

Year 2023/2024 1313401 - Practicum

Information about the subject

Degree: Bachelor of Science Degree in Human Nutrition and Dietetics

Faculty: Faculty of Medicine and Health Sciences

Code: 1313401 Name: Practicum

Credits: 18,00 ECTS Year: 4 Semester: 2

Module: Practicum Module

Subject Matter: External Practices Type: Internship

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1314A Maria Navarro Solera (Responsible Lecturer) maria.solera@ucv.es

Alma Maria Palau Ferré am.palau@ucv.es

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131CAF5 Maria Navarro Solera (Responsible Lecturer) maria.solera@ucv.es

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Module organization

Practicum Module

Subject Matter	ECTS	Subject	ECTS	Year/semester
External Practices	18,00	Practicum	18,00	4/2
End of Degree work	12,00	Bachelor's Thesis	12,00	4/2

Recommended knowledge

In general, it will be a prerequisite to have passed the 1st, 2nd and 3rd year of the Degree of Human Nutrition and Dietetics or the subjects of the Degree of Human Nutrition and Dietetics of 1st, 2nd and 3rd year in the case of the double degree, that is, a total of 180 ECTS. Exceptionally, it may be permitted, subject to supervision by the Vice-Department and management of the department:

•the module of internships in Hospital, External Clinics and UCV Clinics if it is pending approval of 1 or 2 subjects not related to the clinic, that is, Community Nutrition and Collective Restoration, Public Health and Food Education, Epidemiology, Legislation and Management Systems of Quality and Hygiene and Food Safety 3rd year.

•The module of internship in Business or Collective Catering if it is pending to approve 1 or maximum 2 subjects not related: Parenteral and hospital nutrition, nutritional pathology.



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Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Understands and assimilates the concepts included in the course content.
- R2 Shows ability to solve problems related to these contents using different resources.
- R3 Shows ability to work in a laboratory performing correctly the basic operations and observing the corresponding security rules. As well as a correct understanding of the planning, development and purpose of the experience.
- R4 Understands and adequate uses language, as well as correct writing and presentation of data.
- R5 Collaborates in the learning process: Attendance to theoretical, practical or tutoring sessions; teamwork; respect in the treatment; compliance with the rules of organization of the subject for the benefit of all.



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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC			Weighting			
		1	2	2	3	4
CB5	Students develop those learning skills necessary to undertake further studies with a high degree of autonomy.					x

SPECIFIC STATE OF THE STATE OF		We	ig	hting	3
	1	2	:	3	4
CE54 Pre-professional practices, with a final evaluation of competences, in hospitals, primary care and social health centres, community organisations, food and catering industries, which allow the incorporation of professional values and competences specific to the clinical, administrative or public health field related to human nutrition and dietetics.					X



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Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R5	35,00%	Tutor's report in the company or external centre: The tutor evaluates the participation, involvement and progression of the student's knowledge and skills acquisition.
R1, R2, R3, R4	30,00%	Memory and/or written works. The student, individually, elaborates a report and presents it, in writing, for the evaluation by the teacher.
R1, R2, R4	35,00%	Written test oriented to the final evaluation of competences.

Observations

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M5 Student study: individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery in electronic format.



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- M7 Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. The attendance of the student and his/her level of gradual development in the knowledge of the subjects will be evaluated.
- M8 A set of tests, written or oral, used in the evaluation of the student.
- M9 Group preparation of readings, essays, problem solving, seminars, papers, reports, etc... for discussion or delivery.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS	
Office Hours	R1, R5	45,00	1,80	
Evaluation _{M8}	R1, R2, R4	2,00	0,08	
TOTAL		47,00	1,88	

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS	
Autonomous work	R3, R4, R5	63,00	2,52	
Group work	R2, R3, R4, R5	340,00	13,60	
TOTAL		403,00	16,12	



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Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Organization in blocks of content or thematic groupings.	Seminars related to the activities to be developed in companies. Script of the memory of the practices and assignment of tutor. Completion of practices and follow-up through personalized tutorials. Preparation and presentation of the final report of the practices.

Temporary organization of learning:

Block of content	Number of sessions	Hours
Organization in blocks of content or thematic groupings.	1,00	2,00

References

RD 1707/2011, of 18 November, which regulates external academic placements for university students. BOE no297 pp132391-9