



Information about the subject

Degree: Bachelor of Arts Degree in Early Childhood Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1410402 **Name:** Social Sciences and their Teaching

Credits: 4,50 **ECTS Year:** 4 **Semester:** 1

Module: Learning the natural sciences, social sciences and mathematics

Subject Matter: Learning of social sciences **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Learning the natural sciences, social sciences and mathematics

Subject Matter	ECTS	Subject	ECTS	Year/semester
Learning mathematics	6,00	Mathematics and its Teaching	6,00	3/1
Learning of natural sciences	4,50	Natural Sciences and their Teaching	4,50	4/1
Learning of social sciences	4,50	Social Sciences and their Teaching	4,50	4/1

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Recognizes the basic principles of Social Sciences and reflects on their purpose and role in Early Childhood Education.
- R2 Demonstrates knowledge of Social Sciences, especially Geography, History and Art History, as contextualizing disciplines.
- R3 Uses resources for teaching spatial, temporal, social and cultural concepts for the early childhood education classroom.
- R4 Elaborates clear and well-structured presentations on scientific topics and science didactics including appropriate examples.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
G1	To know the objectives, curricular contents and evaluation criteria of Early Childhood Education.				X
G2	To promote and facilitate learning in early childhood, from a globalizing and integrating perspective of the different cognitive, emotional, psychomotor and volitional dimensions.				X
G3	To design and regulate learning spaces in contexts of diversity that address the unique educational needs of students, gender equality, equity and respect for human rights.				X
G11	To reflect on classroom practices to innovate and improve teaching. To acquire habits and skills for autonomous and cooperative learning and promote it in students.				X

SPECIFIC		Weighting			
		1	2	3	4
E35	To know the scientific, mathematical and technological foundations of the curriculum of this stage as well as the theories on the acquisition and development of the corresponding learning.				X
E38	To know the scientific methodology and promote scientific thinking and experimentation.				X
E39	To acquire knowledge about the evolution of thought, customs, beliefs, and social and political movements throughout history.				X
E41	To elaborate didactic proposals in relation to the interaction between science, technology, society and sustainable development.				X
E42	To promote interest and respect for the natural, social and cultural environment through appropriate educational projects. Encourage experiences of initiation to information and communication technologies.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	80,00%	Written test: Final summative or continuous theoretical and practical test (open questions, objective test questions, truncated exam, etc.). Preparation of fieldwork memorandums. Solution of case studies, single case, etc.
	10,00%	Oral presentation of group and individual work.
	10,00%	Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials.

Observations

The written test is divided into:

1. Final exam, which is made up of two sections: A first section of questions for theoretical-practical development (between 1 and 6 questions). A second section of multiple choice questions (10 to 30 questions).
2. Practical classroom tasks. The final grade will be the weighted average of the results obtained in each of the sections: written tests, oral presentation and individual follow-up, provided that they have all been passed with a minimum grade of 5.

*All works will have an execution date and between ga concreta. *All oral and written production by students will be evaluated at a formal level according to the document "Level C1 (Common European Framework of Reference for Languages) in the Teacher Degrees in Early Childhood and Primary Education".

CRITERIA FOR THE AWARDING OF HONOURS:

As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 PARTICIPATIVE MASTERCLASS
- M2 CLASSROOM PRACTICES
- M3 CASE STUDIES
- M4 APPRENTICESHIP CONTRACTS
- M7 GROUP TUTORING
- M8 INDIVIDUAL TUTORING
- M9 PROJECT-BASED LEARNING



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Presentation of content by the teacher, analysis of competences, explanation and demonstration of skills, abilities and knowledge in the classroom. M1, M2, M3	R1, R2, R3, R4	18,60	0,74
Group work sessions supervised by the teacher, case studies, diagnostic analyses, problems, field studies, computer classroom, visits, data searches, libraries, network, Internet, etc. Meaningful construction of knowledge through student interaction and activity. M1, M2, M3	R1, R2, R3, R4	10,70	0,43
Supervised monographic sessions with shared participation M1, M2, M3	R1, R2, R3, R4	3,20	0,13
Presentation in plenary. Application of interdisciplinary knowledge M1, M2, M3	R1, R2, R3, R4	5,40	0,22
Personalised attention in small groups. Period of instruction and/or guidance by a tutor with the aim of reviewing and discussing the materials and topics presented in classes, seminars, readings, assignments, etc. M2, M3	R1, R2, R3, R4	2,90	0,12
Set of oral and/or written tests used in the initial, formative or summative assessment of the student. M1, M2, M3	R1, R2, R3, R4	4,20	0,17
TOTAL		45,00	1,80



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the platform or other virtual spaces. M2, M3	R1, R2, R3, R4	16,00	0,64
Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the platform or other virtual spaces. M2, M3	R1, R2, R3, R4	51,50	2,06
TOTAL		67,50	2,70



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Social Sciences: epistemological principles	Curriculum content of the subject
Introduction to History	Basic principles and sources. Oral narrative and family history
Introduction to Art History	Basic principles and sources. The image as a teaching resource
Introduction to Geography	Basic principles and sources. Space and environment
Teaching of time/history in Early Childhood Education	Family trees and time lines
Teaching of space/geography in Early Childhood Education	The representation of geographic space and its understanding
Teaching of art in Early Childhood Education	Maieutic with images: BIT Method



Temporary organization of learning:

Block of content	Number of sessions	Hours
Social Sciences: epistemological principles	4,50	9,00
Introduction to History	3,00	6,00
Introduction to Art History	3,00	6,00
Introduction to Geography	3,00	6,00
Teaching of time/history in Early Childhood Education	3,00	6,00
Teaching of space/geography in Early Childhood Education	3,00	6,00
Teaching of art in Early Childhood Education	3,00	6,00



References

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·REVISTA DE HISTORIA ACTUAL <http://www.hapress.com/>

·EL LENGUAJE DEL ARTE <http://clio.rediris.es/arte/index.htm>

·ATLAS CRONOLÓGICO DE LA HISTORIA DE ESPAÑA

http://www.atlasache.es/ver_seccionFija.aspx?id=2



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: