



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1172019 **Name:** Psychogerontology

Credits: 6,00 **ECTS** **Year:** The course is not offered this academic year **Semester:**

Module: Optatives

Subject Matter: Neuropsychology **Type:** Elective

Field of knowledge: Ciencias de la Salud

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:



Module organization

Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 23/24
		Introduction to Audiology	6,00	This elective is not offered in the academic year 23/24
		Medical Audiology	6,00	This elective is not offered in the academic year 23/24
Neuropsychology	18,00	-Biology of human behavior	6,00	This elective is not offered in the academic year 23/24
		Clinical Neuropsychology	6,00	This elective is not offered in the academic year 23/24
		Psychogerontology	6,00	This elective is not offered in the academic year 23/24
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 23/24
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 23/24



Clinical Linguistics		Methods of language analysis applied to speech and language therapy	6,00	
Work techniques	18,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 23/24
		Methodologies of professional skills for communication I	6,00	
		Methodologies of professional skills for communication II	6,00	
Educational processes and contexts	18,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 23/24
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 23/24
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 23/24
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 23/24
Sign Language	18,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 23/24
		Spanish Sign Language I	6,00	0/1



Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 23/24
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 23/24
Psychology	18,00	Clinical psychopathology and of health in children and adolescents	6,00	
		Psychopathology in adults	6,00	
		Psychopathology in children and adolescents	6,00	

Recommended knowledge

Prerequisites: None

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To deduce, interpret, assess and critically evaluate the experimental results obtained from scientific literature
- R2 To know the cognitive, emotional and social changes that occur with aging and recognize the prejudices that are socially associated with that process
- R3 To use the specific assessment instruments in the field of psychology and neuropsychology of the old age
- R4 To write formally correct, concise, rigorous and well-informed reports, documents, contents... in the neuropsychological field, using an adequate terminology



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC	Weighting			
	1	2	3	4
CE17 To know and carry out speech and language intervention in specific disorders of language development: specific developmental language disorders, specific language disorders, language delays, phonetic and phonological disorders; communication and language disorders associated with auditory and visual deficits, attention deficit, mental impairment, pervasive developmental disorder, autism spectrum disorders, infantile cerebral palsy and multiple impairments; specific written language disorders; dyscalculias; alterations in language development due to social deprivation and those associated with multicultural and multilingual contexts; disorders of speech fluency; aphasia and associated disorders; dysarthria; dysphonia; dysglosia; alterations of language in ageing and degenerative disorders; alterations of language and communication in mental illnesses; mutism and language inhibitions; alterations of non-verbal oral functions: atypical swallowing, dysphagia and tubal alterations.				X
CE37 Master the terminology that allows one to interact effectively with other professionals			X	

TRANSVERSAL	Weighting			
	1	2	3	4
CT7 Having an open and flexible attitude to lifelong learning				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	50,00%	Written exam
R3, R4	40,00%	Practical work assignments assessment
	10,00%	Attendance and participation of in-person formative activities

Observations

The final mark is the weighted average of the different grades. Two conditions must be met in order for the average to be calculated:

- The student must reach the final mark of 5 in the subject exam. ?
- The student must hand in the practical exercises of the course. The student must respect the deadlines that will be communicated in class and published on the platform. ?

CRITERIA FOR THE AWARDING OF HONOURS

The distinction of "Matrícula de Honor" may be awarded to students who have obtained a grade equal to or higher than 9.5 points. Their number may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students enrolled is less than 20, in which case only one Matrícula de Honor may be awarded (Real Decreto 1125/2003).

A discriminatory test will be carried out among the applicants, at the teacher's individual discretion.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	On-Campus Class
M2	Practical Class
M3	Seminar



M4	Laboratory
M5	Individual Work
M6	Group Work
M7	Work Exhibition
M8	Clinical Case Analysis
M9	Prácticas en clínicas y centros



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M2, M5, M6, M7, M8	R1, R2, R3	30,00	1,20
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M1, M2, M5, M6, M7, M8	R1, R2, R3, R4	10,00	0,40
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M5, M6, M7	R1, R2	5,00	0,20
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1, M2, M8	R1, R2, R3, R4	7,00	0,28
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1, M2, M5, M6, M7	R1, R2, R3, R4	8,00	0,32
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5, M6, M8	R1, R2, R3, R4	35,00	1,40
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5, M6, M8	R1, R2, R3, R4	55,00	2,20
TOTAL		90,00	3,60

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
CONTENT BLOCK I	DU 1. Psychology of old age and aging DU 2. Theories and models of aging
CONTENT BLOCK II: THE AGING PROCESS	DU 3. Cognitive aging DU 4. Aging and emotion DU 5. Promotion of active aging
CONTENT BLOCK III: PATHOLOGICAL AGING	UD 6. Psychological disorders in old age UD 7. Dementias and neurodegenerative diseases.



Temporary organization of learning:

Block of content	Number of sessions	Hours
CONTENT BLOCK I	5,00	10,00
CONTENT BLOCK II: THE AGING PROCESS	10,00	20,00
CONTENT BLOCK III: PATHOLOGICAL AGING	15,00	30,00

References

BASIC BIBLIOGRAPHY

- Fernández-Ballesteros, R. (2009). *Psicología de la vejez: una Psicogerontología aplicada*. Madrid: Pirámide.
- Fernández Lo'piz, E. (2012). *Psicología del Envejecimiento*. Granada: GEU.
- Muñoz, J.(2001). *Psicología del envejecimiento*. Madrid: Ed. Pirámide.
- Triado', C. y Villar, F. (Coords.) (2006). *Psicología de la vejez*. Madrid: Alianza. Específica.

ADDITIONAL BIBLIOGRAPHY

- Balea, F.J. (2020). *Emociones en el envejecimiento: Teoría y práctica*. Madrid: McGraw Hill.
- Bensadon, B. A. (2015). *Psychology and geriatrics*. London; 4: Elsevier/Academic Press.
- Bruna, O., Roig, T., Puyuelo, M., Junqué, C. y Ruano, A. (2011). *Rehabilitación neuropsicológica: Intervención y práctica clínica*. Barcelona: Elsevier-Masson.
- Devi Bastida, J. (2012). *Manual de intervención clínica en Psicogerontología*. Barcelona: Herder.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: