



Information about the course

Degree: Bachelor of Science Degree in Medicine

Faculty: Faculty of Medicine and Health Sciences

Code: 341108 **Name:** Medical Anthropology

Credits: 6,00 ECTS **Year:** 1 **Semester:** 1

Module: Social Medicine, Communication Skills and Initiation to Research

Subject Matter: Antropología **Type:** Formación Básica

Branch of knowledge: Medicina y Odontología

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Language/-s in which it is given: Spanish

Teachers:

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Module organization

Social Medicine, Communication Skills and Initiation to Research

Subject Matter	ECTS	Subject	ECTS	Year/semester
Antropología	6	Medical Anthropology	6	1/1
Estadística	6	Biostatistics	6	1/2
Ética	6	Ethics and Social Morality	6	2/1
Ética y valores profesionales	12	Bioethics and Medical Deontology	6	4/1
		Science, Reason and Faith	6	2/2
Gestión Sanitaria	3	Healthcare Management	3	4/1
Habilidades de comunicación	3	Laboratory of Clinical Interview and Communication Skills	3	3/1
Idioma Moderno	6	Medical English	6	1/1
Iniciación a la investigación	9	History of Medical Science, and Medical Documentation and Terminology	6	2/1
		Laboratory of Research Methodology	3	4/1
Medicina Social	15	Family and Community Medicine	3	5/2
		Legal Medicine and Toxicology	6	5/1
		Preventive Medicine and Public Health	6	4/2



Learning outcomes

Al finalizar la asignatura, el estudiante deberá demostrar haber adquirido los siguientes resultados de aprendizaje:

R1 - Know the notes that define the person and the plurality of levels that constitute human nature.

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life

R10 - Identify the anthropological primacy of love in interpersonal relationships and notice its effect on them.

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life

R11 - Show proper mastery of affective vocabulary

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life



R14 - Deftly manage the basics of physical anthropology.

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life
-

R15 - Deftly manage the basic notions of the mind-brain problem and the somatic dimension of patients.

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life
-

R16 - Skillfully manage skills for a more human relationship with patients

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Knowing how to approach professional practice while respecting the patient's autonomy, beliefs and culture
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Type of AR: Competencias

- Developing professional practice with respect to patient autonomy, beliefs and culture
 - Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life
-



R2 - Know the fundamental notes of interpersonal relationships, as well as know what is a non-reductionist conception of love and its centrality for personal identity.

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life

R3 - Properly placing the place of desires and the dynamics of affectivity in human life

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life

R4 - Understand the dynamics of freedom and its implications for moral responsibility.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Knowing how to approach professional practice while respecting the patient's autonomy, beliefs and culture

Type of AR: Conocimientos o contenidos

- Knowing the basics of medical ethics. Bioethics. Resolving ethical conflicts

Type of AR: Competencias



- Developing professional practice with respect to patient autonomy, beliefs and culture

R6 - Acquire the basic notions of physical anthropology and explain the main hypotheses regarding the origin of the Universe and the processes of hominization and humanization.

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life

R7 - Understand the fundamentals about medical approximation to the human body and the implications of the mind-brain problem.

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life

R8 - Acquire a holistic concept of health and know the fundamental aspects that contribute to the humanization of medicine.

Learning outcomes of the specified title

Type of AR: Habilidades o Destrezas

- Knowing how to approach professional practice while respecting the patient's autonomy, beliefs and culture

Type of AR: Competencias



- Apply the principles derived from the concept of integral ecology in your proposals or actions, regardless of the scope, field of knowledge, and contexts in which they are developed. Sustainably transferring these principles to all academic and professional activities
- Developing professional practice with respect to patient autonomy, beliefs and culture
- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life
- Knowing how to apply the principle of social justice to professional practice and understanding the ethical implications of health in a changing global context
- Recognizing the essential elements of the medical profession, including ethical principles, legal responsibilities, and patient-centered professional exercise
- Understanding the importance of such principles for the benefit of the patient, society and profession, with special attention to professional secrecy

R9 - Master the basic notions of proper anthropology.

Learning outcomes of the specified title

Type of AR: Competencias

- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life



Assessment system

Modalidad presencial

Assessed learning outcomes	Granted percentage	Assessment tool
	55,00%	Tests
	20,00%	Presentations
	20,00%	Work
	5,00%	Participation in class

Observations

CRITERIA FOR THE AWARDING OF HONORS:

According to Article 22 of the Regulatory Regulations for the Evaluation and Grading of the UCV, the mention of "Matrícula de Honor" may be awarded by the professor responsible for the subject to students who have obtained the grade of "Outstanding". The number of "Matrícula de Honor" mentions that may be awarded may not exceed five percent of the students included in the same official transcript, unless this is less than 20, in which case only one "Honorable Mention" may be awarded.



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Actividades formativas

The methodologies to be used so that the students reach the expected learning outcomes will be the following:

M2	Problems resolution and practical cases
M4	Content presentations by teacher
M5	Knowledges and skills explanation
M7	Oral presentation by student
M8	Group activities supervised by professor
M9	Knowledge acquirance through student interaction and activity
M13	Written work
M14	Online activity on e-learning
M15	Personal study
M17	Discussion and solving issues in group



M19 Group work for searching, discussion and information research

IN-CLASS TRAINING ACTIVITIES

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
Theory class	R1, R2, R3, R4, R6, R7, R8, R9, R10, R11, R14, R15, R16	Content presentations by teacher Knowledges and skills explanation Knowledge acquirance through student interaction and activity	42,00	1,68
Seminar and group practices	R1, R2, R3, R4, R6, R7, R8, R9, R10, R11, R14, R15, R16	Knowledges and skills explanation Oral presentation by student Group activities supervised by professor Knowledge acquirance through student interaction and activity Discussion and solving issues in group Group work for searching, discussion and information research	10,50	0,42



Practices in small groups	R1, R2, R3, R4, R6, R7, R8, R9, R10, R11, R14, R15, R16	Problems resolution and practical cases Oral presentation by student Group activities supervised by professor Knowledge acquirance through student interaction and activity Discussion and solving issues in group Group work for searching, discussion and information research	4,50	0,18
Tutoring	R1, R2, R3, R4, R6, R7, R8, R9, R10, R11, R14, R15, R16	Content presentations by teacher Oral presentation by student Knowledge acquirance through student interaction and activity	1,50	0,06
Evaluation	R1, R2, R3, R4, R6, R7, R8, R9, R10, R11, R14, R15, R16	Oral presentation by student Written work	1,50	0,06
TOTAL			60,00	2,40



TRAINING ACTIVITIES OF AUTONOMOUS WORK

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
No attendance	R1, R2, R3, R4, R6, R7, R8, R9, R10, R11, R14, R15, R16	Knowledges and skills explanation Written work Online activity on e-learning Personal study	90,00	3,60
TOTAL			90,00	3,60

Description of contents

Descripción de contenidos necesarios para la adquisición de los resultados de aprendizaje.

Theoretical content:

Block of content	Contents
Block I: Introduction to Anthropology	1. Anthropology looking for its identity
Block II: Philosophy of man	1. The image of man in classical period, Christianity, and Renaissance 2. The image of man in Modernity 3. 19th century: scientific anthropology and philosophy of suspicion
Block III: Physical Anthropology	1. Biological Anthropology
Block IV: Medical Anthropology today	Questions of medical anthropology
Block V. Anthropological readings	Anthropology texts



Temporary organization of learning:

Block of content	Sessions	Hours
Block I: Introduction to Anthropology	2	4,00
Block II: Philosophy of man	15	30,00
Block III: Physical Anthropology	3	6,00
Block IV: Medical Anthropology today	2	4,00
Block V. Anthropological readings	8	16,00



References

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- Arsuaga, J-L.**, *La especie elegida*. Madrid, Temas de hoy, 2006.
- Beorlegui, C.**, *La singularidad de la especie humana. De la hominización a la humanización*. Bilbao, Deusto, 2011. · *Antropología Filosófica. Dimensiones de la realidad humana*. Madrid, Comillas, 2016. · *Antropología Filosófica: nosotros, urdiambre responsable y solidaria*. Bilbao, Deusto, 1999.
- Bermejo Higuera, J. C.** (2014). *Humanizar la asistencia sanitaria*. Desclee de Brouwer.
- Burgos, J. M.** (2008). Persona versus ser humano: un análisis del esquema argumentativo básico del debate. *Cuadernos de bioética XIX*(3)
- Cortina, A.** (2009). *Las fronteras de la persona. El valor de los animales, la dignidad de los humanos*. Taurus.
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- Nussbaum, M. C.** (2012). *Crear Capacidades*. Paidós.
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