



Information about the course

Degree: Bachelor of Science Degree in Medicine

Faculty: Faculty of Medicine and Health Sciences

Code: 340209 **Name:** Ethics and Social Morality

Credits: 6,00 ECTS **Year:** 2 **Semester:** 1

Module: Social Medicine, Communication Skills and Initiation to Research

Subject Matter: Ética **Type:** Formación Básica

Branch of knowledge: Ciencias sociales, trabajo social, relaciones laborales y recursos humanos, sociología, ciencia política y relaciones internacionales

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Language/-s in which it is given: Spanish

Teachers:

342A	<u>David Lana Tuñón</u> (Profesor responsable)	david.lana@ucv.es
342B	<u>David Lana Tuñón</u> (Profesor responsable)	david.lana@ucv.es
342C	<u>David Lana Tuñón</u> (Profesor responsable)	david.lana@ucv.es



Module organization

Social Medicine, Communication Skills and Initiation to Research

Subject Matter	ECTS	Subject	ECTS	Year/semester
Antropología	6	Medical Anthropology	6	1/1
Estadística	6	Biostatistics	6	1/2
Ética	6	Ethics and Social Morality	6	2/1
Ética y valores profesionales	12	Bioethics and Medical Deontology	6	4/1
		Science, Reason and Faith	6	2/2
Gestión Sanitaria	3	Healthcare Management	3	4/1
Habilidades de comunicación	3	Laboratory of Clinical Interview and Communication Skills	3	3/1
Idioma Moderno	6	Medical English	6	1/1
Iniciación a la investigación	9	History of Medical Science, and Medical Documentation and Terminology	6	2/1
		Laboratory of Research Methodology	3	4/1
Medicina Social	15	Family and Community Medicine	3	5/2
		Legal Medicine and Toxicology	6	5/1
		Preventive Medicine and Public Health	6	4/2



Recommended knowledge

It is required to know the basic concepts of ethics or moral philosophy from its origins to the present time and its involvement in the field of medicine. Likewise, recognize the ethical, political and religious problems of the moment in the light of moral philosophy and be able to give a reasoned response



Learning outcomes

At the end of the course, the student must demonstrate having acquired the following learning outcomes:

R1 - Know the fundamentals of medical ethics

Learning outcomes of the specified title

Type of AR: Competencias

- Apply the principles derived from the concept of integral ecology in your proposals or actions, regardless of the scope, field of knowledge, and contexts in which they are developed. Sustainably transferring these principles to all academic and professional activities
- Developing professional practice with respect for other health professionals, acquiring teamwork skills
- Developing professional practice with respect to patient autonomy, beliefs and culture
- Formulate theoretical-practical responses based on the sincere pursuit of complete truth and the integration of all dimensions of the human being when addressing the great questions of life
- Knowing how to apply the principle of social justice to professional practice and understanding the ethical implications of health in a changing global context
- Recognizing the essential elements of the medical profession, including ethical principles, legal responsibilities, and patient-centered professional exercise
- Recognizing the limitations themselves and the need to maintain and update their professional competence, giving special importance to the autonomous learning of new knowledge and techniques and to the motivation for quality
- Respect and implement the ethical principles and action proposals derived from the Sustainable Development Goals
- Students can pass on information, ideas, problems and solutions to both a specialized and non-specialized audience
- Students have demonstrated to possess and understand knowledge in a study area that starts from the base of the general secondary education, and is usually found at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the forefront of their field of study



- Students have developed the learning skills needed to undertake further studies with a high degree of autonomy
- Students have the ability to collect and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical topics
- Students know how to apply their knowledge to their job or vocation in a professional way and possess the competences that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study
- Understanding the importance of such principles for the benefit of the patient, society and profession, with special attention to professional secrecy

R2 - Respect for life and the dignity of the person

Learning outcomes of the specified title

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R3 - Ethical aspects of biomedical research

Learning outcomes of the specified title

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R4 - Be able to identify the specific elements of Catholic social morality compared to other moral proposals.

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R6 - Know how to dialogue with other moral proposals

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R7 - Know the different schools and ethical attitudes throughout history. Know how to apply these thoughts to the different aspects of society modern.

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Assessment system

In-person modality

Assessed learning outcomes	Granted percentage	Assessment tool
	70,00%	Tests
	15,00%	Presentations
	10,00%	Work
	5,00%	Participation in class

Observations

Ultimately, the evaluation of the different individual and group assignments will be assessed together with the text-based exam, with a total value of 95% of the final exam grade.



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Training activities

The methodologies to be used so that the students reach the expected learning outcomes will be the following:

- M1 Masterclass
- M2 Problems resolution and practical cases
- M4 Content presentations by teacher
- M5 Knowledges and skills explanation
- M7 Oral presentation by student
- M8 Group activities supervised by professor
- M9 Knowledge acquirance through student interaction and activity
- M11 Personalised attention by professor
- M13 Written work



IN-CLASS TRAINING ACTIVITIES

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
Theory class	R1, R2, R3, R4, R5, R6, R7	Masterclass Problems resolution and practical cases Content presentations by teacher Knowledges and skills explanation	42,00	1,68
Seminar and group practices	R1, R2, R3, R4	Masterclass Problems resolution and practical cases Content presentations by teacher Knowledges and skills explanation	10,50	0,42
Practices in small groups	R1, R2, R3	Masterclass Problems resolution and practical cases Content presentations by teacher Knowledges and skills explanation	4,50	0,18
Tutoring	R1, R2, R3	Problems resolution and practical cases	1,50	0,06



Evaluation	R1, R2, R3, R4, R5, R6, R7	Masterclass Problems resolution and practical cases Content presentations by teacher Knowledges and skills explanation Oral presentation by student Group activities supervised by professor Knowledge acquirance through student interaction and activity Personalised attention by professor Written work	1,50	0,06
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TOTAL **60,00** **2,40**

TRAINING ACTIVITIES OF AUTONOMOUS WORK

ACTIVITY	RELATIONSHIP WITH THE COURSE LEARNING OUTCOMES	METHODOLOGY	HOURS	ECTS
No attendance	R1, R2, R3, R4, R5, R6, R7	Problems resolution and practical cases Knowledges and skills explanation Oral presentation by student	90,00	3,60

TOTAL **90,00** **3,60**



Description of contents

Description of content necessary for the acquisition of learning outcomes.

Theoretical content:

Block of content	Contents
Medical Ethics	1.- Introduction to Ethics.2.-Ethics in the Classical Age.3.- Ethics in the Modern Age.4.- Ethics, Politics, and Law.5.- Current Problems in Ethics.6.- Ethics and Social Morality.

Temporary organization of learning:

Block of content	Sessions	Hours
Medical Ethics	30	60,00

References

- Cortina, Adela.**, *Para qué sirve realmente la ética*. Paidós, 2013.
- *Alianza y contrato*. Trotta, 2001.
 - *Ética de la razón cordial. Educar en la ciudadanía en el siglo XXI*. Ediciones Nobel, 2007.
 - *Aporofobia, el rechazo del pobre. Un desafío para la democracia*. Paidós, 2017.
 - *¿Ética o ideología de la inteligencia artificial?. El eclipse de la razón en una sociedad tencologizada*. Paidós, 2024.
- Gracia, Diego.**, *Como arqueros al blanco. Estudios de bioética*. Triacastela, 2006.
- *Fundamentos de Bioética*. Triacastela, 2008.
 - *Bioética mínima*. Triacastela, 2019.
- Herrera, Asunción.**, *Bioética postsecular e interespecífica. Ciencia, ética y cultura en el siglo XXI*. Servicio de Publicaciones de la Universidad de Oviedo. 2020.
- *Más que posthumano, Transhumano*. Tecnos, 2025.