology	Digestive enzymes Hepatic portal circulation
Unit 7 Physiology of the Excretory System	Excretion Regulation of the digestive and excretory process
Unit 8 Physiology of the Reproductive System	Anatomical description of the reproductive system Physiology of pregnancy and childbirth Hormonal control
Unit 9 Practical Exercises	Electrocardiogram Tactile sensitivity Computer simulation of physiological processes



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1 Introduction to Human Physiology	2,00	4,00
Unit 2 Physiology of the Nervous System	4,00	8,00
Unit 3 Physiology of the Endocrine System.	4,00	8,00
Unit 4 Physiology of the Cardiovascular System	4,00	8,00
Unit 5 Physiology of the Respiratory System	4,00	8,00
Unit 6 Digestive System Physiology	4,00	8,00
Unit 7 Physiology of the Excretory System	3,00	6,00
Unit 8 Physiology of the Reproductive System	2,00	4,00
Unit 9 Practical Exercises	3,00	6,00

## References

Costanzo, L. S. (2018). Fisiología (6 ed.). Barcelona: Elsevier.  
Ira Fox, S. (2016). Fisiología humana. 14ª edición. Ed. Mc Graw Hill.  
Boron, B (2017). Fisiología Médica. Ed. Elsevier.  
Stanfiled, C (2011). Principios de Fisiología Humana. Ed. Pearson.  
Hall, J.E. (2016) Guyton & Hall Tratado de Fisiología médica. 13ª edición. Ed. Elsevier España



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: