



Information about the subject

Degree: Bachelor of Arts Degree in Early Childhood Education

Faculty: Faculty of Teacher Training and Education Sciences

Code: 1410305 **Name:** Methodology in Early Childhood Education and Techniques of Observation and Systematic Assessment

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Educational processes and contexts

Subject Matter: Systematic observation and context analysis **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

| | | |
|--------|---|-------------------------|
| 143A | <u>Maria Gloria Gomez Vivo</u> (Responsible Lecturer) | mg.gomez@ucv.es |
| 143ALA | <u>Maria Gloria Gomez Vivo</u> (Responsible Lecturer) | mg.gomez@ucv.es |
| 143B | <u>Maria Jose Llopis Bueno</u> (Responsible Lecturer) | mariajose.llopis@ucv.es |
| 143C | <u>Isabel Fuster Palacios</u> (Responsible Lecturer) | isabel.fuster@ucv.es |
| 143PA | <u>Enrique Monzo Climent</u> (Responsible Lecturer) | enrique.monzo@ucv.es |



Module organization

Educational processes and contexts

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|---|-------|--|------|---------------|
| Organización del espacio escolar, materiales y habilidades docentes | 12,00 | Organisation of the Classroom and of the Early Childhood School | 6,00 | 2/1 |
| | | Teaching-Learning Processes in the Classroom: Techniques and Tools | 6,00 | 3/1 |
| The early childhood education school | 24,00 | Design and Assessment of Educational Action Plans | 6,00 | 2/2 |
| | | Didactics and Educational Innovation | 6,00 | 2/1 |
| | | Fundamentals and History of Education | 6,00 | 1/1 |
| | | Teaching and Educational Practice | 6,00 | 2/2 |
| Systematic observation and context analysis | 6,00 | Methodology in Early Childhood Education and Techniques of Observation and Systematic Assessment | 6,00 | 3/1 |

Recommended knowledge

Not required



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student carries out a synthesis, with autonomy, about the main methodologies in the Infant Education Stage.
- R2 The student designs sequences of activities of the Project methodology, appropriate to different learning contexts.
- R3 The student demonstrates the relevance of the game including in their didactic proposals playful activities.
- R4 The student applies the diverse instruments of evaluation and observation of the Stage and the legal requirements in the design of didactic proposals.
- R5 The student exposes in an attractive and understandable way the contents of his/her work.
- R6 The student identifies and evaluates the different evaluation and observation instruments of the stage and the legal requirements.
- R7 The student designs rubrics and other instruments to collect information, being able to issue and interpret an evaluation report.
- R8 The student objectively evaluates both the processes and the results of his/her own work and that of his/her peers.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| GENERAL | | Weighting | | | |
|---------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| G1 | To know the objectives, curricular contents and evaluation criteria of Early Childhood Education. | | | X | |
| G3 | To design and regulate learning spaces in contexts of diversity that address the unique educational needs of students, gender equality, equity and respect for human rights. | | | X | |
| G11 | To reflect on classroom practices to innovate and improve teaching. To acquire habits and skills for autonomous and cooperative learning and promote it in students. | | | | X |

| SPECIFIC | | Weighting | | | |
|----------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| E14 | To know how to work as a team with other professionals inside and outside the center in the attention to each student, as well as in the planning of learning sequences and in the organization of work situations in the classroom and in the play space, identifying the peculiarities of the 0-3 period and the 3-6 period. | | | X | |
| E16 | To understand that systematic observation is a basic tool to be able to reflect on practice and reality, as well as to contribute to innovation and improvement in early childhood education. | | | | X |
| E17 | To master observation and recording techniques. | | | | X |
| E18 | To approach field analysis through observational methodology using information, documentation and audiovisual technologies. | | | | X |
| E19 | To know how to analyze the data obtained, critically understand the reality and draw up a report with conclusions. | | | | X |
| E21 | To learn about international experiences and examples of innovative practices in early childhood education. | | | | X |



E22 Value the importance of teamwork.

X

Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|--|
| | 70,00% | Written test: Final summative or continuous theoretical and practical test (open questions, objective test questions, truncated exam, etc.). Preparation of fieldwork memorandums. Solution of case studies, single case, etc. |
| | 5,00% | Oral presentation of group and individual work. |
| | 5,00% | Individual monitoring of attendance at face-to-face sessions and active participation in theoretical and practical classes, seminars and tutorials. |
| | 20,00% | Non-final written exams: individual or group directed work. |

Observations

The WRITTEN TESTS section (70%) will be divided into different subsections: FINAL SUMMATIVE OR CONTINUOUS THEORETICAL-PRACTICAL TEST. We assign a 35% and includes the realization of Tests Type Test and of Development-Reflection that correspond to each one of the subjects and will be carried out throughout the semester giving the possibility to the students to eliminate material. In any case, they will be collected in the final exam. The individual and group work (25%) are broken down into Compulsory (20%) and Voluntary (5%). Autevaluation and co-evaluation 10%. The NON-FINAL WRITTEN TESTS (20%) will be evaluated through the completion of the Cooperative Project and a test of open questions in which each student demonstrates his knowledge and mastery of this methodology. It will be an essential requirement to pass the course the passing of the Written Tests and the Project.



CRITERIA FOR THE AWARDING OF HONOURS:

As a sign of academic exceptionality, the Honour's Degree will be awarded to the student who, in addition to obtaining a maximum mark in the above criteria, is considered by the teacher to be worthy of such a distinction. And, in accordance with the general regulations which indicate that only one matriculation of honour can be awarded for every 20 students, not per fraction of 20, with the exception of the case of groups of less than 20 students in total, in which one matriculation can be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 PARTICIPATIVE MASTERCLASS
- M6 PROBLEM-BASED LEARNING
- M7 GROUP TUTORING
- M8 INDIVIDUAL TUTORING
- M9 PROJECT-BASED LEARNING
- M10 COOPERATIVE AND COLLABORATIVE WORK



IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|--|--------------------------------|--------------|-------------|
| Presentation of content by the teacher, analysis of competences, explanation and demonstration of skills, abilities and knowledge in the classroom. M1, M7, M8 | R1, R2, R3, R4, R6, R7 | 20,00 | 0,80 |
| Group work sessions supervised by the teacher, case studies, diagnostic analyses, problems, field studies, computer classroom, visits, data searches, libraries, network, Internet, etc. Meaningful construction of knowledge through student interaction and activity. M6, M7, M8, M9, M10 | R1, R2, R3, R4, R6, R7 | 15,00 | 0,60 |
| Presentation in plenary. Application of interdisciplinary knowledge M1, M10 | R5, R8 | 10,00 | 0,40 |
| Personalised attention in small groups. Period of instruction and/or guidance by a tutor with the aim of reviewing and discussing the materials and topics presented in classes, seminars, readings, assignments, etc. M7, M8, M10 | R1, R2, R3, R4, R6, R7 | 12,00 | 0,48 |
| Set of oral and/or written tests used in the initial, formative or summative assessment of the student. M6 | R1, R2, R3, R4, R5, R6, R7, R8 | 3,00 | 0,12 |
| TOTAL | | 60,00 | 2,40 |



LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|--------------------------------|--------------|-------------|
| Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the platform or other virtual spaces. M6, M8, M9, M10 | R1, R2, R3, R4, R5, R6, R7, R8 | 45,00 | 1,80 |
| Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the platform or other virtual spaces. M6, M8 | R1, R2, R3, R4, R5, R6, R7, R8 | 45,00 | 1,80 |
| TOTAL | | 90,00 | 3,60 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|---|--|
| 1.- Play as a methodological component in Early Childhood Education Early Childhood | 1.1 Concepts and theories about play1.2 Educational function of play1.3 Play in the legal framework in the stage of Early Childhood Education Early Childhood1.4 Classification of games1.5. The role of educators in play: teachers and parents.1.6. Toys |
| 2.- Analysis of the main methodologies in Early Childhood Education. | 2.1 Workshops and Corners 2.2 Methodologies focused on learning 2.3 Project Based Learning |
| 3. Assessment and recording of learning. | 3.1. Techniques for recording and evaluation of learning3.1. Techniques for recording and evaluating learning3.2. Observation as a means of evaluation in Early Childhood Education3.3. The student's report: elements and elaboration |

Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|---|--------------------|-------|
| 1.- Play as a methodological component in Early Childhood Education Early Childhood | 6,00 | 12,00 |
| 2.- Analysis of the main methodologies in Early Childhood Education. | 16,00 | 32,00 |
| 3. Assessment and recording of learning. | 8,00 | 16,00 |



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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

| Course guide | | Adaptation | |
|-----------------|----------------------|--------------------------------------|---------------------|
| Assessment tool | Allocated percentage | Description of the suggested changes | Platform to be used |

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: