



## Information about the subject

**Degree:** Bachelor of Arts Degree in Early Childhood Education

**Faculty:** Faculty of Teacher Training and Education Sciences

**Code:** 1412061 **Name:** The Christian Message

**Credits:** 6,00 **ECTS Year:** 0, 2, 4 **Semester:** 1

**Module:** Teaching of religion

**Subject Matter:** Teaching of Religion **Type:** Elective

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### Teaching of religion

Subject Matter	ECTS	Subject	ECTS	Year/semester
Teaching of Religion	18,00	Pedagogy and Didactics of Religion in School	6,00	0, 1, 4/2
		The Christian Message	6,00	0, 2, 4/1
		The Church, the Sacraments and Morality	6,00	3, 4/2

## Recommended knowledge

None

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is able to situate Jesus of Nazareth in his historical and religious context.
- R2 The student describes the centrality of Jesus' message: the Kingdom of God.
- R3 The student is able to discern the coherence between Word, Acts and Life in Jesus of Nazareth.
- R4 The student describes the fact of the Paschal Mystery as the central event of Christianity.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
G4	To promote coexistence in the classroom and outside it and address the peaceful resolution of conflicts. To know how to systematically observe learning and coexistence contexts and to know how to reflect on them.			X	
G5	To reflect as a group on the acceptance of rules and respect for others. Promote the autonomy and uniqueness of each student as factors in the education of emotions, feelings and values in early childhood.		X		

SPECIFIC		Weighting			
		1	2	3	4
ER1	To know more broadly the religious fact throughout history and its relationship with culture.			X	
ER3	To know the centrality of the figure of Jesus Christ and his message.				X
ER4	To understand the deep meaning of the sacramental signs.			X	
ER7	To understand and value social commitment in the light of the Christian message.				X
ER8	To recognize and adopt moral criteria from a Christian perspective on current issues.				X
ER9	To know the school curriculum of Catholic religion.				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	60,00%	Written test: Final summative or continuous theoretical and practical test (open questions, objective test questions, truncated exam, etc.). Preparation of fieldwork memorandums. Solution of case studies, single case, etc.
	10,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.
	30,00%	Non-final written exams: individual or group directed work.

### Observations

The final test will consist of an objective, written part (individual) and a practical part, which may be in a group.

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\*It is a prerequisite for passing the course to pass each section.

\*\*It is a prerequisite for passing the course that the student does not commit more than 3 serious spelling mistakes in each written test (both assignments and theoretical-practical exam).

### CRITERIA FOR THE AWARDING OF HONOURS:

As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:



- M1 PARTICIPATIVE MASTERCLASS
- M2 CLASSROOM PRACTICES
- M3 CASE STUDIES
- M4 APPRENTICESHIP CONTRACTS
- M5 WORK AT SEMINARS
- M6 PROBLEM-BASED LEARNING
- M7 GROUP TUTORING
- M8 INDIVIDUAL TUTORING
- M9 PROJECT-BASED LEARNING
- M10 COOPERATIVE AND COLLABORATIVE WORK



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Presentation of content by the teacher, analysis of competences, explanation and demonstration of skills, abilities and knowledge in the classroom. M1, M2, M3, M4, M6, M7, M8	R1, R2, R3, R4	37,50	1,50
Group work sessions supervised by the teacher, case studies, diagnostic analyses, problems, field studies, computer classroom, visits, data searches, libraries, network, Internet, etc. Meaningful construction of knowledge through student interaction and activity. M5, M7	R1, R2, R3, R4	2,50	0,10
Presentation in plenary. Application of interdisciplinary knowledge M1, M2, M5	R1, R2, R3, R4	6,00	0,24
Personalised attention in small groups. Period of instruction and/or guidance by a tutor with the aim of reviewing and discussing the materials and topics presented in classes, seminars, readings, assignments, etc. M8	R1, R2, R3, R4	11,50	0,46
Set of oral and/or written tests used in the initial, formative or summative assessment of the student. M1, M3, M6	R1, R2, R3, R4	2,50	0,10
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the platform or other virtual spaces.		25,00	1,00
Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the platform or other virtual spaces.		65,00	2,60
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
UD. 1. Jesus Christ, the full revelation of God.	The Gospels, testimonies about the life and doctrine of Jesus. The formation of the Gospels. Jesus of Nazareth: the incarnate Gospel. The four Gospels: the written Gospel. Apostolic preaching: the preached Gospel. The first communities: the lived Gospel. Historical reading of the life of Jesus. Historical and religious context: the political and religious powers. The expectation of the moment. The incarnation of Jesus and the divine maternity of Mary. The message of Jesus: the proclamation of the Good News, the signs of the Kingdom of God. The Parables. Jesus' actions: authority, signs of salvation. The prayer of Jesus. Values of the Kingdom: the Beatitudes. Preferential option for the poor. Demands of the Kingdom: conversion and following. Kingdom of God and integration. The message of Jesus expressed in the cultural keys of today's young people. Death and Resurrection. The death of Jesus according to the Scriptures: Jesus Christ died for us. The first testimonies of the resurrection. The encounter of the first believers with the Risen Christ. The Christian meaning of death and suffering. The resurrection, the living presence of Jesus Christ. Theological reading of the life of Jesus. True God and true Man. The theological significance of the Incarnation, Death and Resurrection.
UD 2. The Holy Trinity	The mystery of the Holy Trinity. The Father and his loving care. The Son and his self-giving. The Holy Spirit and his vitality.





## UD 3. The Church

Foundation and foundation of the Church in Jesus Christ.  
Sacrament, Communion, Mystical Body.  
Forms of life.  
Universal sacrament of salvation.  
The faith of the Church in Jesus Christ. Jesus is the Lord.  
Jesus is the revelation of God. Jesus is the Son of God.

## UD 4. Eschatology

Christian meaning of death. The hope of the new heavens and the new earth: The Kingdom of God will come in fullness. God, who raised the Lord, will raise us also (I Co 6, 14). Meaning of the profession of faith "I believe in eternal life".

## Temporary organization of learning:

Block of content	Number of sessions	Hours
UD. 1. Jesus Christ, the full revelation of God.	15,00	30,00
UD 2. The Holy Trinity	5,00	10,00
UD 3. The Church	5,00	10,00
UD 4. Eschatology	5,00	10,00



## References

Ratzinger, Joseph, *Jesús de Nazaret. Desde el Bautismo a la Transfiguración*, La esfera de los libros, Madrid, 2007.

Ratzinger, Joseph, *Jesús de Nazaret. Desde la entrada en Jerusalén a la Resurrección*, Encuentro, Madrid, 2011.

Coda, P., *Dios entre los hombres. Breve cristología*, Ciudad Nueva, Madrid, 1993.

Gonzalo Lobo y Gómez Oñoro, J., *Jesús el Hijo de Dios. El mensaje cristiano*, Palabra, Colec: Guías pedagógicas, Madrid, 2010.

Varillon, F., *Alegría de creer, alegría de vivir*, Mensajero, Bilbao, 1999.

Martínez Camino, J. A. *Jesús de Nazaret*. Edicep: Madrid, 2006.

Sayés, J.A. *Señor y Cristo*. Eunsa: Pamplona, 1995.

Gnilka, J. *Jesús de Nazaret*. Herder: Barna, 1993.

Busto Saiz, J.R., *Cristología para empezar*, Sal Terrae, Santander 1995. **a Bibliografía**



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: