

Course guide

Year 2023/2024 1172001 - Medical Audiology

Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1172001 Name: Medical Audiology

Credits: 6,00 ECTS Year: The course is not offered this academic year Semester:

Module: Optatives

Subject Matter: Audiology Type: Elective

Field of knowledge: Ciencias de la Salud

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught:

Lecturer/-s:





Module organization

Optatives

Subject Matter	ECTS	Subject	ECTS	Year/semester
Audiology	18,00	Audiological assessment	6,00	This elective is not offered in the academic year 23/24
		Introduction to Audiology	6,00	This elective is not offered in the academic year 23/24
		Medical Audiology	6,00	This elective is not offered in the academic year 23/24
Neuropsychology	18,00	-Biology of human behavior	6,00	This elective is not offered in the academic year 23/24
		Clinical Neuropsychology	6,00	This elective is not offered in the academic year 23/24
		Psychogerontology	6,00	This elective is not offered in the academic year 23/24
Clinical Linguistics	18,00	Acoustic Phonetics	6,00	This elective is not offered in the academic year 23/24
		Bilingualism and speech and language therapy	6,00	This elective is not offered in the academic year 23/24

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Clinical Linguistics		Methods of language analysis applied to speech and language	6,00	
		therapy		
Work techniques	18,00	Documentation in health sciences	6,00	This elective is not offered in the academic year 23/24
		Methodologies of professional skills for communication l	6,00	
		Methodologies of professional skills for communication II	6,00	
Educational processes and contexts	18,00	Design and assessment of educational action plans	6,00	This elective is not offered in the academic year 23/24
		Didactics and educational innovation	6,00	This elective is not offered in the academic year 23/24
		Educational fundamentals and school organisation	6,00	This elective is not offered in the academic year 23/24
		Teaching-Learning Processes in the Classroom: Techniques and Tools	6,00	This elective is not offered in the academic year 23/24
Sign Language	18,00	Communication systems for the deafblind	6,00	This elective is not offered in the academic year 23/24
		Spanish Sign Language I	6,00	0/1



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Sign Longuage		Spanish Sign Language II	6.00	This sheeting is used
Sign Language		Spanish Sign Language II	6,00	This elective is not offered in the academic year 23/24
		Spanish Sign Language III	6,00	This elective is not offered in the academic year 23/24
Psychology	18,00	Clinical psychopathology and of health in children and adolescents	6,00	
		Psychopathology in adults	6,00	
		Psychopathology in children and adolescents	6,00	

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1	Describe the basic audiological tests
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- R2 Perform, analyze results and report on the process of otoscopy and accummetry
- R3 Perform, analyze results and report on the audiometry process





Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

SPECIF	ic		Weig	hting	I
		1	2	3	4
CE6	To understand the fundamentals of the evaluation and diagnostic process.	X		1 1 1 1	
CE8	To evaluate language alterations in specific language developmental disorders: specific developmental language disorders, specific language disorders, language delays, phonetic and phonological disorders; communication and language disorders associated with auditory and visual deficits, attention deficit, mental impairment, pervasive developmental disorder, autism spectrum disorders, infantile cerebral palsy and multiple impairments; specific written language disorders; dyscalculias; alterations in language development due to social deprivation and those associated with multicultural and multilingual contexts; disorders of speech fluency; aphasia and associated disorders; dysarthria; dysphonia; dysglosia; alterations of language in ageing and degenerative disorders; alterations of language inhibitions; alterations of non-verbal oral functions: atypical swallowing, dysphagia and tubal alterations.			X	
CE20	Understand and implement technical aids to communication		x		
CE32	Using information technology and communication		x		
CE35	Explore, evaluate, diagnose and issue forecasts on the evolution of communication and language disorders from a multidisciplinary perspective				x
CE39	Select, implement and facilitate the learning of augmentative communication systems and the design and use of prostheses and the technical aids necessary adapted to the physical, psychological and social needs of patients				X
CE40	Advise families and the social context of patients, encouraging their participation and collaboration in speech therapy treatment		x		

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CE41	Work in school environments, health care and part of a professional team. Advise on the development, implementation of care and education policies on issues related to speech therapy	X		
CE43	Knowing the limits of competencies and knowing when interdisciplinary treatment is necessary			X
CE54	Manage communication technologies and information		x	

TRANSVERSAL		Weightin			g	
	1		2	3	4	
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations		X			
CT2	Critically evaluate own job performance and that of other professionals to improve results		X			
CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field				X	
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations				x	
CT6	Adapt to new situations arising in their profession				x	
CT7	Having an open and flexible attitude to lifelong learning			x		
CT8	Know and use of technical advances in the exercise of their profession				x	





Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	50,00%	Written exam
R1, R2, R3	40,00%	Practical work assignments assessment
R1, R2, R3	10,00%	Attendance and participation of in-person formative activities

Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 On-Campus Class
- M2 Practical Class
- M3 Seminar
- M4 Laboratory
- M5 Individual Work
- M6 Group Work
- M7 Work Exhibition





M8 Clinical Case Analysis

M9 Prácticas en clínicas y centros







IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge	R1	20,00	0,80
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity	R1	30,00	1,20
M2 GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M3, M4	R1	10,00	0,40
TOTAL		60,00	2,40





LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M3	R1	36,00	1,44
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M3	R1	54,00	2,16
TOTAL		90,00	3,60

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Semiology of hearing disorders. Outer ear, middle ear and inner ear. Auditory nerve and central auditory pathway
Medical-surgical solutions for hearing loss. Prosthetic solutions for hearing loss.





Temporary organization of learning:

Block of content	Number of sessions	Hours
Topic 1	15,00	30,00
Topic 2	15,00	30,00

References

Kramer, S. & Brown, D. (2021). *AUDIOLOGY science to practice*. S.I: PLURAL PUBLISHING INC.

Portmann y Portmann (1979). Audiometría Clínica. Barcelona: Toray-Masson S.A Labella, T. y Lozano, A. (1988). Manual de Audiometría. Madrid: Garsi S.A