



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1171108 **Name:** Language development

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Basic Training

Subject Matter: Psychology **Type:** Basic Formation

Field of knowledge: Psychology

Department:

Psychology

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1171A Miriam Zarzo Benlloch (**Responsible Lecturer**)

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Module organization

Basic Training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Physiology	12,00	Functional anatomy of the organs of speech and hearing II	6,00	1/2
		Fundamentals of Neuroscience	6,00	1/1
Anatomy	6,00	Functional anatomy of the organs of speech and hearing I	6,00	1/1
Psychology	36,00	Developmental psychology	6,00	1/1
		Language development	6,00	1/2
		Psycholinguistics	6,00	2/1
		Psychology of attention and perception.	6,00	1/2
		Psychology of Learning and Memory	6,00	2/1
		Research Methodology	6,00	2/1
Clinical linguistics	6,00	Linguistics applied to speech and language therapy	6,00	1/1

Recommended knowledge

Knowledge of linguistics applied to speech therapy.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know the main explanatory theories about language acquisition.
- R2 To know the characteristics of the different stages of phonological, morphosyntactic, lexical-semantic and pragmatic development.
- R3 To be able to relate milestones in linguistic, cognitive and social development.
- R4 To know the familiar and sociocultural variables that influence the development of language.
- R5 To analyze and describe the linguistic skills of the different levels (phonological, morphosyntactic, lexical, semantic and pragmatic).



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Analysis and synthesis				X
CG2	Organize a work plan being able to carry it out within a specified period				X
CG3	Find, evaluate, organize and manage information systems			X	
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction				X
CG5	Make decisions and being responsible for them			X	

SPECIFIC		Weighting			
		1	2	3	4
CE2	Understand and integrate the psychological foundations of Speech: language development, psychological development, Neuropsychology of language, basic processes and Psycholinguistics			X	
CE3	Understand and integrate the linguistic foundations of Speech: Phonetics and phonology, morphosyntax, semantics, pragmatics, and sociolinguistics				X
CE4	Understand and integrate the educational foundations of speech therapy: teaching and learning processes		X		
CE5	Understand and integrate the methodological foundations for research in Speech Therapy	X			
CE6	To understand the fundamentals of the evaluation and diagnostic process.	X			



CE23	Understand, apply and critically evaluate teaching techniques and teaching methodology, in addition to resources for teaching language	X			
CE25	Understand the organization of educational, health and social institutions	X			
CE29	To acquire practical training in individual, group, cooperative and mediation facilitator contexts		X		
CE32	Using information technology and communication		X		
CE33	Final project involving transversally applicable material; to be carried out in association with different subjects	X			
CE34	Design, implement and evaluate actions to prevent communication and language disorders	X			
CE37	Master the terminology that allows one to interact effectively with other professionals				X
CE38	To design and carry out speech therapy treatments, both individual and collective, establishing objectives and stages, with the most effective and appropriate methods, techniques and resources, and taking into account the different evolutionary stages of the human being.	X			
CE46	Being able to develop skills such as regulating one's own learning, solving problems, thinking critically and adapting to new situations		X		
CE48	Being familiar with communication disorders, language, speech, hearing, speech and nonverbal oral functions	X			
CE49	Know and critically evaluate the techniques and tools for evaluation and diagnosis in speech therapy, as well as speech therapy intervention procedures	X			
CE50	Understand and critically evaluate the terminology and specific methodologies used in speech therapy research	X			
CE53	Have adequate speech production, structure of language and voice quality	X			
CE54	Manage communication technologies and information	X			

TRANSVERSAL	Weighting			
	1	2	3	4



CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations				X
CT2	Critically evaluate own job performance and that of other professionals to improve results	X			
CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field	X			
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations			X	
CT6	Adapt to new situations arising in their profession	X			
CT7	Having an open and flexible attitude to lifelong learning				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	90,00%	Oral and/or written tests: exams, reports, resolution of internships.
R1, R2, R3, R4, R5	10,00%	Attendance, participation, continued work.
	0,00%	Performance and/or presentation of individual theoretical and practical activities.
	0,00%	Performance and/or presentation of theoretical and practical group activities.

Observations

Regular assessment:

To pass the course, students must independently pass each of the following assessment systems:

- Written test (60%): exam with true/false questions. **Practical assignments (30%)**: all assignments must be submitted in order to be included in the final average.

- Attendance, participation and continuous work (10%)**: at least 40% attendance in class and completion of the activities proposed in the classroom are required.

Alternative assessment:

In exceptional circumstances, students who are unable to attend regularly for justified reasons must notify the teaching staff in writing, attaching the relevant documentation. If the request is accepted, the assessment will be carried out as follows:

- Written test (80%)**: exam with true/false questions and practical exercises.

- Practical exercises (20%)**: all assignments must be submitted in order to be included in the final average.

In this modality, it is also necessary to pass both the written test and the practical exercises independently in order to pass the course.

Honours:

The award of Honours will be reserved for those students who demonstrate a level of excellence in all the competencies and learning outcomes established for the course.

Criteria for citation and attribution in the use of artificial intelligence tools:

- Any use of artificial intelligence tools must be explicitly stated in the document submitted, either in a footnote or in an appendix.

- The name of the tool used, the purpose of its use (e.g. grammatical review, organisation of ideas, writing example) and where it was used in the work must be indicated.



·The responsible use of AI will form part of the assessment criteria linked to the originality and academic honesty of the work.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Participative lectures: strategies focused on the transmission of information from teachers to students. Student participation is promoted with hybrid methodologies, in order to consolidate knowledge and encourage critical thinking.
- M2 Practical Class. Classroom practice, laboratory practice and/or simulations: methodologies based on student interaction with problems, technologies, samples or analysis equipment, in order to incorporate experimentation to knowledge.
- M3 Case studies and analysis of clinical histories: students build knowledge from information on cases provided to them. In addition to providing the material, the teacher acts as a guide in the search for the solution.
- M5 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M6 Service-Learning: methodology that merges the learning process of students with the intention of providing a real and solidary service in society. Students participate in the selection of objectives and design of actions. Teachers act as guides to develop knowledge in the process.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>THEORETICAL CLASSES. Lectures, expository and participative classes. They focus on the approach, analysis and development of competences: explanation and orientation towards the acquisition of the necessary knowledge, instruction in the derived skills and acquisition of professional aptitudes.</p> <p>M1</p>	R1, R2, R3, R4, R5	33,00	1,32
<p>PRACTICAL CLASSES. Individual or group work sessions supervised by the teacher. Analysis of materials related to the subjects: reports, statistics, scientific literature, tests and evaluation tests, problem solving, visualization of clinical histories, simulation of cases, etc.</p> <p>M2, M3, M6</p>	R1, R2, R3, R4, R5	16,00	0,64
<p>LABORATORY PRACTICES: Laboratory activities for obtaining, analyzing and interpreting samples. Learning of measurement techniques by means of instruments. Learning of safety measures.</p> <p>M2</p>	R5	1,00	0,04
<p>SEMINARS. Monographic sessions with the participation of students, teachers and professionals. They focus on specific aspects related to the competencies of the module, subject or subject. They can be held in the classroom, in other academic environments or in other different ones.</p> <p>M1</p>	R3, R4	2,00	0,08
<p>TUTORIALS: Individual or small group meetings to personalize any aspect of the teaching-learning process</p> <p>M1, M6</p>	R1, R2, R3, R4, R5	6,00	0,24



EVALUATION: Set of tests in oral, written, or other audiovisual media. It includes the final exams (exams and presentation of work) and all the elements of continuous evaluation that contribute in a weighted way to the final grade (presentation of work, scheduled activities, questionnaires, etc.) The public presentation of the Final Degree Project is included.

M1, M3, M6

R1, R2, R3, R4, R5 2,00 0,08

TOTAL

60,00 2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

LEARNING OUTCOMES	HOURS	ECTS
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GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or delivered in theory classes, practical classes or small group tutorials.

M2, M3, M6

R1, R2, R3, R4, R5 30,00 1,20

AUTONOMOUS WORK: Personal study of the student. Individual preparation of readings, essays, problem solving, seminar material, papers, reports, etc. to present or deliver in class, complete their training activity and prepare their evaluation tests.

M3, M6

R1, R2, R3, R4, R5 60,00 2,40

TOTAL

90,00 3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. Introduction to children's language development	<ol style="list-style-type: none">1.How language is acquired.2.Critical period of language acquisition.3.Methodology and instruments for the study of language acquisition.
2. Social and cognitive bases of language development	<ol style="list-style-type: none">1.Developmental milestones of early language and communication development.2.Communication before the emergence of language. The role of formats.3.Characteristics of child-directed speech.
3. Phonetic and phonological development	<ol style="list-style-type: none">1.Periodo prelingüístico.2.Periodo lingüístico.
4. Lexical-semantic development	<ol style="list-style-type: none">1.Necessary conditions for the beginning of the lexicon.2.Criteria for recognition of productive use of first words.3.The control of semantic extension: restrictions on initial meaning by intent and extension.4.Description of the initial lexical corpus.5.Semantic and grammatical typology of first words.6.Communicative functions of first words and contexts of use.7.Lexical explosion and individual differences.8.Factors involved in lexical acquisition.
5. Morphosyntactic development	<ol style="list-style-type: none">1.Stages of morphosyntactic acquisition.2.Rates of morphosyntactic development.3.Errors and inconsistencies in linguistic realisation.
6. Pragmatic development	<ol style="list-style-type: none">1.Communication skills: conversation and narration.



Temporary organization of learning:

Block of content	Number of sessions	Hours
1. Introduction to children's language development	5,00	10,00
2. Social and cognitive bases of language development	5,00	10,00
3. Phonetic and phonological development	5,00	10,00
4. Lexical-semantic development	5,00	10,00
5. Morphosyntactic development	5,00	10,00
6. Pragmatic development	5,00	10,00



References

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10. Galeote, M. A. (2007). *Adquisición del lenguaje: problemas, investigación y perspectivas*. Pirámide.
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17. Owens, R. E. (2003). *Desarrollo del lenguaje*. Prentice Hall.
18. Rondal, J.A. (2010). *La adquisición del lenguaje*. Ars Médica.
19. Saxton, M. (2010). *Child Language Acquisition and Development*. SAGE Publications.