



## Information about the subject

**Degree:** Bachelor of Science Degree in Speech and Language Therapy

**Faculty:** Faculty of Psychology

**Code:** 1172016 **Name:** Methodologies of professional skills for communication II

**Credits:** 6,00 **ECTS Year:** 0, 3, 4 **Semester:**

**Module:** Optatives

**Subject Matter:** Work techniques **Type:** Elective

**Field of knowledge:** Ciencias sociales

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

117OP03 Olivia Martine Prades Claessens **(Responsible Lecturer)**

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## Module organization

### Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 23/24
		Introduction to Audiology	6,00	This elective is not offered in the academic year 23/24
		Medical Audiology	6,00	This elective is not offered in the academic year 23/24
Neuropsychology	18,00	-Biology of human behavior	6,00	This elective is not offered in the academic year 23/24
		Clinical Neuropsychology	6,00	This elective is not offered in the academic year 23/24
		Psychogerontology	6,00	This elective is not offered in the academic year 23/24
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 23/24
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 23/24



Clinical Linguistics		Methods of language analysis applied to speech and language therapy	6,00	
Work techniques	18,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 23/24
		Methodologies of professional skills for communication I	6,00	
		Methodologies of professional skills for communication II	6,00	
Educational processes and contexts	18,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 23/24
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 23/24
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 23/24
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 23/24
Sign Language	18,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 23/24
		Spanish Sign Language I	6,00	0/1



Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 23/24
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 23/24
Psychology	18,00	Clinical psychopathology and of health in children and adolescents	6,00	
		Psychopathology in adults	6,00	
		Psychopathology in children and adolescents	6,00	

## Recommended knowledge

None.

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To make oral presentations using the register and presentation systems according to the professional and scientific activity of speech therapists
- R2 Design contents adapted to different communication scenarios and different transmission media



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Analysis and synthesis			X	
CG2	Organize a work plan being able to carry it out within a specified period			X	
CG3	Find, evaluate, organize and manage information systems			X	
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction				X
CG5	Make decisions and being responsible for them			X	
SPECIFIC		Weighting			
		1	2	3	4
CE9	To write a logopedical evaluation report.				X
CE21	Know how to design and write speech therapy reports				X
CE36	To use the techniques and tools of exploration specific to the profession, and record, synthesize and interpret the data provided by integrating them into the set of information.			X	
CE37	Master the terminology that allows one to interact effectively with other professionals				X
CE44	Explain and support the selected treatment			X	
CE53	Have adequate speech production, structure of language and voice quality				X



CE54 Manage communication technologies and information

X

## TRANSVERSAL

## Weighting

1 2 3 4

CT1 Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations

X

CT2 Critically evaluate own job performance and that of other professionals to improve results

X

CT3 Have the flexibility to work within teams integrated by other professionals belonging to the same field

X

CT4 Gain a commitment to ethics and deontology in their professional field

X

CT5 Recognize, analyze and obtain solutions to ethical problems in professional practice situations

X

CT6 Adapt to new situations arising in their profession

X

CT7 Having an open and flexible attitude to lifelong learning

X

## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes

Granted  
percentage

Assessment method

40,00%

Written exam

40,00%

Practical work assignments assessment

20,00%

Attendance and participation of in-person formative activities

Observations



## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- |    |                                 |
|----|---------------------------------|
| M1 | On-Campus Class                 |
| M2 | Practical Class                 |
| M3 | Seminar                         |
| M4 | Laboratory                      |
| M5 | Individual Work                 |
| M6 | Group Work                      |
| M7 | Work Exhibition                 |
| M8 | Clinical Case Analysis          |
| M9 | Prácticas en clínicas y centros |



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M2	R1, R2	6,00	0,24
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2, M3	R1, R2	30,00	1,20
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M1, M2	R1, R2	6,00	0,24
SEMINAR. Supervised monographic sessions with shared participation M2, M3, M4	R1, R2	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1, M2, M3, M4	R1, R2	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1, M2	R1, R2	3,00	0,12
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M1, M2	R1, R2	36,00	1,44
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M2	R1, R2	54,00	2,16
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
1. Main concepts in oral professional communication	1.1. Basic elements of communication 1.2. Oral communication 1.3. Non verbal communication
2. Professional skills for communication:	2.1. Communication abilities in helping relationships 2.2. Interaction with clients and families 2.3. Interaction with other professionals 3. Communication in mass media 3.1. Press, radio and televisión 3.2. Webs and blogs
4. Communication in social networks	4.1. Health promotion from the area of communication disorders 4.2. Promotion of services and companies
5. Communication in scientific forums	5.1. Oral presentations 5.2. Written presentations



## Temporary organization of learning:

Block of content	Number of sessions	Hours
1. Main concepts in oral professional communication	7,00	14,00
2. Professional skills for communication:	9,00	18,00
4. Communication in social networks	9,00	18,00
5. Communication in scientific forums	5,00	10,00



## References

- Burrus, E., & Willis, L.B.. (2020). *Professional Communication in Speech-Language Pathology How to Write, Talk, and Act Like a Clinician A*. San Diego, Plural Publishing.
- Roth, F.P. & Worthington, C.K. (2005). *Treatment Resource Manual for Speech-Language Pathology*. Clifton Park, NY. Thomson Delmar Learning.
- Stein-Rubin, C. & Adler, B.T. (2018). Counseling and the diagnostic interview for the speech-language pathologist. En C. Stein Rubin & R. Fabus (2018). *Clinical assessment & Professional Report Writing in Speech-Language Pathology*. Stony Brook, New York, SLACK Inc.
- Kaderavek, J.N., Laux, J.M., & Mills, N.H. (2004). A Counseling Training Module for Students in Speech-Language Pathology Training Programs. *Contemporary Issues In Communication Science And Disorders*, 31, 153–161.
- Payne, J.C. (2015). *Supporting family caregivers of adults with communication disorders: a resource guide for speech-language pathologists and audiologists*. San Diego, Plural Publishing.
- Riley, J. (2002). Counseling: An Approach for Speech-Language Pathologists. *Contemporary Issues In Communication Science And Disorders*, 29, 6–16.
- Fernández-Zúñiga, A. (2008). Habilidades terapéuticas en terapia de lenguaje. Relación terapeuta-paciente. *Revista de Logopedia, Foniatría y Audiología*, 28, 1, 34-45.
- Dilollo, A., & Neimeyer, R.A. (2014). *Counseling in Speech-Language Pathology and Audiology: Reconstructing Personal Narratives*. San Diego, Plural Publishing.
- Tellis, C.M., & Barone, O.R. (2018). *Counseling and interviewing in Speech-Language Pathology and Audiology. A therapy resource*. Burlington, John & Barlett Learning.



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: