Information about the subject

Degree: Bachelor of Arts Degree in Early Childhood Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1410306 **Name:** Practicum III

Credits: 6,00 **ECTS Year:** 3 **Semester:** 2

Module: Internship and Final Degree Project

Subject Matter: Practicum **Type:** Internship

Department: General Didactics, Theory of Education and Technological Innovation

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Internship and Final Degree Project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	38,00	Practicum I	5,00	1/2
		Practicum II	6,00	2/2
		Practicum III	6,00	3/2
		Practicum IV	21,00	4/1
Internship and Final Degree Project	12,00	Bachelor's Thesis	12,00	4/2

Recommended knowledge

Prerequisites:
Successful completion of Practicum I and Practicum II, as well as 100 ECTS of the degree.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   Students analyze the school context in order to integrate it in the planning of the teaching task.

R2   Students design and apply a didactic sequence in the real classroom context.

R3   Students use ICT as an educational resource in the planning of the teaching task.

R4   Students know and identify the requirements derived from the professional ethical commitment.

R5   Students deepen in the demands derived from the ethical-professional commitment.

R6   Students actively participate in the Practicum training sessions.

R7   Students use reflective practice as a learning tool.

R8   The students communicate, in writing and orally, by means of an adequate vocabulary and a correct expression, the pedagogical reflections derived from their practices.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
G1	To know the objectives, curricular contents and evaluation criteria of Early Childhood Education.				x
G3	To design and regulate learning spaces in contexts of diversity that address the unique educational needs of students, gender equality, equity and respect for human rights.			x	
G4	To promote coexistence in the classroom and outside it and address the peaceful resolution of conflicts. To know how to systematically observe learning and coexistence contexts and to know how to reflect on them.			x	
G5	To reflect as a group on the acceptance of rules and respect for others. Promote the autonomy and uniqueness of each student as factors in the education of emotions, feelings and values in early childhood.				x
G7	To know the educational implications of information and communication technologies and, in particular, of television in early childhood.				x
G8	To know the fundamentals of infant dietetics and hygiene. To know the fundamentals of early care and the bases and developments that allow understanding the psychological, learning and personality building processes in early childhood.			x	
G9	To know the organization of early childhood education schools and the diversity of actions that comprise their operation. To recognize that the practice of the teaching function must be improved and adapted to scientific, pedagogical and social changes throughout life.				x
G11	To reflect on classroom practices to innovate and improve teaching. To acquire habits and skills for autonomous and cooperative learning and promote it in students.				x

SPECIFIC		Weighting			
		1	2	3	4
E12	To understand that the daily dynamics in early childhood education is changing depending on each student, group and situation and to know how to be flexible in the exercise of the teaching function.				X
E16	To understand that systematic observation is a basic tool to be able to reflect on practice and reality, as well as to contribute to innovation and improvement in early childhood education.				X
E67	To acquire a working knowledge of the classroom and classroom management.				X
E68	To know and apply the processes of interaction and communication in the classroom, as well as to master the social skills and abilities necessary to foster a climate that facilitates learning and coexistence.			X	
E70	To understand the learning and educational processes during childhood in the family, social and school environments.			X	
E71	To participate in the teaching activity and learn to know how to do, acting and reflecting from practice.				X
E72	To participate in the improvement proposals in the different areas of action that may be established in a center.			X	
E74	To know ways of collaboration with the different sectors of the educational community and the social environment.			X	
E75	To analyze the results obtained in the teaching-learning processes in order to reflect on them and on one's own knowledge, skills, attitudes and actions in relation to the teaching profession.				X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	20,00%	Attendance and participation in internship seminars
	40,00%	Monitoring and tutoring of the Practicum, including assignments and reports.
	40,00%	Attendance and performance of tutored activities at the placement centre.

Observations

Observations

Attendance and participation in practice seminars:

- Proper and participative follow-up in the theoretical training seminars through the forums.

- The delivery of the corresponding documentation will be mandatory to validate the stay in the internship center.

Follow-up and tutoring of the practicum, including assignments and reports:

- Delivery of the Design of a didactic sequence (task 1).

- Delivery of the reflection on the internship (task 2).

- Delivery of the final report

- Self-assessment

Attendance and performance of tutored activities in the internship center:

- To academically pass this internship, the judgment on the student's work and performance issued by the EXTERNAL TUTOR (teacher assigned at the EDUCATIONAL CENTER) is the most valid, since he/she is the one who can daily observe the achievements acquired by the student during the internship; thus, it is determinant for the evaluation. Thus, if the CENTER REPORT is not satisfactory (apt), the student will have to repeat his/her P-III in the following year.

- Self-assessment

Note: To pass the course the student must pass each of the sections that make up the subject Practicum III. The negative evaluation in two consecutive enrollments of the subject will give rise to a specific orientation and follow-up from the Internship Commission, as stated in the Internship regulations of the Faculty of Teaching and Educational Sciences.

CRITERIA FOR THE AWARDING OF HONOURS:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with 9 Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   PARTICIPATIVE MASTERCLASS

M5   WORK AT SEMINARS

M6   PROBLEM-BASED LEARNING

M8   INDIVIDUAL TUTORING

M9   PROJECT-BASED LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face activity at the training centre M1, M5, M8	R1, R2, R4	125,00	5,00
Training, monitoring and evaluation M1, M5	R1, R2, R4	12,00	0,48
TOTAL		**137,00**	**5,48**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work M1, M5, M8	R2, R3, R4	13,00	0,52
TOTAL		**13,00**	**0,52**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I	SENSE OF P III. MANAGEMENT OF THE TRAINING CENTER
BLOCK II	PROFESSIONAL SKILLS
BLOCK III	ANALYSIS OF THE SCHOOL CONTEXT
BLOCK IV	DIDACTIC SEQUENCE - HOMEWORK
BLOCK V	REFLECTION ON TEACHING PRACTICE
BLOCK VI	TEACHING-LEARNING OF ATTITUDES AND VALUES

Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I	1,00	2,00
BLOCK II	1,00	2,00
BLOCK III	1,00	2,00
BLOCK IV	1,00	2,00
BLOCK V	1,00	2,00
BLOCK VI	1,00	2,00

References

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VV.AA. (2016). *TIC y recursos mediáticos en el aula de primaria.* Madrid: Didáctica y Desarrollo.

RECURSOS DE INTERNET:
·Recursos educativos TIC de la Generalitat
Valenciana. http://mestreacasa.gva.es/web/guest/inicio
·Instituto Nacional de Tecnologías Educativas y de Formación del Profesorado
(INTEF). https://intef.es/
·Apple Educación: https://www.apple.com/es/education/k12/
·Microsoft Educación: https://www.microsoft.com/es-es/education
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