



Information about the subject

Degree: Bachelor of Science Degree in Human Nutrition and Dietetics

Faculty: Faculty of Medicine and Health Sciences

Code: 1314401 **Name:** Bachelor's Thesis

Credits: 12,00 **ECTS Year:** 4 **Semester:** 2

Module: Practicum Module

Subject Matter: End of Degree work **Type:** Final Degree Project

Field of knowledge: Health Sciences

Department: Nutrition

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Practicum Module

Subject Matter	ECTS	Subject	ECTS	Year/semester
External Practices	18,00	Practicum	18,00	4/2
End of Degree work	12,00	Bachelor's Thesis	12,00	4/2

Recommended knowledge

To defend the final degree project it will be necessary to have passed 80% of the subjects of the degree.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Shows ability to solve problems related to these contents using different resources.
- R2 Shows ability to work in a laboratory performing correctly the basic operations and observing the corresponding security rules. As well as a correct understanding of the planning, development and purpose of the experience.
- R3 Understands and adequate uses language, as well as correct writing and presentation of data.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB5	Students develop those learning skills necessary to undertake further studies with a high degree of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG29	Students acquire basic training for research activity, being able to formulate hypotheses, collect and interpret information for problem solving following the scientific method, and understanding the importance and limitations of scientific thinking in health and nutrition.				X

SPECIFIC		Weighting			
		1	2	3	4
CE07	To acquire teamwork skills as a unit in which professionals and other personnel related to the diagnostic evaluation and treatment of dietetics and nutrition are structured in a uni or multidisciplinary and interdisciplinary way.				X
CE25	Students apply Food and Nutrition Sciences to dietary practice.			X	
CE53	Students develop the capacity to intervene in promotion, prevention and protection projects with a community and public health approach.			X	
CE55	End of degree work: Transversal subject whose work will be associated with different subjects.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R3	30,00%	Oral presentation. The student develops through an oral presentation, supported by audiovisual media, the work of the end of the degree, before the members of a board composed of three or more teachers. At the end of the presentation, the teachers and the audience can ask questions and give their opinion about the work.
R1, R2	10,00%	Attendance and participation. The teacher evaluates the participation, involvement and progression of the acquisition of knowledge and skills of the student during the coordination sessions, information and above all in their constant interaction with the tutor who will detect, in addition to the scientific and technical knowledge, the attitude and skills of the student in the evolution of their end of degree project.
R1, R3	60,00%	Works. The student, individually, prepares a review topic or experimental or clinical research and presents it, in writing, for evaluation by the teacher in various formats: Complete project, abstract and poster.

Observations



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M4 Monographic sessions throughout the course, oriented towards current aspects and applications of the subject.
- M5 Student study: individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery in electronic format.
- M7 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. The attendance of the student and his/her level of gradual development in the knowledge of the subjects will be evaluated.
- M8 A set of tests, written or oral, used in the evaluation of the student.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Seminar M4, M7	R3	10,00	0,40
Office Hours M7	R1, R3	38,00	1,52
Evaluation M8	R1, R2, R3	2,00	0,08
TOTAL		50,00	2,00

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work M5	R1, R2, R3	250,00	10,00
TOTAL		250,00	10,00

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Portfolio of competencies	Preparation of the FDP model "Portfolio of competencies" according to the manual published on the Virtual Campus



Temporary organization of learning:

Block of content	Number of sessions	Hours
Portfolio of competencies	10,00	20,00

References

Barberá, E., Bautista, G., Espasa, A. y Guasch, T. (2006). "Portfolio electrónico: desarrollo de competencias personales en la red". *RU&SC. Revista de Universidad y Sociedad del Conocimiento*, vol. 3, N° 2.

Villalobos, José (2002) "Portfolios y reflexión: instrumentos de evaluación en una clase de escritura". En *Educere*, año 5, N° 16

Barberà, Elena (2005). La evaluación de competencias complejas: la práctica del portafolio. *Educere*, 9(31),497-504.[fecha de Consulta 1 de Septiembre de 2021]. ISSN: 1316-4910. Disponible en: <https://www.redalyc.org/articulo.oa?id=356/35603110>

Murillo Sancho, Gabriela (2012). EL PORTAFOLIO COMO INSTRUMENTO CLAVE PARA LA EVALUACIÓN EN EDUCACIÓN SUPERIOR. *Revista Electrónica "Actualidades Investigativas en Educación"*, 12(1),1-23.[fecha de Consulta 1 de Septiembre de 2021]. Disponible en: <https://www.redalyc.org/articulo.oa?id=447/44723363015>



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: