



Information about the subject

Degree: Bachelor of Arts Degree in Early Childhood Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1410205 **Name:** Practicum II

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: Internship and Final Degree Project

Subject Matter: Practicum **Type:** Internship

Department: General Didactics, Theory of Education and Technological Innovation

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Universidad
**Católica de
Valencia**
San Vicente Mártir

Course guide

Year 2023/2024
1410205 - Practicum II

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Module organization

Internship and Final Degree Project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	38,00	Practicum I	5,00	1/2
		Practicum II	6,00	2/2
		Practicum III	6,00	3/2
		Practicum IV	21,00	4/1
Internship and Final Degree Project	12,00	Bachelor's Thesis	12,00	4/2

Recommended knowledge

Have passed the PI of the qualification



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Students learn about the characteristics and organization of the school.
- R2 Students know and identify the variables that influence the teaching-learning process in the classroom.
- R3 The students analyze different aspects of the classroom climate, reflecting on the possibilities for improvement.
- R4 Students collaborate with the teacher and other educational agents in daily teaching tasks.
- R5 Students know the didactic principles on which the use of ICT in education is based.
- R6 Students actively participate in the Practicum training sessions.
- R7 Students use reflective practice as a learning tool.
- R8 Students communicate, in writing and orally, using appropriate vocabulary and correct expression, the pedagogical reflections derived from their practices.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
G1	To know the objectives, curricular contents and evaluation criteria of Early Childhood Education.				X
G2	To promote and facilitate learning in early childhood, from a globalizing and integrating perspective of the different cognitive, emotional, psychomotor and volitional dimensions.		X		
G4	To promote coexistence in the classroom and outside it and address the peaceful resolution of conflicts. To know how to systematically observe learning and coexistence contexts and to know how to reflect on them.		X		
G5	To reflect as a group on the acceptance of rules and respect for others. Promote the autonomy and uniqueness of each student as factors in the education of emotions, feelings and values in early childhood.		X		
G6	To know the evolution of language in early childhood, know how to identify possible dysfunctions and ensure their correct evolution. To deal effectively with language learning situations in multicultural and multilingual contexts. Express themselves orally and in writing and master the use of different techniques of expression.			X	
G7	To know the educational implications of information and communication technologies and, in particular, of television in early childhood.			X	
G8	To know the fundamentals of infant dietetics and hygiene. To know the fundamentals of early care and the bases and developments that allow understanding the psychological, learning and personality building processes in early childhood.			X	



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SPECIFIC		Weighting			
		1	2	3	4
E12	To understand that the daily dynamics in early childhood education is changing depending on each student, group and situation and to know how to be flexible in the exercise of the teaching function.				X
E16	To understand that systematic observation is a basic tool to be able to reflect on practice and reality, as well as to contribute to innovation and improvement in early childhood education.				X
E67	To acquire a working knowledge of the classroom and classroom management.				X
E68	To know and apply the processes of interaction and communication in the classroom, as well as to master the social skills and abilities necessary to foster a climate that facilitates learning and coexistence.		X		
E70	To understand the learning and educational processes during childhood in the family, social and school environments.			X	
E71	To participate in the teaching activity and learn to know how to do, acting and reflecting from practice.			X	
E72	To participate in the improvement proposals in the different areas of action that may be established in a center.		X		
E74	To know ways of collaboration with the different sectors of the educational community and the social environment.		X		
E75	To analyze the results obtained in the teaching-learning processes in order to reflect on them and on one's own knowledge, skills, attitudes and actions in relation to the teaching profession.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R5, R6, R7, R8	20,00%	Attendance and participation in internship seminars
R1, R2, R3, R5, R6, R7, R8	40,00%	Monitoring and tutoring of the Practicum, including assignments and reports.
R1, R2, R3, R4, R5	40,00%	Attendance and performance of tutored activities at the placement centre.

Observations

Attendance and participation in practice seminars: - Proper and participatory follow-up in the theoretical training seminars through the forums.- The delivery of the corresponding documentation will be mandatory to validate the stay at the internship center.

Follow-up and tutoring of the internship, including assignments and reports:- Submission of the Observation Diary (Task 1) and of the reflection on the internship (Task 2).- Delivery of Final Report- Self-evaluation

Attendance and performance of tutored activities at the internship center.- In order to academically pass this internship, the judgment on the student's work and performance issued by the EXTERNAL TUTOR (teacher assigned at the EDUCATIONAL CENTER) is the most valid, since he/she is the one who can observe daily the achievements acquired by the student during the internship; therefore, it is decisive for the evaluation. Therefore, if the CENTER REPORT is not satisfactory (apt), the student will have to repeat his/her P-II in the following year.- Self-evaluation

NOTES: To pass the subject the student must pass each of the sections that make up the subject Prácticum II. The negative evaluation in two consecutive enrollments of the subject will give rise to a specific orientation and follow-up from the Internship Committee according to the regulations of the Faculty of Teaching and Educational Sciences.

CRITERIA FOR THE AWARDING OF HONOURS:

As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	PARTICIPATIVE MASTERCLASS
M5	WORK AT SEMINARS
M6	PROBLEM-BASED LEARNING
M8	INDIVIDUAL TUTORING
M9	PROJECT-BASED LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face activity at the training centre M6	R1, R2, R3, R4, R5	100,00	4,00
Training, monitoring and evaluation M1, M5, M8	R6, R7, R8	32,00	1,28
TOTAL		132,00	5,28

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work M5, M8	R1, R2, R3, R4, R5, R6, R7, R8	18,00	0,72
TOTAL		18,00	0,72



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK 1	The student: self-observation of personal skills with a focus on future professional practice.
BLOCK 2	Analysis of the centre and its context.
BLOCK 3	The classroom and its context.
BLOCK 4	Teaching: observation of planning, design, methodologies, evaluation, co-ordination and professional ethics.
BLOCK 5	Observation and reflective practice II. Analysis and reflection on action. Written assignments and formal oral presentation in teaching contexts.



Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK 1	2,00	4,00
BLOCK 2	2,00	4,00
BLOCK 3	2,00	4,00
BLOCK 4	2,00	4,00
BLOCK 5	2,00	4,00



References

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 - Instituto Nacional de Tecnologías Educativas y de Formación del Profesorado (INTEF).
<https://intef.es/>
 - Apple Educación: <https://www.apple.com/es/education/k12/>
 - Microsoft Educación: <https://www.microsoft.com/es-es/education>
 - Blog Educacontic: <http://www.educacontic.es/blog/tags/blogs?page=1>
 - Blog Ayuda para maestros: <http://www.ayudaparamaestros.com/>



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: