Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1172011 **Name:** Spanish Sign Language I

Credits: 6,00 **ECTS Year:** 0 **Semester:** 1

Module: Optatives

Subject Matter: Sign Language **Type:** Elective

Field of knowledge: Artes y Humanidades

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

Module organization

Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 23/24
		Introduction to Audiology	6,00	This elective is not offered in the academic year 23/24
		Medical Audiology	6,00	This elective is not offered in the academic year 23/24
Neuropsychology	18,00	-Biology of human behavior	6,00	This elective is not offered in the academic year 23/24
		Clinical Neuropsychology	6,00	This elective is not offered in the academic year 23/24
		Psychogerontology	6,00	This elective is not offered in the academic year 23/24
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 23/24
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 23/24

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Clinical Linguistics		Methods of language analysis applied to speech and language therapy	6,00	
Work techniques	18,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 23/24
		Methodologies of professional skills for communication I	6,00	
		Methodologies of professional skills for communication II	6,00	
Educational processes and contexts	18,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 23/24
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 23/24
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 23/24
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 23/24
Sign Language	18,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 23/24
		Spanish Sign Language I	6,00	0/1

Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 23/24
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 23/24
Psychology	18,00	Clinical psychopathology and of health in children and adolescents	6,00	
		Psychopathology in adults	6,00	
		Psychopathology in children and adolescents	6,00	

Recommended knowledge

No previous knowledge is required. Some practice in visual concentration and attention is recommended.

Prerequisites

El itinerario de optatividad del Grado en Logopedia por la UCV es de 18 ECTS. El alumno podrá elegir tres de estas cuatro asignaturas, si opta por el itinerario completo, o por cualquiera de ellas si combina asignaturas de varios itinerarios.

Las horas asignadas a las actividades formativas presenciales y de trabajo autónomo se calculan, por lo tanto, a partir de 18 ECTS.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1	R1A To interact (understanding and production) in a simple way in LSE as long as the communication partner uses a slow, clear and collaborative style (introductions, asking questions, signing about personal information such as the place one lives, familiar people and things). The context should have a limited variation in terms of topic.
R2	R1B To identify, exemplify and explain, using appropriate linguistic terms, some grammatical LSE features, in particular those specific to its visual-spatial modality and therefore unique to sign languages.
R3	R1C To identify and apply deaf culture features to specific situations, bearing in mind issues such as: LSE visual communication guidelines or the deaf person's identity as part of deaf history.
R4	R1D To describe arguments in a professional way, so that prejudices surrounding sign languages in general and LSE in particular, can be overcome.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIFIC		Weighting			
		1	**2**	**3**	**4**
CE3	Understand and integrate the linguistic foundations of Speech: Phonetics and phonology, morphosyntax, semantics, pragmatics, and sociolinguistics		x		
CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making			x	
CE32	Using information technology and communication		x		
CE45	Promote communication skills in the general population		x		
CE51	Communicate orally and in writing one's observations and conclusions to the patient, their families and other professionals involved in treatment, adapting to the sociolinguistic characteristics of the environment		x		

TRANSVERSAL		Weighting			
		1	**2**	**3**	**4**
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations				x
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations			x	
CT6	Adapt to new situations arising in their profession			x	
CT7	Having an open and flexible attitude to lifelong learning				x

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3, R4	30,00%	Written exam
R1	60,00%	Practical work assignments assessment
R1, R2, R3, R4	10,00%	Attendance and participation of in-person formative activities

Observations

For students, (it doesn't matter why), with or under 70% of attendance to the LSE practical sessions, the final practical test will count 70% or hte final mark and will be more detailed including a spontaneus interaction. In these cases, any points obtained in the attendance and active participation section will be cancelled. This principle applies also to the resit.
It is necessary to obtain a minimum of **4** out of 10 in the written test both in contents related to R2 and R3, so that the rest of evaluation tools can be considered in the final mark.
It is necessary to obtain a minimum of **4,5** out of 10 both in the production and the comprehension test of LSE so that the rest of evaluation tools can be considered in the final mark.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   On-Campus Class

M2   Practical Class

M3   Seminar

M4   Laboratory

M5   Individual Work

M6   Group Work

M7   Work Exhibition

M8   Clinical Case Analysis

M9   Prácticas en clínicas y centros

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M2	R1, R2, R3, R4	10,00	0,40
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M1, M2, M5, M6	R1, R2, R3, R4	42,00	1,68
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M1, M2, M5, M6	R1, R2, R3, R4	2,00	0,08
SEMINAR. Supervised monographic sessions with shared participation M1, M3, M5, M7	R3, R4	2,00	0,08
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1	R1, R2, R3, R4	2,00	0,08
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1, M5	R1, R2, R3, R4	2,00	0,08
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1	30,00	1,20
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4	60,00	2,40
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. Deaf Community	-
2. LSE: Practical and theroretical introduction.	-
3.Visual communication practice in LSE	-

Temporary organization of learning:

Block of content	Number of sessions	Hours
1. Deaf Community	5,00	10,00
2. LSE: Practical and theroretical introduction.	9,00	18,00
3.Visual communication practice in LSE	16,00	32,00

References

Chapa Baixauli, C. (2005). La lengua de signos: falsos tópicos. Algunas particularidades en su proceso de interpretación. En C. García de Toro & I. García Izquierdo (Eds.), *Experiencias de traducción: reflexiones desde la práctica traductora.* **(pp. 51- 66). Castelló de la Plana: Universitat Jaume I.**

Fundación Federación de personas sordas de la Comunidad Valenciana. (Productor y editor) & Federación de personas sordas de la Comunidad Valenciana (Autor). (1999) *¡A Signar!* **[Cd-rom interactivo] Valencia: FESORD C.V.**

Herrero, A., Chapa, C., Muñoz, I., Salazar, V., Espinosa, M., Climent, J. et al. (2000). *Signolingüística: introducción a la lingüística de la LSE.* **Valencia: Fundación FESORD C.V.**

Sacks, O. (2004). *Veo una voz: viaje al mundo de los sordos.* **Barcelona: Editorial Anagrama.**

Sutton-Spence, R. & Woll, B. (1999). *The Linguistics of British Sign Language.* **Cambridge: Cambridge University Press.**

Laborit, E. (1995): *El grito de la gaviota*. **Barcelona: Seix-Barral.**

Chapa Baixauli, C. (2001): *La variación del registro en LSE*. **Valencia: FESORD C.V.**

VV.AA. (2008): *El papel de los parámetros fonológicos en el procesamiento de la LSE*. **Madrid: Fundación CNSE**

Rodríguez, A. (2008): *Grandes personajes sordos españoles.* **Madrid: Fundación CNSE**

Rodríguez-Ortiz, Isabel & Valmaseda, Marian & Cantillo, Coral & Díez, M & Montero, Ignacio & Moreno-Perez, Francisco & Pardo-Guijarro, María & Saldaña, David & Perez, Mar. (2020). *A Spanish Sign Language (LSE) Adaptation of the Communicative Development Inventories*. **doi: 10.1093/deafed/enz033**

Ladd, P. (2003). *Understanding Deaf Culture: In Search of Deafhood*. Multilingual Matters. https://www.multilingual-matters.com/page/detail/?k=9781847696892

Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

| X | Microsoft Teams |

| X | Kaltura |

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

| X | Microsoft Teams |

| X | Kaltura |

Explanation about the practical sessions:

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

| X | The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus. |

| | The following changes will be made to adapt the subject's assessment to the online teaching. |

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: